

Name:

Date:

- 1: Standard(s): [M3.A.3.1.1](#)

Answer:
G
Point Value:
1

- 2: Standard(s): [M3.C.1.1](#), [M3.C.1.1.1](#), [M4.A.1.1.3](#), [M4.C.1.1](#), [M4.E.1.2](#)

Answer:
A
Point Value:
1

- 3: Standard(s): [M3.E.1](#), [M3.E.1.1.2](#), [M4.E.1.2](#)

Answer:
J
Point Value:
1

- 4: Standard(s): [M3.A.1.2.2](#)

Answer:
J
Point Value:
1

- 5: Standard(s): [M3.A.3.1.2](#)

Point Value:
2
Scoring Guide:
SESSION 2

Elementary Key Idea 4:

Modeling/Multiple Representation

Students use mathematical modeling/multiple representation to provide a means of presenting, interpreting, communicating, and connecting mathematical information and relationships.

Complete and Correct Response:

- 6 (boxes)

AND

- 24 (square units)

Score Points:

Apply 2-point holistic rubric.

