

Advanced Placement United States History Syllabus

Purpose and Overview:

The purpose of the AP United States History course is to serve as a college freshman/sophomore survey course. The course is designed to examine problems and sources in American History by creating a factual basis and the skills necessary to create persuasive essays based on facts and document examination. In this, the students are to learn and develop the skills needed to critically think like a historian.

The common sequencing of the AP course is chronological; however, a thematic approach may be utilized at select times. The time period studied encompasses from Pre-Columbian Societies to the Post-Cold War America. Approximately 80% of the course will cover 1790-2000. Within the time range, historical changes will be incorporated in class discussions. The themes include American Diversity, American Identity, Culture, Demographic Changes, Economic Transformations, the Environment, Globalization, Politics and Citizenship, Reform Movement, Religions, Slavery and its legacy, and War and Diplomacy.

In addition to the knowledge base, each unit will utilize discussions and writings on historiography. How do historians analyze history and reevaluate historical knowledge based on interpretation over time? Students will use analytical skills while working with primary and secondary sources. To start, students will read and contemplate whole or parts of documents. From laws to letters, from paintings to pictures, students will question, appreciate, and evaluate given documents. With these documents, students will determine significance, interpret meaning, imagine the background, identify bias, investigate reliability, and corroborate sources. Leading to the development of persuasive essays based on fact, educated opinion, and interpretation of the documents.

Intellectual and Skill Development:

Participation in the class discussions is as valuable as having the assignments read ahead of time. All students are required to participate in class discussions, debates, and other activities. One must have the reading finished ahead of class for that day. One should be prepared to take a stand on issues and formulate educated opinions. The students should be able to express their ideas with precision and clarity through the written responses, essays, and other papers. In addition, you will need to learn how to take notes through a variety of situations including lecture, discussions, debates, and presentations. AP is intended to enhance your critical thinking, document analysis, interpretive reading, information organization, synthesis, and writing skills.

Work:

Students should expect approximately 1-1 ½ hours or more of homework per evening and over weekends. Homework may consist of reading, writing, document analysis, short responses, essays, project work, etc. It is your responsibility to be prepared for class. I suggest that you read ahead, know your work load and capabilities, and not procrastinate.

Make-up Work:

It is the student's responsibility to make-up any work missed because of any absence. All make-up work must be completed within the guidelines of the School District.

Cheating/Copying:

Academic dishonesty and plagiarism will be dealt with severely as according to the district's policy including "zero" grades, phone calls home, and remediation meeting with the teacher to further analyze the error of one's ways. More importantly, this action shows a lack of character and reliance upon your skills. Utilizing such action is unacceptable here, in college, and in the workforce.

Behavioral Guidelines:

Students will be expected to exemplify the standards of discussion and debate skills with well developed lines of questions and answers, respect other's opinions and views, while encouraging and challenging classmates.

Grading Policy for Marking Period: (School Policy)

Grading: 50%
Written Responses, Notebook Development, Project Development,
Essay Planning, Analysis Worksheets, Weekly Participation, etc

50%
Unit Tests that cover 2-4 Chapters, Presentations, Pecha Kucha
Presentations, Research Papers, Completed Projects, Quizzes, etc.
Each Unit Test will be 100 points each.

Grading Policy for Year: (School Policy)

Marking Period 1:	20%
Marking Period 2:	20%
Midterm:	10%
Marking Period 3:	20%
Marking Period 4:	20%
Final Exam (Project):	<u>10%</u>
	100%

The AP Exam:

The course culminates with the AP Exam that will be concluded in just over 3 hours. The test includes a 55 minute Multiple Choice section and a 130 minute Free Response Section. The Free Response Section has a Document Based Essay as well as two additional essays. Students who master the course materials as graded by the College Board may earn college credit. The AP Exam will be proctored by the Guidance Office in early May.

Required Textbook:

Kennedy, David M., Elizabeth Cohen, and Thomas A. Bailey. *The American Pageant: A History of the American People*. 14th ed. Boston: Houghton, 2010.

Class Supplemental Readers:

Kennedy, David M., and Thomas A. Bailey. *The American Spirit: Volume I to 1877*. 12th Edition. Boston, 2010.

Kennedy, David M., and Thomas A. Bailey. *The American Spirit: Volume II Since 1865*. 12th Edition. Boston, 2010.

