## Safe & Supportive Schools

**Safe & Supportive Schools** supplies resources and exemplars to promote active student engagement in a safe and positive learning environment. Areas within the element include the following:

- <u>Engagement</u>: School engagement is essential towards building academic success and a positive school climate. Engagement in school is a process of events and opportunities that lead to students gaining the skills and confidence to cope and feel safe in the school environment. These events and opportunities include relationships, respect for diversity and school participation.
- <u>Safety</u>: School safety refers to the security of the school setting and school-related activities as perceived and experienced by all stakeholders, including families, caregivers, students, school staff, and the community. School safety encompasses both emotional and physical safety, and is influenced by positive and negative behaviors of students and staff as well as the presence of substance use in the school setting and during school-related activities.
- <u>Environment</u>: School environment refers to the extent to which school settings promote student safety and student health. Environment is inclusive of all aspects of a school – its academic components, its physical and mental health supports and services, its physical building and location within a community, and its disciplinary procedures.
  - 1. Choose Safe & Supportive Schools from the Navigation Bar.

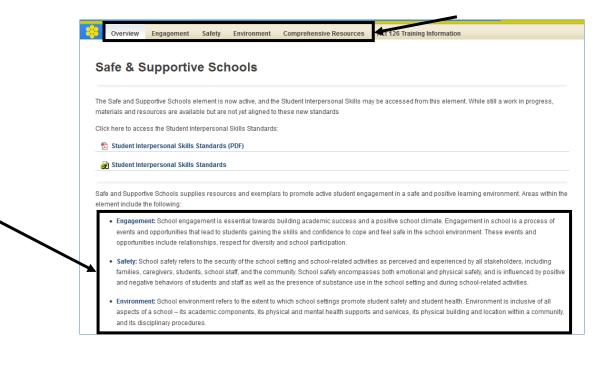
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SAS 😽	Standards Aligned System				Search Q Advanced Search	
Standards	Assessment	Curriculum Framework	Instruction	Materials & Resources	Safe & Supportive Schools	

- 2. Select the **Overview** tab.
- 3. Review the definitions for each of the three sections of the element; **Engagement**, **Safety**, and **Environment**.

Overview	Engagement	Safety	Environment	Comprehensive F	Resources	Act 126 Training Information
Safe & S	Supportiv	/e Sch	ools			
				e Student Interperso these new standard		ay be accessed from this element. While still a work in progress,
Click here to acce	ess the Student In	terpersonal	Skills Standards			
🔁 Student Inte	erpersonal Skills	Standards (	PDF)			
			es and exemplar	s to promote active :	student enga	agement in a safe and positive learning environment. Areas within the
events an	d opportunities th	at lead to stu	idents gaining th	-	nce to cope a	a positive school climate. Engagement in school is a process of and feel safe in the school environment. These events and
families, o	caregivers, studer	nts, school st	aff, and the com	munity. School safet	ty encompas:	ies as perceived and experienced by all stakeholders, including ses both emotional and physical safety, and is influenced by positive n the school setting and during school-related activities.
aspects o		ademic com				student safety and student health. Environment is inclusive of all and services, its physical building and location within a community,

## Locating Safe Schools Resources

1. Select from the **Engagement**, **Safety**, **Environment**, or **Comprehensive Resources** tabs, or click the linked words on the **Overview** tab.



**NOTE:** The resources available in **Comprehensive Resources** span two or more of the **Safe and Supportive Schools** element's major tabs, and are robust in nature.

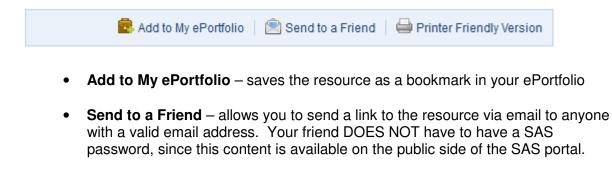
2. This tab lists the three (3) **Facets** of the **Engagement** area, plus the **Comprehensive Resources**. Briefly review the description of each **Facet**.

8	Overview	Engagement	Safety	Environment	Comprehensive Resources	Act 126 Training Information	
<b>F</b>		4					
En	igager	nent					
that le	ead to stude		ills and co	-		nate. Engagement in school is a pro nment. These events and opportuni	
R	elationshi	ps					
The	e connection	between two or n	nore peopl	e or groups and t	heir involvement with and behavi	or toward one another.	Materials & Resource
Re	Respect for Diversity						
Und	derstanding,	appreciating, and	l respondir	ng to differences i	in individuals or groups.		Materials & Resource
So	chool Part	icipation					
One	e's sharing ii	n and involvemen	t with daily	classroom and o	ther school events.		Materials & Resourc
C	omprehen	isive Resourc	es				
		available in Comp are robust in natu		Resources span	two or more of the Safe and Sup	portive Schools element's	Materials & Resource

- 3. Click on the **Materials & Resources** button to the right of a **Facet**. A list of all of the **Safe Schools Resources** available in the database of **Materials & Resources** will appear.
- 4. Locate a resource and click on its Title.

