

2012-2013 Algebra I

Well, let's get to it. We are about to start on another year of school. This maybe our first year together, but we have been in school for years. I have been through a lot of school. I forget at times the pressures of being a teenager, but I am interested in sharing with you what I know to help you achieve whatever goals you have set for yourself.

Speaking of setting goals, do you have any goals for yourself? I always have goals in mind. Over the next ten months, my overall goal is to help you work towards moving onto the next level of mathematics in your high school career. I know, some of you do not see school as a job, but the dividends will be paid in full in the future. Those of you that have clear cut objectives for your future let me know how I can help you.

Many of you know how to be successful in school. In the 45 minutes a day we spend together I want you to work to your fullest potential. I understand that people have bad days. I understand that kids have bad days. You must remember, we are in school and we all have a job to do. Your job is to learn and mine is to teach. Remember, teaching comes in all forms.

Since my classes are primarily 9th grade, we will be working under the guidelines of the 9th Grade Academy.

9th Grade Academy

Vision

The vision of the 9th Grade Academy is to transform all students into leaders so that they may be the catalysts of positive change and growth for Penn Hills School District and for the community of Penn Hills.

Mission

The mission of the 9th Grade Academy is to provide students with the academic and social tools and skills necessary to be or become self-respecting leaders of the Penn Hills School District and Penn Hills community.

Theme

Responsibility and Respect

- Do what you are supposed to do
- Do it the right way

Expectations for Students

1. Every student will be expected to have materials for class, which is dependent upon the individual class.
2. No congregating in the hallways.
3. Arrive on time to all classes – meaning in the room when the bell rings
 - a. Sept. 6 – all students are to be on time for classes
 - b. Incentive: Field trips and assemblies

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4. The Positive School Wide Behavior M will be presented and reviewed once with students in the first week of school in every class, every period of the 9th Grade Academy. The matrix will then be revisited and reviewed throughout the year. Those adhering to the matrix and class responsibilities will be rewarded through various incentive programs (i.e. field trips, assemblies, student of the month, etc.)
5. Adhere to dress code
 - a. Dress code violations are to be addressed at metal detectors. However, for students who may “slip by” or change after metal detectors, homeroom/1st period teachers will “double check” for any violations.
 - b. Students in violation will be asked if they have appropriate attire to change into. If they do, student will be sent to change. Those on hall duty may assist with movement of students to lockers and restrooms during this time. If a student does not have a change of clothes or refuses to comply, then security and/or hall duty personnel will escort the student to the office to arrange for appropriate clothing or to speak with an administrator if necessary.
6. Student leadership – students will be empowered to lead through student of the month incentive program. As well, a student forum will be established to meet monthly with revolving students so as to ensure representation of the student body. Student of the month recipients will be invited to attend a lunch meeting with teachers to have their concerns, questions, issues and/ or voices heard.

Classroom Management

1. 10/10 rule – no passes written in the first 10 minutes of class, none written in the last 10 minutes of class
2. No locker passes – students are to be prepared for class and will not be given passes for lockers during class time.
3. Late student sign-in sheets
4. Classroom register – students sign-out and in when given passes
5. All teachers have had and will continue to have the ability to address any concerns in regards to the above strategies. As a team, we have agreed that these are the basic practices to be followed by all teachers within the team. This section may also be modified as needed throughout the year. Appropriate behaviors will be reinforced as mentioned above in the teacher and student expectations sections.

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Make Up Work Form - Mr. Pilarski

Directions: Please fill out this form completely and staple it to your make up work. Place your make up work in the make up work box.

Period: _____

Name _____ Today's Date _____

Assignment Title or Description

For book work please include:

- 1) the section number
- 2) the page numbers
- 3) the problem numbers

For worksheets please include:

- 1) the name of the worksheet
- 2) the section number

I was not able to get this assignment in on time for the reason below
(check all that apply):

- ☐ I was absent on _____(dates).
 - ☐ I left it a home.
 - ☐ I did not know it was due.
 - ☐ I did not understand the assignment.
 - ☐ I did not read the overhead completely and missed where it said to turn it in.
 - ☐ I forgot to do it for homework.
 - ☐ Other reasons (explain here): _____
-

Mr. Pilarski's Use Only

Credit Given on: _____

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Mr. Pilarski's Parent Contact Information Sheet

Please review the syllabus and procedures for Mr. Pilarski's class with your child and provide the information below.

Student Name _____ Period _____

Birthday _____ Homeroom _____

8th Grade Math Teacher _____

Parent/guardian #1

Name _____

Relation to student _____

Work phone _____

Cell Phone _____

Email address _____

Parent/guardian #2

Name _____

Relation to student _____

Work phone _____

Cell Phone _____

Email address _____

Signing this parental contact information sheet means you have read the syllabus and procedures sheets provided by Mr. Pilarski.

Parent/Guardian Signature _____

Date _____



The Penn Hills Way- Positive S'chool Behavior Program



Settings Expectations	Arrival/Dismissal	Classroom	Hallways	Cafeteria
Respect	<ul style="list-style-type: none"> Use appropriate language/conversation Practice good manners Talk quietly Avoid others personal space Please walk 	<ul style="list-style-type: none"> Use appropriate language/conversation Listen first Follow directions 	<ul style="list-style-type: none"> Use appropriate language/conversation Walk on the right Move with a purpose 	<ul style="list-style-type: none"> Use appropriate language/conversation Practice good manners Wait turn in line
Success	<ul style="list-style-type: none"> Have bags open Wait your turn No cutting in line Quickly exit area Be in homeroom on-time 	<ul style="list-style-type: none"> Prepare, participate and engage Be on time 	<ul style="list-style-type: none"> Be on time Take the most direct route 	<ul style="list-style-type: none"> Finish eating in a timely manner Be on time
Pride	<ul style="list-style-type: none"> Keep your school clean Recycle Dispose of breakfast properly Positive attitude entering and leaving the building Comply with dress code 	<ul style="list-style-type: none"> Keep your classroom clean Try your best Set and monitor progress toward your goals 	<ul style="list-style-type: none"> Keep the hallways clean Promote a safe environment 	<ul style="list-style-type: none"> Keep your area clean
Responsibility	<ul style="list-style-type: none"> Remove headgear and outerwear Comply with all rules Take all materials for class to homeroom Take direct route to homeroom and bus Turn off and place electronic devices out of sight 	<ul style="list-style-type: none"> Bring materials Electronic devices off & remain out of sight 	<ul style="list-style-type: none"> Be considerate of yours and others' personal space Avoid public displays of affection Electronic devices off & remain out of sight Walk & talk 	<ul style="list-style-type: none"> Take up your tray Dispose of trash Electronic devices off & remain out of sight All food and drinks remain out of sight

$\frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right) = 1$

Harrassing / Behavior Concerns

Date: _____ Time: _____
Name: _____

Please describe incident or problem
with as much detail as possible.

[illegible]

*Please submit to the main office or guidance.
You also may choose to mail your concern to:

Penn Hills Senior High School
Guidance Department
12000 Garland Drive
Penn Hills, PA 15235

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Respect- Success- Pride- Responsibility

School-Wide Positive Behavior Program

2011-2012

The Penn Hills Way
Respect- Success- Pride- Responsibility