**Predict** three facts that will be discussed in Lesson 2 after reading the headings. Record your predictions in your Science Journal.

# ous Main Idea ous passes con a games Details and a consequence

### What is a machine?

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I found this on page\_

How do machines make work easier to do?... I found this on page\_

**Distinguish** the functions of machines.

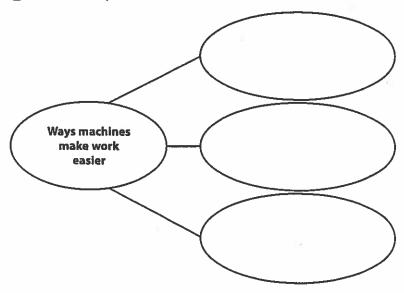
<b>Machines</b> Do	Machines Do Not		

Organize details about input work and output work.

input work (W <sub>in</sub> )				
	×			

Output work (W <sub>out</sub> )				
	×			

Cite 3 ways machines make work easier.



## Lesson 2 | Using Machines (continued)

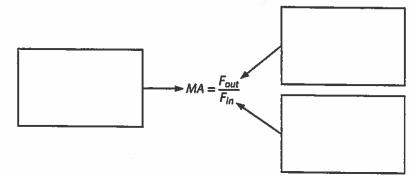
## nas Main Idea and I предамания per Details and seven and and a se Analyze ways in which machines make work easier. **Output Work** Change **Input Work** Drawing: Drawing: I found this on page \_\_\_\_ Make the output force greater than the input force A smaller force over a longer distance converts to $\rightarrow$ Drawing: Drawing: I found this on page \_\_\_ Make the output distance greater than the input distance. A greater force over a shorter distance converts to → Drawing: I found this on page \_\_\_ Drawing: Make the direction of the output force different from the direction of the input Force and distance force remain the same, but ightarrowDefine mechanical advantage. What is mechanical

advantage? I found this on page \_

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ldentify components of the mechanical advantage equation. Include the units for the F variables.



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Complete the statement about mechanical advantage. Use the symbol > or <.

MA > 1 means that	means	output	 input
	force ——	 force	

What is efficiency? I found this on page \_\_\_

**Define** efficiency, and complete the efficiency equation.

Efficiency:



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Explain the effect of friction on the efficiency of a machine.

Analyze It Explain why a machine that has an output force less than its input force can still be useful. Give an example.

