

Teacher: Mrs. Roman- Kindergarten

Date: April 22 – April 26, 2013



Key:

TSW = The student will

HW = Homework

TM = Teacher Manual

Lesson Plans/Times/Materials are subject to change and are flexible, due to schedule changes, students' needs, or teachable moments.

| Schedule: | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|---|--|
| 8:30-9:05 Seminar/Student Arrival/Literacy Centers | Earth Day! Painting Earth Shirts | Do Earth Day Garbage clean-up around the school. | | PTA Reading Night at the CT High School | |
| Opening/Math Board 9:05 - 9:20 | TSW: practice, identify, and reinforce math skills as a whole group activity while completing the math board. Procedure: With teacher direction, the students will complete the following: calendar, today/yesterday/tomorrow, number day of school, temperature, weather, and survey. There is a detailed teacher direction sheet posted on the math board. | | | | |
| Language Arts 9:20-11:10 | <p><u>Objectives for Storytown Week 26. These objectives are practiced throughout the week through various learning opportunities, in-class activities, and activity sheets.</u></p> <p><u>Phonemic Awareness</u> - TSW: practice phoneme deletion.</p> <p><u>Phonics/Handwriting</u> – TSW: identify the word families“-un and -ut”; TSW make letter- sound connection; TSW practice printing.</p> <p><u>HF Word(s)</u> – TSW: review and practice the word(s): “give, little”</p> <p><u>Focus Skill</u> – TSW: identify the details in literature selections.</p> <p><u>Focus Strategy</u> – TSW: use story structure when reading literature selections to better develop comprehension.</p> <p><u>Robust Vocabulary</u> – TSW: practice to the meaning of the words: lively, peek, arise, clever, boastful, quarrel.</p> <p><u>Writing</u> – TSW: Write a friendly letter in writing pieces focusing on ideas.</p> <p><u>Literature Selections for the Week:</u> <u>Good Morning Little Polar Bear</u>, <u>Earth Day</u>, and other selections.</p> | | | | |
| | Procedure: TM 104-115 1. Introduce and practice the letter and HF word(s) for the week. 2. Practice the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and writing skills for the week. | Procedure: TM 116-129 3. Practice the letter and HF word(s) for the week. 4. Practice the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and writing skills for the week. | Procedure: TM 130-147 1. Practice the letter and HF word(s) for the week. 2. Practice the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and writing skills for the week. | Procedure: TM 148-157 1. Practice the letter and HF word(s) for the week. 2. Practice the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and | Procedure: TM 158-167 1. Practice the letter and HF word(s) for the week. 2. Practice the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and writing skills for the week. |

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| | | | | writing skills for the week. | |
| Bully Meeting 9:20-9:35 | | | | | Bully Meeting 9:20-9:35 April: free choice |
| Lunch/Recess 11:10-12:10 | | Lunch/Recess 11:10-12:10 | Lunch/Recess 11:10-12:10 | Lunch/Recess 11:10-12:10 | Lunch/Recess 11:10-12:10 |
| Math 12:10 - 12:50 1:20-1:35 | <u>Act 7.14</u> <u>Numbers in Sequence</u> TSW reinforce the skill of ordering numbers. Pg 360-361. <u>Materials</u> Small number cards (math masters 105-108), numbr line/grid, | <u>Act 7.15</u> <u>What's My Rule? with Patterns</u> TSW:deepen their understanding of patterns by comparing patterns and identifying patterning rules. Pg.362-63. <u>Materials:</u> coins, craft sticks, connecting cubes | <u>Act 7.16</u> <u>Bead String Name Collections</u> TSW: be provided with additional experiences with name collections. Pg.364-365. <u>Materials:</u> NEED TO PREP! beads, pipe cleaners, My 1st Math book, pg. 21 | <u>Explorations/Games/ Centers</u> TSW: to review and reinforce concepts introduced in Section 7. <u>Finish Section 7 Assessments.</u> <u>Game:</u> 7.16 ,Monster Squeeze Game, pg.364. <u>Finish Section 7 Assessments</u> | Do Explorations/ Games/ Centers TSW: to review and reinforce concepts introduced in Section 7. Complete individual assessments on children, as needed. <u>Game:</u> Play Penny-Dime Exchange (6.7 p.296) <u>Game:</u> Build Double Digit with Dice (7.13 pg. 358) |
| Guided Reading 12:50-1:20 | Guided Reading 12:50-1:20 | Guided Reading 12:50-1:20 | Guided Reading 12:50-1:20 | Guided Reading/Writing 12:50-1:20 | Guided Reading/Writing/Pull-Out 12:50-1:20 |
| Snack/Pack/Read Aloud 1:35 – 1:50 | Snack/Pack/Read Aloud 1:35 – 1:50 | Snack/Pack/Read Aloud 1:35 – 1:50 | Snack/Pack/Read Aloud 1:35 – 1:50 | Snack/Pack/Read Aloud 1:35 – 1:50 | Snack/Pack/Read Aloud 1:35 – 1:50 |
| RTII 1:50-2:15 | RTII 1:50-2:15 | RTII 1:50-2:15 | RTII 1:50-2:15 | RTII 1:50-2:15 | RTII 1:50-2:15 |
| Special Area Classes 2:20-2:55 | Music 2:20-2:55 | Gym 2:20-2:55 | Computer 2:20-2:55 | Library 2:20-2:55 *Don't forget to return your library book!* | Art 2:20-2:55 |
| Social Living/Math & Literacy Centers 2:55 - 3:30 | Social Living/ Math & Literacy Centers with Parent Volunteers 2:55-3:30 | Social Living/ Math & Literacy Centers with Parent Volunteers 2:55-3:30 | Social Living/ Math & Literacy Centers with Parent Volunteers 2:55-3:30 | Social Living/ Math & Literacy Centers with Parent Volunteers 2:55-3:30 | Social Living/Developmental Centers with Parent Volunteers 2:55-3:30 |

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| Dismissal 3:35-4:00 | Dismissal 3:35-4:00 | Dismissal 3:35-4:00 | Dismissal 3:35-4:00 | Dismissal 3:35-4:00 | Dismissal 3:35-4:00 |
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Tests this week:

Reading: Continue to practice the High Frequency Words introduced each week. I will be testing on all words the week of April 22, 2013.

Math: Continue to practice basic math skills each week that are listed on the homework.

Homework this week: (Reading and Math Homework is sent home on Monday's and is to be returned by Friday of that same week, unless otherwise noted.)

Reading: Storytown: Reading HW Sheet practicing the letter(s) and high frequency word(s) for the week.

Math: * Homelinks for the Week:*Homelink 7.14: Comparing Numbers*Assessment on Section 7 Skills