Making Sense of Addition and Subtraction Equations

In **1–8**, decide if the two sides are equal. If yes, write =. If no, write \neq (not equal).

2. 10 – 4
$$\bigcirc$$
 5

1.
$$9 \bigcirc 5 + 4$$
 2. $10 - 4 \bigcirc 5$ **3.** $23 + 6 \bigcirc 29$ **4.** $12 \bigcirc 14 - 1$

5. 9 + 2
$$\bigcirc$$
 7

5.
$$9+2\bigcirc 7$$
 6. $14\bigcirc 5+9$ **7.** $33\bigcirc 44-11$ **8.** $27-9\bigcirc 18$

In 9-16, find the value for *n* that makes the equation true.

9.
$$16 = 7 + r$$

9.
$$16 = 7 + n$$
 10. $12 = n - 3$ **11.** $8 = 5 + n$ **12.** $n - 6 = 3$

11.
$$8 = 5 + n$$

12.
$$n-6=3$$

13.
$$7 + n = 7$$

13.
$$7 + n = 7$$
 14. $24 - n = 14$ **15.** $n = 45 + 6$

15.
$$n = 45 + 6$$

16.
$$8 = 10 - n$$

For **17** and **18**, use the given equation to solve the problem.

17. Dina has 5 orchids. Mae has 13 orchids. How many more orchids does Mae have than Dina?

$$5 + n = 13$$

18. Juan collected 7 fewer stamps than Jenn. Juan collected 24 stamps. How many stamps did Jenn collect?

$$n - 7 = 24$$

- **19**. **Model** Derrick has 7 marbles. Roger has *n* marbles. Together they have 14 marbles. Write an equation to model the problem. How many marbles does Roger have?
- **20**. Which value for *n* makes the equation n + 8 = 45 true?

$$\mathbf{A} \quad n = 3$$

A
$$n = 37$$
 C $n = 41$

B
$$n = 38$$

B
$$n = 38$$
 D $n = 53$