**MERCYHURST PREPARATORY SCHOOL**

**SOCIAL STUDIES DEPARTMENT**

**MODERN AMERICAN HISTORY - HONORS**

**2014-2015 SYLLABUS**

**MS.Carla R. BETTI**

**TEXTS**

Boorstin and Kelley. A History of the United States. Ginn and Company.

Bailey and Kennedy. The American Pageant. D.C. Heath and Company.

**CLASS OBJECTIVES AND GOALS**

Modern American History Honors is a year-long interdisciplinary class. The course is constructed to examine and analyze history through a thematic approach, beginning with the background on World War I (causes and consequences) and concluding with a look to the millennium. Students will individually and collectively examine the major epochs of the Americas while evaluating social, political and economic trends throughout the global society. Topics dealing with music, art and drama, which are integral to a study of history, will also be assessed. Honors work is distinguished by the conscientious application of the students.

**SKILL DEVELOPMENT**

Study Skills

1. listening
2. taking notes from a lecture
3. studying from your notes
4. test taking strategies for objective and essay assessments
5. how to use your textbook
6. how to write a position paper
7. how to summarize a magazine article
8. how to use resources conscientiously

Social Science Skills

1. identifying and locating a variety of sources of information
2. identifying main idea and supporting details in print and nonprint sources
3. using precise summary notes and proper documentation
4. categorizing research information by:

\*selecting appropriate headings for your information

\*distinguishing between relevant and irrelevant information

\*developing charts, tables and graphs to clarify ideas

1. making generalizations from your information
2. speaking and writing effectively

 \*talking in complete sentences

 \*keeping to the topic

 \*using appropriate visuals

 \*spending sufficient time in planning and preparation for the presentation

 \*thinking logically

 \*communicating ideas coherently

 \*using a format that includes an introductory element, a body containing the basis of the exposition and conclusion

Problem Solving Skills

1. identifying and clarifying a problem
2. the collection and the evaluation of data related to the problem

**TOPICS FOR IN-DEPTH COVERAGE 2014-2015**

The Causes and Effects of World War I The Atomic Bomb

The World Economic Situation 1920 – 1929 The Cold War

The Clouds of War Eisenhower's Administration

The Rise of Fascism Turbulent Times 1961-1974

The Nazi Party LBJ from the Great Society to Vietnam

Nationalism in Asia The Rise and fall of Richard Nixon

Isolationism in America In Pursuit of Civil Rights for All

War Comes to the United States Changing Leaders in Washington

War and Victory in Europe and in the Pacific The Emergence of the New World

Post War Problems The Mysterious Future

**GLOBAL UPDATES**

Format: *Your Source,* "Title", date, page.

 The assignment will include a four paragraph summary in your own words as well as opinion of the article in your own words. The opinion is a paragraph too.

Global issues play a major part in our lives and will be discussed regularly. Students should watch, listen to and/or read the news on a daily basis.

**GRADING SCALE**

The grading scale, as published in the MPS handbook, will be applied. Late homework will not be accepted. \* Homework gone over in class will not be accepted for a late grade. Late assignments will be devalued one full grade per class. \*\* All work will receive a numerical grade. \*Homework will be defined as a short term assignment, given one day, due the next class. \*\*Assignments will be defined as longer term assignments when multiple days are given to complete the task.

Student Task: Students should keep a copy of all computer generated work in their server folder at MPS. They should keep a copy of all other work until the final grade is posted. In the event of a missing or lost assignment the burden of proof rests with the student.

Students should keep a copy of all computer generated work in their server folder at MPS. They should also keep a copy of all other work until the final grade period is posted. In the event of a missing or lost assignment, the burden of proof rests with the student. Place all assignments in my hand not on a desk.

LOOKING FORWARD TO A WONDERFUL YEAR!! MS. BETTI