Notes

Students are expected to be responsible for keeping notes. Students should use their text, presentations in class, and ALL material distributed in class to establish these notes.

This class will use the Cornell note-taking system as the basis for evaluating performance in note-taking.

## Grading:

Notes – (Up to 10 pts):

* Complete (5pts) – All aspects of a subject presented in class or reading are accounted for.
* Organized (7pts) – Notes are separated into sections.
* Logical (9pts) – The development of the subject through organization is evident.
* Clear (10 pts) – All of the above, neatly written.

Daily Reflections – (up to 10 pts): Students must keep a journal which clearly describes the daily activities and material covered.

* present (4 pts) – Every day is accounted for.
* Poorly detailed (6 pts) – Journal entries are not specific (Such as, “took notes on ch 4”)
* Mildly detailed (7 pts) – Entries include subject (“notes on ch 4, population ecology”)
* Detailed (9 pts) – Specific details included (“notes onch 4 – population growth rate, biotic potential”)
* Complete (10 pts) – No details missing

Keywords – (up to 10 pts): Students must reduce notes to several one-word or short phrase points

* Poor (6 pts) – Reduction attempted throughout notes
* Basic (8 pts) – Keywords are generally appropriate
* Complete (10 pts) – Keywords offer a thorough study guide for students.

# PA Common core standard (for 12th grade)

**CC.3.6.11-12.A. –**

* Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and **create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.**
* Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

**CC.3.6.11-12.C. -**

* Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**CC.3.6.11-12.H.**

* Draw evidence from informational texts to support analysis, reflection, and research.