**LESSON PLAN**

Teacher: Maria Sproat Date: May 9, 20011

Reasoning and writing lesson 49 1:30-2:30 4th grade

**STANDARD(S):**

Standards:

1.4.3.B Write informational pieces (e.g., descriptions, letters, reports**,** instructions) using illustrations when relevant.

1.5.3.B. Write using well-developed content appropriate for the topic.

- Gather and organize information, incorporating details relevant to the topic.

1.5.3.A. Write with a focus, with an understanding of topic, task, and audience.

1.6.3.A. Listen critically and respond to others in small and large group situations.

1.2.3.A. Read and understand essential content of informational texts and documents in all academic areas.

1.5.3.D. Write, developing an awareness of style, using a variety of sentence structures, adjectives, precise nouns, and action verbs.

Performance Objectives (Learning Outcomes):

The students will be able to write a paragraph that infers what must have happened in a missing picture. (ex 2)

The students will be able to identify the verbs in sentences. (ex 3)

The students will be able to complete sentences with possessive words in the predicate. (ex 4)

The students will be able to write a paragraph that tells about one of the two similar pictures.

Materials:

Lined paper

Teacher manual

Student textbook and workbook

Pencils

Accommodations:

Yellow lined paper for those who need it.

Time to help a student stay on track.

Review sentences needed.

**Implementation: following the script**

Exercise 2: Inference (missing picture)

* Tell the students to take out a sheet of paper, write your name at the top, pencils down when you are finished.
* Open your workbook to lesson 49 and find part A.
* Following the script, explain to the students that the first picture shows what happened first, next but the middle picture is missing.
* Following the script, ask students questions.
* Students write stories.
* Go over what should be written.
* Open text books to lesson 49 and find part A.
* Discuss the picture and their paragraphs.

Exercise 3: two-word verbs

* Skip a line on your paper. Number your paper 1-6
* Find part B in your textbook.
* Define verb
* Tell students some sentences have 1 verb some have 2.
* Following script, go through sentence.

Exercise 4: possessives, apostrophe + s

* Turn your papers over. Number 1-4. Pencils down. Part C in textbook.
* Complete sentences that tell about the pictures-verbally-following script.
* Have students complete the sentences in their own. Then correct them.

IF there is time:

Exercise 5: paragraph writing- clarity

-find part D.

-follow script

-calling on students to come up with questions

-students write their paragraphs.

-3 checks to see how the students did on their paragraphs.

-collect stories.