

Teacher: Mrs. Roman- Kindergarten

Date: March 31 – April 4, 2014



Key:

TSW = The student will

HW = Homework

TM = Teacher Manual

Lesson Plans/Times/Materials are subject to change and are flexible, due to schedule changes, students' needs, or teachable moments.

Schedule:	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:05 Seminar/Student Arrival/Literacy Centers					Spring Pictures
Opening/Math Board 9:05 - 9:20	TSW: practice, identify, and reinforce math skills as a whole group activity while completing the math board. Procedure: With teacher direction, the students will complete the following: calendar, today/yesterday/tomorrow, number day of school, temperature, weather, and survey. There is a detailed teacher direction sheet posted on the math board.				
Language Arts 9:20-11:10	<p><u>Objectives for Storytown Week 21. These objectives are practiced throughout the week through various learning opportunities, in-class activities, and activity sheets.</u></p> <p><u>Phonemic Awareness</u> - TSW: practice phoneme blending.</p> <p><u>Phonics/Handwriting</u> – TSW: identify the short e word families: -ed and -en.</p> <p><u>HF Word(s)</u> – TSW: review the word(s) “out, who”</p> <p><u>Focus Skill</u> – TSW: identify the setting in literature selections.</p> <p><u>Focus Strategy</u> – TSW: monitor comprehension when reading literature selections to better develop comprehension.</p> <p><u>Robust Vocabulary</u> – TSW: review and practice to the meaning of the words:</p> <p><u>Writing</u> – TSW: Write a description of a place in writing pieces.</p> <p><u>Literature Selections for the Week:</u> <u>What a Treasure</u>, <u>spring</u>, <u>Easter</u>, and other selections.</p>				
	Procedure: TM pgs. 1. Introduce the letter and HF word(s) for the week. Send home HW. 2. Introduce the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and writing skills for the week.	Procedure: TM 1. Practice the letter and HF word(s) for the week. 2. Practice the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and writing skills for the week.	Procedure: TM 3. Practice the letter and HF word(s) for the week. 4. Practice the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and writing skills for the week.	Procedure: TM 1. Practice the letter and HF word(s) for the week. 2. Practice the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and writing skills for the week.	Procedure: TM 1. Practice the letter and HF word(s) for the week. 2. Practice the phonemic awareness skill, focus skill, focus strategy, robust vocabulary, and writing skills for the week.

				week.	
Bully Meeting 9:20-9:35					Bully Meeting 9:20-9:35 April: Trustworthiness
Guided Reading 9:20-9:50	Guided Reading 9:20-9:50	Guided Reading 9:20-9:50	Guided Reading 9:20-9:50	Guided Reading/Writing Guided Reading 9:20-9:50	Guided Reading/Writing/Pull-Out Guided Reading 9:20-9:50
Lunch/Recess 11:10-12:10	Lunch/Recess 11:10-12:10	Lunch/Recess 11:10-12:10	Lunch/Recess 11:10-12:10	Lunch/Recess 11:10-12:10	Lunch/Recess 11:10-12:10
Math Board 12:20 - 12:30 <small>*May be done in the afternoon if a meeting/student activity in the morning.</small>	TSW: practice, identify, and reinforce math skills as a whole group activity while completing the math board. Procedure: With teacher direction, the students will complete the following: calendar, today/yesterday/tomorrow, number day of school, temperature, weather, and survey. There is a detailed teacher direction sheet posted on the math board. The math board is completed on the Smart Board daily.				
Math 12:10 - 12:20 RR break - practice counting math sequences as a warm-up 12:20-12:30 Math board 12:30-1:00 Math Lesson	<u>Act 7.6</u> <u>Dice Addition Games</u> TSW to reinforce addition skills through dice games. Pg. 344-345. Materials: dice, counters, My 1st math book pg. 17.	<u>Act. 7.7</u> <u>Late-in the Year Counting</u> TSW reinforce & extend children's oral counting skills. Pg.346-347. Materials:	<u>Act 7.8</u> <u>10's & 1's with Craft Sticks</u> TSW: deepen understanding of place value by using craft sticks to represent 10's and 1's. Pg. 348-349. Materials: My 1st Math Book pg. 18, craft sticks, rubber bands, cups labeled "10's" "1's".	<u>Act 7.9</u> <u>Name Collections with Craft Sticks</u> TSW: be provided with opportunities to explore equivalent names for numbers. Pg. 350-351. Materials: craft sticks,	Explorations/Games/ Centers TSW: to review and reinforce concepts introduced in earlier sections. Games: Dice Addition Game (7.6- pg.344) Game: Penny-Nickel Exchange Game: Top-it Games (4.2 pg. 190)
Reading/Math/ Social Living 1:00-1:30	Reading/Math/ Social Living 1:00-1:30	Reading/Math/ Social Living 1:00-1:30	Reading/Math/ Social Living 1:00-1:30	Reading/Math/ Social Living 1:00-1:30	Reading/Math/ Social Living 1:00-1:30
Snack/Pack/Read Aloud 1:35 – 1:50	Snack/Pack/Read Aloud 1:35 – 1:50	Snack/Pack/Read Aloud 1:35 – 1:50	Snack/Pack/Read Aloud 1:35 – 1:50	Snack/Pack/Read Aloud 1:35 – 1:50	Snack/Pack/Read Aloud 1:35 – 1:50
RTII 1:50-2:15	RTII 1:50-2:15	RTII 1:50-2:15	RTII 1:50-2:15	RTII 1:50-2:15	RTII 1:50-2:15

Special Area Classes 2:20-2:55	Gym 2:20-2:55	Gym 2:20-2:55	Computer 2:20-2:55	Library 2:20-2:55 *Don't forget to return your library book!*	Art 2:20-2:55
Social Living/Math & Literacy Centers 2:55 - 3:30	Social Living/ Math & Literacy Centers with Parent Volunteers 2:55-3:30	Social Living/ Math & Literacy Centers with Parent Volunteers 2:55-3:30	Social Living/ Math & Literacy Centers with Parent Volunteers 2:55-3:30	Social Living/ Math & Literacy Centers with Parent Volunteers 2:55-3:30	Social Living/Developmental Centers with Parent Volunteers 2:55-3:30
Dismissal 3:35-4:00	Dismissal 3:35-4:00	Dismissal 3:35-4:00	Dismissal 3:35-4:00	Dismissal 3:35-4:00	Dismissal 3:35-4:00

Tests this week:

Reading: Continue to practice the High Frequency Words introduced each week. I will be testing on all words after Easter.

Math: Continue to practice basic math skills each week that are listed on the homework.

Homework this week: (Reading and Math Homework is sent home on Monday's and is to be returned by Friday of that same week, unless otherwise noted.)

Reading: Storytown: Reading HW Sheet practicing the letter(s) and high frequency word(s) for the week.

Math: * Homelinks for the Week * adding and subtracting sentence sheets