Our Documents: 100 Milestone Documents. New York: Oxford University Press, 2003.

Garraty, John A. (Editor). Historical Viewpoints: Notable Articles from American Heritage. 7th Edition. Columbia University: HarperCollins College Publishers, 1995.

American Heritage Magazine Articles as found on <http://www.americanheritage.com>

Summer Reading List -- See suggested additional list to aid in your studies.

Curriculum Calendar:

Summer Unit:

Required Readings:

American Pageant: Chapter 1 -- New World Beginnings
Chapter 2 – The Planting of English America
Chapter 3 – Settling the Northern Colonies
Borneman, Walter. The French and Indian War:
Deciding the Fate of North America (Select Chapters)

Documentary Sources:

American Spirit: Chapter 1.C – The African Slave Trade

Week 1:

Historiography/ Essay Development Unit

Preparing and Taking the AP U.S. History Class and Exam

Strategies for Essay Development
DBQ and FRQ difference
Reading Documents and Analyzing Graphics/Images
Skill Building and Practice– APPARTS, PERSIA, SOAPS
Essay Question Analysis – What is the Question Asking?
College Readiness – Types of Questions
Essay Answer Analysis – Thesis, Details, Argument.
Answering the question with Balance and Cross the given Time Period
Document Citation within the DBQ

What is Historiography? Examples

Herofication -- Lies That My Teacher Told Me

Citation Review for Research

Practice Exam

Week 2 and 3:

Unit 1: The Development of Colonial America

Required Readings:

American Pageant: Chapter 1 -- New World Beginnings (Discussion)
Chapter 2 – The Planting of English America
Chapter 3 – Settling the Northern Colonies
American Pageant: Chapter 4 – American Life in the Seventeenth Century
Chapter 5 – Colonial Society on the Eve of Revolution

Documentary Sources:

American Spirit: Chapter 2.B -- Precarious Beginnings in Virginia
Chapter 3.B – Conformity in the Bay Colony
Chapter 4.B – Bacon's Rebellion and Its Aftermath
Chapter 5.B – The Great Awakening

Demos, John. Witchcraft in Colonial New England.
La Farge, Oliver. Myths That Hide the American Indian
Mayflower Compact, Zenger Trial, Proclamation Line of 1763

Key Discussion Topics

Chapter 1: Geography of North America, Pre-Columbian cultures, early Explorations from Europe and Asian countries, early Spain, Portuguese, French claims, Columbian Exchange.

Chapter 2: Protestant Reformation, Development of Chesapeake Bay and the Southern Colonies, Relationships with the Native tribes, Slavery—Native and African, Economic activities around tobacco, slavery, rice, indigo, sugar, etc; Economic ties to the Caribbean, early Mercantilism.

Chapter 3: The Northern and Middle Colonies, Religious Dissent in England, The rise of new denominations of Christianity, Puritanism, Relationships with the Native tribes, Economic Activities, Other European claims in the Northern and Middle Colonies.

Chapter 4: Tobacco Economy, Indentured Servants vs. Slaves Debate, Bacon and Economic Frustration, African-American Culture, Slave Life, Colonial Family Structure by Region.

Chapter 5: Immigration and demographic changes, Employment/Labor Force in the Colonies, Triangular Trade, Colonial Churches and the Great Awakening, Education, Media, and Politics.

Special Activities:

- *Compare and Contrast life in the 3 Regions*
- *Venn Diagram – English and French Immigration Policies followed by FRQ*
- *Native-American –Colonist Interactions Activity*
- *The Fury of Religious Fervor*
- *Scaffolding / Practice DBQ on Puritanism - 2010 DBQ*

Exam:

- 40 Multiple Choice Questions in 30 Minutes
- 1 Free Response Question

Week 4, 5, & 6:

Unit 2: Revolution! Revolution?

Required Readings:

American Pageant: Chapter 6 – The Duel For North America
Chapter 7 – The Road to Revolution

Chapter 8 – America Secedes from the Empire

Documentary Sources:

American Spirit: Chapter 6.C Pontiac's Rebellion and Aftermath
Chapter 7.D Loyalists vs. Patriots
Chapter 8.B The Formal Break with Britain

Viewpoints:

Norton, Mary Beth, "Women in the American Revolution"

- Common Sense
- Lee's Resolution
- The Declaration of Independence

Key Discussion Topics

Chapter 6: Imperial Wars, the cause and effects of the French and Indian War, Pontiac's Rebellion, Proclamation Line of 1763.