🕒 - Lesson/Unit Plan	🛄 - Instructional Content	🔀 - Educational Resour	rces 📋 - Assessment
🖬 - Videos	💻 - Web-Based Content	👎 - Safe Schools Reso	urce
Materials & Resources	- 16 Results		
Y Legal Issues for Sch Children	ool Districts Related to the Education o	of Undocumented	Safe Schools Resource Grade(s):Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade, 6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade
Community Outreact	n for Involvement and Support: A Self-s	tudy Survey	Safe Schools Resource Grade(s):Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade, 6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade
	Safe Schools Resource		
	Community Outreach for	Involvement and Suppo	Add to My ePortfolio   🖻 Send to a Friend   🖨 Printer Friendly V
	Community Outreach for Grade Levels	Involvement and Suppo	
	Grade Levels Kindergarten , 1st Grade , 2nd Grade , 3rd		
croll down to soo	Grade Levels	Grade , 4th Grade , 5th Grade , 6th Gra	ort: A Self-study Survey
e alignment to <b>tudent</b>	Grade Levels Kindergarten, 1st Grade, 2nd Grade, 3rd Related Academic Standards Commonwealth of Pennsylvania Standards 11.1.3.G identity the services that commu	I Grade , 4th Grade , 5th Grade , 6th Gra and Anchors unities provide for IndMiduals and familie	ort: A Self-study Survey
e alignment to tudent Iterpersonal kills (SIS)	Grade Levels Kindergarten , 1st Grade , 2nd Grade , 3rd Related Academic Standards Commonwealth of Pennsylvania Standards	I Grade , 4th Grade , 5th Grade , 6th Gra and Anchors unities provide for IndMiduals and familie c services that are available to serve fam	es.
e alignment to tudent Iterpersonal kills (SIS) tandards, as well s any relevant	Grade Levels Kindergarten, 1st Grade, 2nd Grade, 3rd Related Academic Standards Commonwealth of Pennsylvania Standards 11.1.3.G identity the services that commu 11.1.6.G identity the public and nonpublic	I Grade , 4th Grade , 5th Grade , 6th Gra and Anchors unities provide for Individuals and familie c services that are available to serve fam personal traits which guide behavior and anal traits on relationships and school av	And the community of th
e alignment to tudent hterpersonal kills (SIS) tandards, as well s any relevant tandards. eview the	Grade Levels Kindergarten , 1st Grade , 2nd Grade , 3rd Related Academic Standards Commonwealth of Pennsylvania Standards 11.1.3.G identify the services that commu 11.1.6.G identify the public and nonpublic 16.1.6.B Recognize that everyone has p 16.1.5.B Understand the impact of perso 16.1.8.B Analyze impact of a variety of perso View All Description	I Grade , 4th Grade , 5th Grade , 6th Gra and Anchors unities provide for Individuals and familie c services that are available to serve fam personal traits which guide behavior and anal traits on relationships and school ar ersonal traits on relationships and achie ersonal traits on relationships and achie ersonal traits on relationships and achie	And the community of th
Scroll down to see the alignment to student nterpersonal skills (SIS) standards, as well s any relevant standards. Review the Description of the esource.	Grade Levels Kindergarten , 1st Grade , 2nd Grade , 3rd Related Academic Standards Commonwealth of Pennsylvania Standards 11.1.3.G identity the services that commu 11.1.6.G identity the services that commu 11.1.6.G identity the public and nonpublic 16.1.5.B Understand the impact of perso 16.1.8.B Analyze impact of a variety of perso View All Description Schools can do their job better when they a	I Grade , 4th Grade , 5th Grade , 6th Gra and Anchors unities provide for Individuals and familie c services that are available to serve fam personal traits which guide behavior and anal traits on relationships and school ar ersonal traits on relationships and achie ersonal traits on relationships and achie ersonal traits on relationships and achie	ade , 7th Grade , 8th Grade , 9th Grade , 10th Grade , 11th Grade , 12th Grade es. Illes within the community. I choices. chievement. verment throughout life.

7. Scroll up to the top of the page to view Add to My ePortfolio/Send to a Friend/Printer Friendly Version.



- **Printer Friendly Version** sends the resource page to the printer.
- 8. Click the **Back** button at the bottom of the page to return to the search results.

## Act 126 Training Information

Act 126 requires professional development for all school entities in four specific areas: the recognition and reporting of child abuse, the Pennsylvania Educator Misconduct Act and the maintenance of professional relationships with students.

1. Choose Safe & Supportive Schools from the Navigation Bar.

	ania JCATION		Welcome, Guest	Login   🎬 Teacher Tools	🙆 Home   🛟 Help	
SAS Standards Aligned System						
					Advanced Search	
Standards	Assessment	Curriculum Framework	Instruction	Materials & Resources	Safe & Supportive Scho	

2. Select the Act 126 Training Information tab.

Standards	Assessment	Curriculum Framework Instruction Materials & Resources Safe & Supportive Schools					
Overview En	gagement Safety Enviror	iment Comprehensive Reso	Act 126 Tr	aining Information			
<ol> <li>Click on the appropriate sub-topic, and then click the</li> </ol>		Act 126 Training Information					
title of the wish to vi	e document you ew:		professional relationships w		rting of child abuse, the Pennsylvania Educa ts provisions as well as a list of PDE approv		
		> Act 126 General Information	Act 126	General Information			
		> Act 126 Course Providers	<b>E</b> 1-	t 126 Frequently Asked Questions (FAQs)			

4. You will be prompted to either **Open** the file, or **Save** the file to a location on your hard drive, file server, or other storage device.