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Exploration Lab

**OBSERVATION** 

# **Modeling Topographic Maps**

What is the easiest way to hike across a mountainous landscape? How can you know if a mountain range is steep? When you plan ahead you can take the route that has the gentlest slopes to climb. But, how do you know the route? A regular road map may not be of much help because it may not show the steepness of mountain slopes. The maps that show you the elevation of the land are called topographic maps. Cartographers, the people who make maps, draw topographic maps specifically to show the elevation, or height above sea level, of the land. Although topographic maps are flat, they use various graphical and visual devices to indicate elevation. In this activity, you will use one such device, contour lines, to draw a topographic map of a mountain. You will use the data from Table 1 to discover how such a map provides clues to the steepness of a slope.

#### **OBJECTIVES**

Create a topographic map.

**Observe** and **conclude** how contour lines reveal the steepness of a slope.

**Analyze** the data on a topographic map of a mountain to compare and contrast the steepness of its slopes.

#### **MATERIALS**

- fishing line
- modeling clay
- pencil
- poster board, white (1 sheet)
- ruler
- wax paper
- wooden dowel, long, thin







## **Procedure**

- 1. Working on a flat surface, make a model mountain out of the clay. Make the mountain on a piece of wax paper to protect your work surface. The clay mountain should be about 10–20 cm tall. Make the sides of the mountain variously steep. In other words, each side should have a different steepness.
- **2.** Use the ruler to mark off 1 cm vertical increments on the mountain.
- **3.** Pass the dowel vertically down through the center of the mountain. Remove the dowel.

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### Modeling Topographic Maps continued

- **4.** Carefully use the fishing line to cut horizontal slices at the 1 cm intervals you have marked. Start at the top and work your way downward.
- **5.** Mark each slice with the letters N, E, S, and W (north, east, south, and west) so you know the original configuration of each slice. Set aside each slice.
- **6.** Place the largest slice of the mountain on the sheet of paper and use the pencil to trace its outline. Mark the paper with the letters N, E, S, and W to coincide with the marking on the slices.
- **7.** Remove this slice and replace it with the next largest slice, which is the next highest level of the mountain. Make sure that this slice is aligned properly with the location of the previous slice. Do this by using the center hole in the slice and the letters N, E, S, and W.
- **8.** Trace the outline of this slice on the paper.
- **9.** Repeat steps 7 and 8 with the other slices until you have traced all the slices.
- **10.** Place the slices back together to reform your original mountain.
- **11.** Place the mountain next to the topographic drawing you made. Align the mountain with the drawing.

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Modeling Topographic Maps	continued	
Analysis		
1. Examining Data How do th	ne contour lines (traci	ings) vary?
2. Identifying Patterns What is	s the significance of th	he variations of contour lines?
<b>3. Analyzing Results</b> Using or each side of the mountain. It is side of the mountain. Explais slopes of the mountain's side	Mark your drawings N in how your drawings	N, E, S, and W to identify each

Name	Class	Date
Modeling Topographic	Maps continued	
Conclusions		
<b>4. Evaluating Models</b> H it different from a real		ke a real landscape? How is
<b>5. Applying Conclusions</b> traversing the mountain	_	aphic map would aid hikers

## **Extension**

**1. Research and Communications** Obtain a topographic map of a mountainous or hilly region. Choose a starting and ending point for a hike. Using a colored pencil or marker, draw the route that would be easiest to travel between the points. Write a brief log of what a hiker would encounter on the hike.