Chapter 7: British roots in the Revolution, Colonial Grievances, Mercantilism, British Taxations policies under 3 Prime Ministers, Salutatory Neglect, Virtual Representation, Colonial Communication Capabilities, Diplomatic shortcomings, Strengths and Weakness of Britain and the Colonies.

Chapter 8: The political and military strategies of the Revolution, Economic conditions, Life on the home front or as a soldier, 3 sides of the fight – Patriots, Loyalists, Neutral. Role of Women, slaves, and Free Blacks in the War.

Special Activities:

- British Tax Policies under 3 Prime Ministers
- *Did the French and Indian War make America?*
- *What? Revolution! Revolution?*
- *Diplomacy Analysis*

Exam:

- 40 Multiple Choice Questions in 30 Minutes
- 2 Free Response Question

Week 6, 7 & 8:

Unit 3: Nation Building – Part I

Required Readings:

American Pageant: Chapter 9 -- The Confederation and the Constitution
Chapter 10 – Launching the New Ship of State
Chapter 11 – The Triumphs and Travails of the Jeff. Republic

Chapter 12 – The Second War of Independence/Nationalism

Documentary Sources:

American Spirit: Chapter 9 .B Clashes in the Philadelphia Convention
Chapter 10.B State Debts and the National Bank
Chapter 11. C The Louisiana Purchase
Chapter 12.C the Missouri Statehood Controversy

Viewpoints:

- Vaughan, Alden T. “Shay’s Rebellion”
- Gordon, John Steele. “Alexander Hamilton: The Founding Wizard”
- Garraty, John A. “Marbury v. Madison”

Documents:

- Alien Act, Sedition Act
- Kentucky Resolution, Virginia Resolution.
- Constitution

Key Discussion Topics

Chapter 9: The Articles of Confederation (Strengths and Weaknesses), The Constitutional Convention (People, Ideas, Compromise), Idea of Separation of Church and State, Shay’s Rebellion and Debts, Early National Politics

Chapter 10: Bill of Rights, Hamilton vs Jefferson, Whiskey Rebellion, Impact of French Revolution, Creation of Political Parties and their Platforms, Early National Politics.

Chapter 11: Revolution of 1800, Jeffersonian Republic, Marbury v. Madison, Marshall Court, Louisiana Purchase, Embargo Act, War of 1812, Native American Policy Changes.

Chapter 12: War of 1812, Native American Policy Changes, Treaty of Ghent, Hartford Convention, Nationalism with Sectionalism, The American System, Panic of 1819, Missouri Compromise, Monroe Doctrine.

Special Activities:

- Government Structure Comparison
- The Constitution – Liberal Reform or Conservative Reaction Debate
- What if the final four did not ratify the Constitution?
- Hamilton vs. Jefferson – Philosophical Differences through Documents
- The Constitutionality of the Louisiana Purchase
- Native American Policy --Revisited
- Nationalism – Economic, Political, Judicial
- DBQ Practice – Kennedy #4: Thomas Jefferson and Phil. Consistency

Exam:

- 80 Multiple Choice Questions in 55 Minutes

Week 9 & 10:
Unit 4: Nation Building – Part II

Required Readings:

American Pageant: Chapter 13 – The Rise of a Mass Democracy
Chapter 14 – Forging the National Economy
Chapter 15 – The Ferment of Reform and Culture
Chapter 17 – Manifest Destiny and Its Legacy

Documentary Sources:

American Spirit: Chapter 13.D The Nullification Crisis
Chapter 14. D The Transportation Revolution
Chapter 15. C The Changing Role of Women
Chapter 15. D Transcendentalism

Weisberger, Bernard. “Religion on the Frontier”

Key Discussion Topics

Chapter 13: Election of 1824, Jacksonian Democracy and Whig, Tariff of Abominations, Nullification, Native American Policy, Biddle’s Bank, Texas.

Chapter 14: Western Expansion, Irish and German Immigration, Nativism, Early American Industrial Revolution, The Workforce – Women, Men, Children, and Slaves; Transportation Revolution with Canals, Turnpikes, and Railroads.

Chapter 15: Age of Reason, Second Great Awakening, Growth of Public Schools, Temperance Movement, Women’s Movement, Transcendentalism.

