Career Math

Project #1 Rubric

**Proposal**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| Proposal not submitted to teacher for review. |  | Proposal was submitted to the teacher for review, however, it was either after the deadline or necessary revisions were not completed. |  | Proposal was submitted to the teacher for review prior to the deadline, all necessary revisions were completed and final approval was obtained. |

**List of Project Components**

Sketch of Physical Space

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| Sketch of physical space was not submitted. |  |  |  | Sketch of physical space was completed and reviewed with the teacher. |

List of Major Categories

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| List of major categories was not submitted. | List of major categories was submitted without review but was either incomplete or handwritten. | List of major categories was submitted after review but was either incomplete or handwritten. | List of major categories was submitted without review and was both complete and typed. | List of major categories was submitted after review and was both complete and typed. |

List of Specifics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| List of specifics was not submitted. | List of specifics was submitted without review but was either incomplete or handwritten. | List of specifics was submitted after review but was either incomplete or handwritten. | List of specifics was submitted without review and was both complete and typed. | List of specifics was submitted after review and was both complete and typed. |

**Research / Spreadsheet**

List of Specifics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| Spreadsheet includes no items from the list of specifics. | Spreadsheet includes less than half of the items from the list of specifics. |  | Spreadsheet includes more than half but no all items from the list of specifics. | Spreadsheet includes all items from the list of specifics. |

Comparison Pricing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| Prices of items listed was not submitted. | One price is listed for some, but not all of the items listed. | One price is listed for each item. | At least one price is listed for each item and some but not all items have two prices listed. | At least two prices are listed for each item. |

Hyperlinks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| No hyperlinks or price reference hard copies are included. | Less than half of the items are hyperlinked. If a hyperlink is not possible, a price reference hard copy is included. |  | More than half of the items are hyperlinked. If a hyperlink is not possible, a price reference hard copy is included. | All items are hyperlinked. If a hyperlink is not possible, a price reference hard copy is included. |

Formulas

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| No formulas are used. |  | Formulas are used to sum each major category and to transfer totals to the summary section but the formulas are either incomplete or contain errors. |  | Formulas are used to sum each major category and to transfer totals to the summary section. |

Appearance

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| Spreadsheet is disorganized, lacks in appearance and is difficult to read and interpret. |  | Spreadsheet can be read and interpreted but it is disorganized or lacks in appearance. |  | Spreadsheet is neat and well organized and utilizes formatting features such as alignment and cell borders to improve the appearance and ease of use of the spreadsheet. |

Timeliness

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| No portion of the project was completed and submitted on time. | A portion of the components of the project were completed on time. | All components of the project were completed and submitted, and the project was presented passed the due date. | Project was completed and presented by the due date, but not all individual components were submitted by assigned dates. | All components of the project were completed and submitted to the teacher by the assigned due dates. The project was presented on time. |

**Presentation**

Power Point

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| PowerPoint not completed | PowerPoint is submitted but is missing key components and contains more than 2 mathematical or grammatical errors.  | PowerPoint is submitted but missing key components, or contains all key components but contains more than 2 mathematical or grammatical errors. | PowerPoint is submitted including all key components. PowerPoint has 2 or less mathematical or grammatical errors. | PowerPoint, at a minimum, includes a title, overview, summary, and conclusion slide as well as at least on slide for each major category. Each slide must be visually appealing, easy to follow and without mathematical or grammatical error. |

Oral Presentation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 Points | 1 Point | 2 Points | 3 Points | 4 Points |
| Oral presentation was not completed. | Oral presentation was completed after the assigned class time and demonstrates a strong understanding of the material and adequate preparation. | Oral presentation was completed during the assigned class time but does not demonstrate a strong understanding of the material or adequate preparation. | Oral presentation was completed during the assigned class time and demonstrates a strong understanding of the material or adequate preparation but not both. | Oral presentation was completed during the assigned class time and demonstrates a strong understanding of the material and adequate preparation. |