

9:10-9:50 Specials	<p>Name Mrs. Vigna</p> <p>Students will eat breakfast, make lunch choices, and unpack bookbags before 9:05.</p>	<p>Week of April 6-10</p> <p>9:05—Morning announcements and pledge</p> <p>Take attendance on Power School and lunch count on pink pad on teacher's desk.</p> <p>Specials with homeroom. See chart on board for daily special class.</p>
	<p>Monday Reading Story: PSSA Samplers</p>	
Objective	<p>Demonstrate meanings of grade appropriate vocabulary and domain specific words</p> <p>Recognize the text structure of nonfiction using text features</p> <p>Identify main ideas and have students analyze text to find details that support the main ideas</p> <p>Read and interpret the meaning of a poem along with point of view and viewpoint</p> <p>Recognize poem's features</p>	
Materials	<p>Anita Roddick Founder of the Body Shop PSSA sampler</p> <p>Highlighters</p> <p>Poem "Sea Fever"</p> <p>LUV word 5 packet</p>	
Procedure	<ol style="list-style-type: none"> 1. LUV words 5 review 2. Introduce lesson with short text poem "Sea Fever" 3. Read poem to get the "gist", the poem features, and author's point of view and viewpoint 4. Introduce sampler Anita Roddick and have students examine text for text features that point to nonfiction 5. Read together and model annotating text for meaning 6. Complete questions at the end of the text <p>Small groups: Close read of poem Sea Fever</p>	
Evaluation	Teacher/small group work	
Homework	<p>Study LUV words</p> <p>R/W p. 181</p>	
	<p>Spelling and Language</p>	
Objective	<p>Spell grade appropriate words with Latin roots such script, scribe, spect, rupt, and ject</p> <p>Edit sentences for grammatical errors</p> <p>Identify and correctly use the comparative and superlative forms of adjectives</p> <p>Write topic sentences for a persuasive prompt and use information on internet to support with reasons</p>	

Materials	R/W notebook Spelling List—Journey to the Center of the Earth DOL editing packet Language text Practice worksheet p. 53 You-tube video Persuasive graphic organizer
Procedure	<ol style="list-style-type: none"> 1. Review words and meanings of Latin roots 2. Complete R/W notebook p. 353 3. Game to review Language <ol style="list-style-type: none"> 1. DOL editing and check together 2. Review adjectives and predicate adjectives at smartboard 3. Introduce how adjectives can be used to compare and show you-tube video to illustrate 4. Work on text 238-239 5. Introduce persuasive writing and use the topic of the benefits of exercise to model 6. Complete graphic organizer
Evaluation	Game
Homework	Finish R/W notebook p. 353 Language worksheet p. 43
	Tuesday Reading
Objective	Demonstrate meanings of grade appropriate vocabulary and domain specific words Recognize the text structure of nonfiction using text features Read and interpret the meaning of a poem along with point of view and viewpoint Recognize poem's features Compare and contrast three different passages on the same subject Analyze passages to locate text evidence to support common theme and write an essay to explain theme
Materials	The Eagles 3 passage Sampler LUV words 5 Poem: A Dream Come True
Procedure	<ol style="list-style-type: none"> 1. LUV words 5 review and check homework R/W 181 2. Introduce the first text: The Eagles are Back 3. Read first two passages together and discuss annotating text with MVP, author's viewpoint, author's purpose, information learned 4. Have students work in small groups to read and analyze last text, Bald Eagle Deaths Raising Concerns—annotate text and compare/contrast to first two texts Close read: A Dream Come True poem

Evaluation	Teacher/small groups
Homework	Study LUV words for test and do study island
	Language and Spelling
Objective	Demonstrate mastery of words Edit sentences for grammatical errors Use adjectives to compare using more and most Recognize fact and opinions in persuasive writing Write introduction reviewing point of view/write subsequent paragraphs
Materials	Spelling List—Journey to the Center of the Earth R/W notebook DOL editing packet Language text Language worksheet p.44
Procedure	<ol style="list-style-type: none"> 1. Check homework R/W p. 353 2. Complete R/W p. 358 together 3. Spelling test Language <ol style="list-style-type: none"> 1. Edit sentences for grammatical errors 2. Review adjectives that compare and check homework worksheet p. 43 3. Introduce using more and most to compare adjectives and work on text p. 240-241 4. Discuss how in persuasive writing facts and opinions are used and use smartboard to review 5. Work together on writing introduction for uniform writing and have students/write topic sentence for first paragraph and have students work in small groups to write reason and examples
Evaluation	Teacher observation
Homework	Complete language worksheet p. 44
	Wednesday
	Reading
Instructional Strategy	Compare and contrast three different passages on the same subject Analyze passages to locate text evidence to support common theme and write an essay to explain theme Recognize point of view in each text
Materials	Three text passages: The Eagles are Back; Bald Eagles Make a Comeback in Chicago; Bald Eagle deaths Raising Concerns Theme question for writing essay
Procedure	<ol style="list-style-type: none"> 1. LUV words 5 test 2. Review the three texts from Wednesday's class 3. Complete writing essay comparing/contrasting the three texts to show how people are helping the bald eagle increase in numbers
Evaluation	Teacher observation