Chapter 17: Manifest Destiny, Oregon Dispute, Maine Dispute, Texas Annexation, Mexican War,

Special Activities:

- *Native American Policy – Revisited*
- *Immigration – Movement and Changes -- FRQ Question*
- *Religion and Sexuality Study – Mormons, Shakers, and Oneida Community*
- *Transcendentalism – Book/Essay/Poetry Review*

Exam: (Double Period)

- 40 Multiple Choice Questions in 30 Minutes
- 2 Free Response Questions

Week 11, 12, 13, 14:

Unit 5: National Building – Part III

Required Readings:

American Pageant: Chapter 16 – The South and the Slavery Controversy
Chapter 18 – Renewing the Sectional Struggle
Chapter 19 – Drifting to Disunion

Documentary Sources:

American Spirit: Chapter 16.B The White Southern View of Slavery
Chapter 18.C Reactions to Fugitive Slave Law
Chapter 19.A The Impact of Uncle Tom's Cabin

Key Discussion Topics

Chapter 16: Planter Aristocracy and the Southern Economy, Slave Life from Africa to America, Early and Radical Abolitionism and its influences in all Regions.

Chapter 18: California, The Underground Railroad, Compromise of 1850, Fugitive Slave Law, Status of Slavery in the 1850's with Potential Expansion, Popular Sovereignty and Kansas-Nebraska Act.

Chapter 19: Literary Works and the effects on Slavery, Bleeding Kansas, Bleeding Sumter, Dred Scot, Panic of 1857, Lincoln-Douglas Debates, John Brown, Election of 1860 and Division.

Special Activities:

Comparison of Southern Life: Aristocracy, Poor White, Freed Black, and Slave.

DBQ Practice – Kennedy #6: Slavery and Sectional Attitudes

Lincoln-Douglas Debates

Exam:

- 80 Multiple Choice Questions in 55

Week 14, 15, 16, & 17:

Unit 6: Disunion and Nation Rebuilding

Required Readings:

American Pageant: Chapter 20 – Girding for War
Chapter 21 – The Furnace of the Civil War

Chapter 22 – The Ordeal of Reconstruction

Documentary Sources:

American Spirit: Chapter 20.F Lincoln Defines the Purposes of the War
Chapter 21.C The Proclaiming of Emancipation
Chapter 22.B The Debate on Reconstruction Policy

McPherson, James M. “A War That Never Goes Away”

McPherson, James M. Battle Cry of Freedom (Selected Chapters)

Shaara, Michael. Killer Angels (Selected Chapters)

Key Discussion Topics

Chapter 20: North vs. South – Military, Economic, Political, and Diplomacy;
Changes to National Banking System,

Chapter 21: Military Strategy/Engagements in the Civil War, Emancipation
Proclamation, Election of 1864, Lincoln’s Assassination.

Chapter 22: Freeman’s Issues, Reconstruction Plans: Lincoln, Johnson, and
Congressional; Black Codes, Jim Crow, Johnson’s Impeachment, Creation of
KKK, Alaska.

Special Activities:

Comparison of the North and South: Economic, Political, Social.

Civil War: Secession or Slavery? One without the other.

Reconstruction Plans Visited

Was Radical Reconstruction – Radical?

Exam:

- 40 Multiple Choice Questions in 30 Minutes
- 1 Free Response Question

Week 17:

Thematic Unit: Native American Conflicts and Policy

(American Diversity, Politics and Citizenship, Religion)

This thematic unit is designed to encourage students to examine previously discussed materials as well as incorporating additional materials that have not been covered in the text to this book while further utilizing the 4 C’s (Continuity, Change, Cooperation, and Conflict).

Review the Native American Policies from 1607-1850’s.

Native American Policies through 1890’s added.

Week 18, 19, 20:

Unit 7: The Gilded Age and Progressivism

Required Readings:

American Pageant: Chapter 23 – Political Paralysis in the Gilded Age
Chapter 24 – Industry Comes to Age
Chapter 25—America Comes to the City
Chapter 26 – The Great West
Chapter 28 – Progressivism and the Republican Roosevelt
Chapter 29 – Wilsonian Progressivism at Home

Documentary Sources:

American Spirit: Chapter 23.B Race Divides the South
Chapter 23.D The Spread of Segregation
Chapter 24.B The Trust and Monopoly
Chapter 25. B The New Immigrant
Chapter 26. (various segments)
Chapter 27.F Tensions with Asia

Sinclair, Upton. The Jungle (Select Chapters)

Key Discussion Topics

Chapter 23: Scandals and Corruption under Grant, Gilded Age Politics, Compromise of 1877, Weak Presidency and Congress, Tariff Issues, Early Labor Unions and Strikes.

Chapter 24: Railroad, Trade, Mechanization, Steel, Oil, and new forms of business, Gospel of Wealth, Knights of Labor, AF of L.

Chapter 25: Urbanization of America, New Immigration - Reasons and Reactions, African-American Education, Darwinism, Gilded Age Literature, Temperance, Johnstown Flood, Amusements.

Chapter 26: Plains Indians Culture, Farming the Plains, Mining Advancements, Populism, Gold vs. Silver, Cross of Gold Speech.

Chapter 28: Roots of Progressivism, Journalistic Muck, Socialism, Communism, Square Deal, Anti-Trust Legislation, Progressive Legislation, Election of 1912.

Chapter 29: Idealism vs. Realism, New Nationalism, New Freedom, Federal Reserve System, Tariffs and Income Tax.

Special Activities:

Making a DBQ -- Document Analysis by making a DBQ

What are Americans Anti-Socialism and Anti-Communism?

(Examine the merits of the two philosophies against Capitalism.)

Mid Term Exam:

- 60 Multiple Choice Questions in 30 Minutes
- 1 DBQ and 1 Free Response Question

Week 21:

Thematic Unit: Immigration Policy (Old, New, and Today)
(American Diversity, Religion)

This thematic unit is designed to encourage students to examine previously discussed materials as well as incorporating additional materials that have not been covered in the text to this book while further utilizing the 4 C's (Continuity, Change, Cooperation, and Conflict).

Incorporate The Jungle's Jurgis and family
Review Immigration policy from 1790-1890.
Add 1890-2011 policy.

Week 22 & 23:

Unit 8: Imperialism and the Great European War

Required Readings:

American Pageant: Chapter 27 – The Empire and Expansion
Chapter 29 – Wilsonian Progressivism – Abroad
Chapter 30 -- The War to End War

Documentary Sources:

American Spirit: Chapter 30.B The War for the American Mind

Key Discussion Topics

Chapter 27: Big Sister Policy, Great Rapprochement, Hawaii, Cubans Revolt and the Spanish-American War, Great White Fleet, Philippines, China and the Open Door, Imperialism, Big Stick Policy, Panama Canal.

Chapter 29: Foreign Policy in the Caribbean and Mexico Staying out of the Great War, Lusitania, Election of 1916.

Chapter 30: German Aggression, Fourteen Points, Creel Committee and Public Information, Economic and Diplomatic Matters of WWI, Women's Suffrage, Military Strategies and Engagements, Treaty of Versailles, Irreconcilable Senators.

Special Activities:

Pecha Kucha Presentation incorporating Historical Research
Treaty of Versailles – The ending or the beginning?
Wilson – Idealism vs. Realism and Party Politics

Exam:

- 40 Multiple Choice Questions in 30 Minutes
- 1 Free Response Question

Week 24, 25, 26, & 27

Unit 9: Boom, Bust, and World War II

Required Readings:

American Pageant: Chapter 31 – American Life in the Roaring Twenties
Chapter 32 – The Politics of Boom and Bust
Chapter 33 – The Great Depression and the New Deal
Chapter 34 – FDR and the Shadow of War
Chapter 35 – America in World War II

Documentary Sources:

American Spirit: Chapter 31.B The Great Immigration Debate
Chapter 31. E The Fundamentalist Controversy
Chapter 33.A A World In Depression
Chapter 33.G The Supreme Court Fight and After
Chapter 34.A The Struggle Against Isolationism
Chapter 35.B Japanese Internment
Chapter 35.G Dropping the Atomic Bomb

Key Discussion Topics

Chapter 31: Bolshevik Revolution, Race Riots, KKK Reborn, Immigration Policies, Prohibition, Organized Crime, Scopes Trial, Consumer Economy, Mass Media, Automobile, Flappers, Isolationism, Harlem Renaissance.

Chapter 32: Republican Party Ideals, Tariff issue, Teapot Dome Scandal, Debt Merry-Go-Round, Hoover helps the Farmers, Hawley-Smoot Tariff, Great Crash, Rugged Individualism, Bonus Army.

Chapter 33: New Deal programs, Growth of Labor Unions, Critics of the New Deal, Demagogues in Hard Times; Farmers, Dust Bowl, and Migration; Court-Packing Plan, Recession of 1937, Effects of New Deal.

Chapter 34/35: Neutrality Acts, Isolationism, Soviet Recognition, Spain Civil War, Economic/Military/Diplomacy Comparison, Women and Blacks during WWII, Holocaust, Island-hopping, Atomic Bombs.

Special Activities:

Modernism vs. Traditional Values

New Deal – Philosophical Change to Big Government?

Diplomacy and Military Interactions of World War II

War—There is Money to be Made!
DBQ – Dropping of the Atomic Bombs
Making a DBQ with the Incorporation of Prezi

Exam:

- 80 Multiple Choice Questions in 55 Minutes

Week 28:

Thematic Unit: Treatment of African Americans since 1607.
(Slavery, Reform, Demographic Changes)

This thematic unit is designed to encourage students to examine previously discussed materials as well as incorporating additional materials that have not been covered in the text to this book while further utilizing the 4 C's (Continuity, Change, Cooperation, and Conflict).

Students will examine African American rights and struggles since 1607 by re-examining their struggles under slavery plus comparing and contrasting rights and gains during Reconstruction, 1915-1945, and the Civil Rights Movements of the 1950's and 1960's.

Week 29, 30, 31 & 32:

Unit 10: The Cold War Years

Required Readings:

American Pageant: Chapter 36 – The Cold War Begins
Chapter 37—The Eisenhower Era
Chapter 38 – The Stormy Sixties
Chapter 39 – The Stalemated Seventies
Chapter 40 – The Resurgence of Conservatism

Documentary Sources:

American Spirit: Chapter 36.C The Truman Doctrine
Chapter 37.C The Supreme Court and the Black Revolution
Chapter 38.C The Black Revolution Erupts
Chapter 40.B Reagan's Foreign Policy

Key Discussion Topics

Chapter 36: Economic Trends, Growth of the Sunbelt and Migration, Baby Boomers and their effects, Development of the UN, Containment, Cold War, HUAC, Korean War.

Chapter 37: Fifties Culture, Eisenhower Republicanism, Military-Industrial Complex, Civil Rights Movement, Vietnam and Cuban Communism,

Chapter 38: Kennedy's Camelot? New Frontier, Berlin Wall, NASA, Flexible Response, Deepening involvement in Vietnam, Freedom Rides, Kennedy's Assassination and the Warren Commission, Great Society, Counterculture.

Chapter 39: Economic Stagnation, Vietnamization, Détente – Soviet Union and China Foreign Policy, Watergate, OPEC and the Energy Crisis, Ford and Carter Administration, Middle East Policies

Chapter 40: Reagan Revolution, Supply-Side Economics, SDI and the end of the Cold War, Conservatives in the 1980's,

Special Activities:

Presidential Policies – Domestic and Foreign (4 C's Discussion)
(Continuity, Change, Cooperation, and Conflict)

DBQ Practice – Kennedy #14 – Conformity and Turbulence or

DBQ Practice – Kennedy #15 – Resurgence of Conservatism

Exam:

- 80 Multiple Choice Questions in 40 Minutes
- 1 DBQ

Week 32 & 33:

Unit 11: Post Cold War America

Required Readings:

American Pageant: Chapter 41 -- America Confronts the Post Cold War Era
Chapter 42 -- The American People Face a New Century

Key Discussion Topics:

Chapter 41: Terrorism at Home and Abroad, Clinton and Bush II Presidency, War on Terrorism, 21st Century Education and the Information Highway, Environment-Human Concerns.

Chapter 42: Economic Inequality and Poverty, Feminist Revolution, Nuclear Families Divided, Baby Boomers Aged, Immigration of Today and a new Melting Pot.

Special Activities:

How safe are we?

Week 33, 34, & 35
Unit 12: National Exam Review

Special Activities:

Incorporation of Fast Track to a 5

Jeopardy Review Games

Review of Thesis/Essay Development and Strategies

National Exam: May 15, 2013

Some of the listed DBQ Practices may be switched to former DBQ's to meet class discussions.