Name	Class	Date

Exploration Lab

MODELING

Proposing Environmental Laws

In this lab you will assume the role of a legislator and model the process of drafting an environmental bill.

OBJECTIVES

Prepare an environmental bill.

Model the legislative process for passing a bill into law.

MATERIALS

• federal, state, or local environmental statutes

You have just been elected to Congress. You ran on a strong environmental platform, so your first order of business will be to draft an environmental law. Your constituents are ready to make suggestions about where you should begin.

Dear New Representative,

Congratulations on your recent victory! We share a common interest in the environment, and we would like to be a resource for you in your legislative activities. The following areas are very important to us.

toxic waste disposal industrial emissions

recycling landfills

air pollution ozone depletion

groundwater pollution protecting public lands

preserving wildlife habitat

transportation of hazardous materials

point and nonpoint water pollution

Good luck in your work. Please let us know how we may be of service to you. If you sponsor any environmental legislation, include us on your list of contacts. Thank you.

Yours for a sustainable environment,

Ken and Cora Constituent

Ken and Cora Constituent

Name	Class	Date
Proposing Environmental	Laws continued	
PROCEDURE DAY 1-DRAFT A BILL		
Even though you prepared the the process of actually making complicated. A bill spells out mation must be reported to the provide a reason for the bill define its terms describe who is affected as	ng bills to be somewhat c what is prohibited, what he government. A bill mu ill and who is exempt	confusing. Bills can be quite t is allowed, and what infor-
specify penalties and enfo authorize funding specify the time span over Bills also may contain man their implementation.	r which the bill is effectiv	
1. To get an idea of what law provided by your tead	,	n an actual environmental
2. Identify an environmenta	l problem that you think	needs to be addressed.
3. Draft a statement explain the environmental proble	· ·	at you will write to address
4. How will your bill be struactivities, a set of require combination of these?	_	-

5. As a new legislator, you have been provided with an official Handbook of Helpful Hints for New Legislators. The box on the next page contains suggestions from the handbook for drawing up a bill. Study these suggestions and consider how they apply to your bill.

Name _						Class		Date				
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Proposing Environmental Laws continued

HELPFUL HINTS FOR NEW LEGISLATORS

When drafting a law, bear in mind that laws cannot be drafted to affect a single individual or organization. Carefully consider how your law will affect society. Ask yourself the following questions about your law.

Is it adequate; will it fix the problem?

Is it workable; does it have loopholes?

Is it fair; how would I feel if this law were imposed on me?

Who will be affected by it? Will it cause unnecessary hardships or loss of jobs?

How much will it cost? Where will the money come from?

How will it be enforced and by whom? Consider providing incentives for compliance as well as penalties for noncompliance. Are the penalties just and legally enforceable?

On a separate sheet of paper, write a draft of your bill. Your bill should address each of the points listed in the box above.

DAY 2-PRESENT YOUR BILL IN COMMITTEE

Your handbook continues:

Before a bill is passed into law, it is debated by people representing all sides of an issue. At the federal level, bills are sent to a committee for study and debate. That committee listens to testimony from interested groups or individuals. The committee then either votes to submit the bill unaltered to the full chamber, amends it, tables it (puts it aside for possible later consideration), or kills it.

After a bill has been approved by a committee, it can be submitted to the full chamber of the House of Representatives for a vote. The full chamber should have the chance to study a bill and hear testimony for and against it before voting. Once it has passed the House of Representatives, the Senate has to approve the bill as well.

- **6.** Each lab team will model a legislative committee. Each team member will present his or her bill to the committee by reading it aloud and explaining its key features. Answer any questions the committee members may have.
- **7.** Allow committee members to propose amendments to your bill. Vote on proposed amendments to decide if they will be included in the final bill.
- **8.** After all amendments have been considered, have a committee vote to decide whether to approve each bill. Then select one approved bill to go to the floor of the full legislative body (the class).

Name	Class	Date
Proposing Environm	ental Laws continued	
DAY 3—PRESENT APP LEGISLATIVE BODY	ROVED COMMITTEE BILLS TO	O THE FULL
member of your coapproved. Allow qu	ill play the role of a full legisla mmittee to present the bill tha lestions from the full chamber mendments will not be consid	at your committee has c, and then vote on each bill.
Analysis		
1. Analyzing Results aspects which mad	Describe one bill that was pa e it successful.	assed into law. Identify key
, ,	Recall one bill that failed to page aspects which made it uns	
	Which aspects of your bill do acluded these points in your bi	-
Conclusions 4. Interpreting Inform	nation Formulate an opinion	regarding why your bill did
or did not make it t	hrough the full process to fina	al passage into law.

Extensions

1. Research and Communications Critique a current environmental bill. Write a letter to your legislator explaining why you feel the bill should or should not pass into law.

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