**Course Description**

This yearly course is an introduction to the role and experiences of women in American history. It will examine broad themes from the colonial period to the present. While tracing larger trends and identifying common experiences, it will pay close attention to the specific experiences of individual women.

**Course Goals/Objectives**

The Student will be able to:

1. Describe general periods, major figures, and dominant themes in women’s history

2. Analyze primary documents for information about and perspectives on women’s contributions

during various historical periods in American History

3. Research, document, and interpret the contributions of selected women in American History

4. Explain how views of women in American History and Culture have changed over time

5. Select, locate and use information technology

6. Develop personal criteria for evaluating materials that are appropriate and reliable.

7. Develop research skills and use critical thinking in order to produce a final product

**Assignments**

Many of the grades for this class will be in projects that the student will know about well in advance. Each project will be a major test grade. These projects include: Bio boards, oral report on bio board, Annotated bibliography, Research paper and character interpretation. There will be tests and quizzes. Class participation is also a must. There will be no excuse for a late assignment, there will be 5 points taken off for each day it is late.

**Parent/Teacher Communication**

If there are any problems you may contact me at 467-3335 or mc[ostello@mariancatholichs.org](mailto:Costello@mariancatholichs.org). Since all work and notes will be on my web page, the student will be responsible for getting the work in on time. If any student does not do the assigned work, a failure notice will be sent home.

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I have received and have read this position paper for my son/daughter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for History of Women in America.

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