

Lesson Plans for the week of November 30- December 4, 2015

Lesson Plans are subject to change

Essential Questions: 1. What is work? 2. What is Rhythm? 3. What is Rhyme? 4. What is a Pronoun?

Monday November 30

No School

Tuesday December 1

Warm-Up:

Periods 1-2- Nonfiction reading skill sheets

Periods 4-5 Daily Oral Language

Periods 6-7 Vocabulary Skills

Read Aloud-Hunger Games

Periods 4-5-Introduce A Wrinkle In Time"- SW- read a novel

READING:

Objective- SW- describe how the author uses literary devices to convey meaning with sound techniques and figurative language./SW- explore the key idea of work

Procedure-

- Discuss the transparency- When is your WORK your life?
- Complete the KEY idea and DISCUSS- Discuss IR pg. 94
- TM(Teacher's Manual) pg. 559- discuss RHYME and RHYTHM. Take notes.
- Complete sheet 49 to introduce vocabulary
- Students will write vocabulary in notebooks- parts of speech and definitions.
- Read the poems

GRAMMAR:

Objective- SW- identify and use personal pronouns correctly in writing

Procedure-

- Grammar text pp. 54-56
- Discuss "What Is a Pronoun?"
- Take notes on the Google Chromebook- Personal Pronouns
- Complete the Practice and Apply and correct it.
- Sheets 43-44

HOMEWORK- Grammar sheets 43-44

Wednesday December 2

Warm-Up:

Periods 1-2- Nonfiction reading skill sheets

Periods 4-5 Daily Oral Language

Periods 6-7 Vocabulary Skills

READING:

Objective- SW- describe how the author uses literary devices to convey meaning with sound techniques and figurative language./SW- analyze poetry forms

Procedure-

- IR pg 96- discuss Form, Rhythm and Rhyme
- IR pp. 97-100- complete the margins together. Complete the test on pg. 100
- Complete sheet 45 together using the ELMO

GRAMMAR-

Objective SW- identify and use personal pronouns correctly in writing

Procedure-

- Correct grammar sheets 43-44
- Grammar text 535 #1 as a quiz (24 pronouns)

Homework: grammar sheets 37-38 if not completed in class

Thursday December 3

Warm-Up:

Periods 1-2- Nonfiction reading skill sheets

Periods 4-5 Daily Oral Language

Periods 6-7 Vocabulary Skills

Read Aloud-Hunger Games

READING:

Objective- SW- describe how the author uses literary devices to convey meaning with sound techniques and figurative language/SW- recognize rhythm

- Complete sheet 47 together concentrating on the rhythm and the symbols
- Teacher Manual pg. 565 on ELMO- complete the vocabulary and correct
- TM pg. 564 on the ELMO= complete #'s 1-7- complete together
- Discuss the authors on pg. 559

GRAMMAR-

Objective SW- identify and use subject pronouns correctly in writing

Procedure-

- Review pronouns
- Grammar text pp. 57-58- discuss and take notes on the Chromebooks
- Complete the Practice and Apply and correct
- Sheets 46-47 for homework

Homework: Grammar sheets 46-47

Friday December 5

Warm-Up:

Periods 1-2- Nonfiction reading skill sheets

Periods 4-5 Daily Oral Language

Periods 6-7 Vocabulary Skills

READING:

Objective- SW- describe how the author uses literary devices to convey meaning with sound techniques and figurative language/ SW- recognize rhythm/SW- recite poetry fluently

- Complete sheet 51-specialized vocabulary
- Review sheet 47- complete together
- Sheet 53-recite the poem together focusing on fluency
- Complete the Literary Analysis sheet together

GRAMMAR-

Objective- SW- identify and use subject pronouns correctly in writing

Procedure-

- Correct grammar sheets 46-47
- Complete pg. 535 #2 as a quiz

Homework- none