“The School Story”

Guided Reading Questions

1. What conclusion can you draw about Natalie based on the fact that her mouth is dry? List text evidence (pg. 22)

1. Find the onomatopoeia on 22. (pg. 22)
2. How does that last sentence of the second paragraph on 24 contribute to the development of the story’s plot? (pg. 24)
3. What does Letha do that supports the author’s description of her as a “know it all? (pg 24)
4. Why do you think that Natalie doesn’t want to do the things that Zoe suggests, such as offering the manuscript to her mother? (pg. 25)
5. What are the everyday things that Natalie does with her mother? What does this tell you about their relationship? (pg. 26)
6. How does the scene where Natalie discovers her mother asleep fit into the story? (pg. 26)
7. How does the last sentence in the third paragraph contribute to the setting of this moment in the story? What is the key word that helps you picture where this scene is taking place? (pg. 28)
8. What evidence in the story text shows why Natalie can’t tell her mom that she wrote the story? (pg. 31)
9. What do you think motivates Natalie’s actions in the story? List two reasons
10. Pick a theme for the entire story: