###### Talent Pool Recommendation Form

The Pennsylvania Department of Education invites you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

* Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school
* Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession
* Individuals whose contributions to education are largely unheralded yet worthy of the spotlight
* Early to mid-career educators who offer strong long-range potential for professional and policy leadership
* Engaging and inspiring presence that motivates and impacts students, colleagues and the community

Please complete a recommendation form on the following page for each individual you are nominating.

1. Include a one-page letter explaining how each meets the criteria outlined above.
2. Include a resume for each educator. Recommendations must be complete in order to be considered.

**THIS IS A CONFIDENTIAL PROCESS.**

**INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION**

**EDUCATOR RECOMMENDATION FORM**

Name of Recommended Educator:

School District:

School Name:

School Address 1:

School Address 2:

School Phone:

School Fax:

Educator’s Position

Classroom Teacher

Grade

Principal

Grade Span of School

Other:

Content Area(s) of Teacher (Check all that apply.)

Reading/English/Language Arts

Science

Mathematics

Social Studies

Fine Arts

Foreign Language (please specify:      )

Other (please specify:      )

Total Years in Education:

If a principal, number of years as an administrator:

Will this person be at the same school site next year?

Yes

No

Educator's Supervisor:

Supervisor's Phone:

Supervisor’s Fax:

Supervisor’s Email:

**RATE** educator from 1-10 (10 being highest) on the following four criteria: Include a paragraph to explain your rating. Be detailed and thorough, with examples whenever possible.

1. Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school.

Supportive Narrative:

1. Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, and presentations.

Supportive Narrative:

1. Strong long-range potential for professional and policy leadership, i.e., predict the educator’s potential to remain in education **for at least 25 more years** and demonstrate leadership in the profession.

Supportive Narrative:

1. Engaging and inspiring presence that motivates and impacts students, colleagues and the community**.** Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?

Supportive Narrative:

### Cite evidence of student achievement gains as a result of the educator’s practices:

Cite awards the educator has received:

Other Comments:

|  |  |  |
| --- | --- | --- |
| Education Background | | |
| Schools Attended | Degree Awarded | Year |
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Indicate ethnicity of educator being recommended:

White  Black or African American

Asian  Native American Indian or Alaska Native

Hispanic or Latino  Native Hawaiian or Other Pacific Islander

Other (please specify):

Other than yourself, please list the names and phone numbers of three **professional** references. We will call and interview them. They should know the educator currently and very well.

|  |  |  |  |
| --- | --- | --- | --- |
| Professional References | | | |
| Name/Title | Email Address | Work Phone | Home Phone |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Your Name:

Title:

Phone (W)**:** Phone (H):       Email:

Return completed letter(s) and form(s) no later than June 15, 2015, to

Marlene Kanuck

Division of Planning  
Bureau of Teaching and Learning

Pennsylvania Department of Education

333 Market Street

Harrisburg, PA 17126-0333