| Name | Class | Date | |
|------------------|-------|------|--|
| Skills Worksheet | | | |
| Active Reading | 4 | | |

6.1 Section: What Is a Biome?

Read the passage below and answer the questions that follow.

Biomes, climate, and vegetation vary with latitude and altitude. **Latitude** is the distance north or south of the equator and is measured in degrees. **Altitude** is the height of an object above sea level. Climate varies with latitude and altitude. For example, climate gets colder as latitude and altitude increase. So, climate also gets colder as you move farther up a mountain.

As latitude and altitude increase, biomes and vegetation change. For example, the trees of tropical rain forests usually grow closer to the equator, while the mosses and lichens of the tundra usually grow closer to the poles. The land located in the temperate region of the world, between about 30° and 60° north latitude and 30° and 60° south latitude, is where most of the food in the world is grown. This region includes biomes such as temperate forests and grasslands, which usually have moderate temperatures and fertile soil that are ideal for agriculture.

IDENTIFYING MAIN IDEAS

One reading skill is the ability to identify the main idea of a passage. The main idea is the main focus or key idea. Frequently, a main idea is accompanied by supporting information that offers detailed facts about main ideas.

Read each question and write the answer in the space provided.

| | Authors often use examples to help explain the main idea. What examples does this author use to explain how climate varies? |
|---|---|
| 2 | What example does the author use to explain how biomes and vegetation |
| | change with climate? |
| | |
| | What clue does the author provide to make you aware that he or she is providing an example? |
| | |

| Name Class Date | |
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| Active Reading continued | |
| 4. Where is the temperate region of the world located? | |
| | |
| 5. Name two biomes that are located in the temperate region. | |
| VOCABULARY DEVELOPMENT | |
| Read each question and write the answer in the space provided. | |
| 6. The distance north or south of the equator is called | <u>_</u> . |
| 7. The height of an object above sea level is called | <u>_</u> . |
| RECOGNIZING SIMILARITIES AND DIFFERENCES | |
| One reading skill is the ability to recognize similarities and differences between | 1 |
| two phrases, ideas, or things. This is sometimes known as comparing and contrasting. | |
| Read each question and write the answer in the space provided. | |
| 8. Compare vegetation near the poles and vegetation near the equator. | |
| | |
| 9. How are latitude and altitude similar? How are they different? | |
| RECOGNIZING CAUSE AND EFFECT One reading skill is the ability to recognize cause and effect. | |
| Read each question and write the answer in the space provided. | |
| 10. What causes climate to vary? | |
| 11. What causes biomes and vegetation to change? | |
| 12. Why is the temperate region of the world a good place to grow food? | |
| 13. What happens as you move farther up a mountain? | |