Homework	R/W notebook p. 305
	Language and Spelling
Objective	<p>Spell grade appropriate words with final syllable ant, ent, ance, and ence</p> <p>Edit sentences for errors</p> <p>Identify and use suffixes like able, y, less, and ful to form adjectives</p> <p>Write a persuasive passage using topic sentences and details, gathering information from a reliable website</p>
Materials	<p>Spelling List Saint Matthew's Island</p> <p>Syllabboards</p> <p>Language text</p> <p>DOL editing packet</p> <p>Language worksheet p. 45</p>
Procedure	<ol style="list-style-type: none"> 1. Introduce words and discuss the syllables ant, ent, ance, and ence 2. Do syllable work using syllabboards 3. Write words 2 times cursive <p>Language</p> <ol style="list-style-type: none"> 1. Edit sentences for errors and check 2. Check homework worksheet p. 44 3. Review adjectives using language text p. 245-work in pairs to brainstorm interesting adjectives 4. Introduce using suffixes to form adjectives and work in text on p. 242-243 5. Continue writing persuasive draft using Lessons Drive website/writing topic sentence, reason, and examples
Evaluation	Teacher observation
Homework	<p>Language worksheet p. 45</p> <p>Spelling 2 times cursive</p>
	Thursday
	Reading
Objective	<p>Demonstrate meanings of grade appropriate vocabulary and domain specific words</p> <p>Recognize the text structure of nonfiction using text features</p> <p>Identify main ideas and have students analyze text to find details that support the main ideas</p> <p>Make inferences about a character based on text evidence</p>
Materials	<p>Reading comprehension packet "Rise Up"</p> <p>Highlighters</p>
Procedure	<ol style="list-style-type: none"> 1. Check homework R/W p. 305 2. Introduce selection "Rise Up" and examine text features to determine genre, author's purpose, viewpoint, and point of view 3. Read and annotate text writing about the gist, main ideas and details, vocabulary words, and inferences 4. Complete questions at end of selection, highlighting text to answer the

	questions Close Read: Rise Up
Evaluation	Teacher observation
Homework	None—Reading night
	Spelling and Language
Objective	Spell grade appropriate words with final syllable ant, ent, ance, and ence Edit sentences for errors Demonstrate understanding of adjectives Identify adverbs that modify verbs Write a persuasive passage
Materials	R/W notebook Spelling list DOL packet You-tube video Persuasive writing Language text Adverb worksheet p. 48
Procedure	<ol style="list-style-type: none"> 1. Review words with syllables ant, ent, ance, and ence 2. Check words 2 times and DVD p. 315 3. Work on R/W notebook p. 400 Language <ol style="list-style-type: none"> 1. Edit sentences for errors 2. Introduce adverbs and show you-tube video 3. Work on text 284-285/practice sheet p. 48 4. Finish persuasive writing 5. Adjective test
Evaluation	Teacher observation Adjective test
Homework	Study words and finish R/W notebook p. 400
	Friday
	Reading
Objective	Demonstrate meanings of grade appropriate vocabulary and domain specific words Recognize the text structure of nonfiction using text features Identify main ideas and have students analyze text to find details that support the main ideas Make inferences about a character based on text evidence
Materials	Comprehension passage: The Mermaid of Kona, Hawaii
Procedure	<ol style="list-style-type: none"> 1. Introduce selection "The Mermaid of Kona, Hawaii" 2. Discuss the text features to determine genre, author's purpose, author's viewpoint 3. Read selection and annotate text to gather main ideas, gist, inferences, and vocabulary words

	Close read: Mermaid of Kona, Hawaii
Evaluation	
Homework	
	Language and Spelling
Objective	<p>Spell grade appropriate words with final syllable ant, ent, ance, and ence</p> <p>Edit sentences for errors</p> <p>Identify and use comparative and superlative forms of adverbs</p> <p>Write persuasive passage using topic sentences and details</p>
Materials	<p>Spelling list</p> <p>R/W notebook</p> <p>DOL editing</p> <p>Language text</p> <p>Language worksheet p. 49</p>
Procedure	<ol style="list-style-type: none"> 1. Review words with Bowling game 2. Check homework R/W p. 400 3. Complete R/W p. 405 <p>Language</p> <ol style="list-style-type: none"> 1. DOL editing and check together 2. Review adverbs and demonstrate how adverbs are used to compare using text 286 3. Practice exercises on p. 287 4. Practice worksheet p. 49 5. Finish persuasive writing
Evaluation	Teacher observation