

Pennsylvania's Learning Standards for Early Childhood - Pre-Kindergarten  
Alignment with Mother Goose Time Curriculum

STATE STANDARD 15.1 Constructing and Gathering Knowledge

E2.4 Child exhibits a love for learning

STATE STANDARD 15.2 Organizing and Understanding Information

M4.1 Child develops problem-solving skills
M4.2 Child develops and uses planning skills
M4.3 Child develops and uses decision-making skills
M4.4 Child develops and uses analytical skills

STATE STANDARD    15.3 Applying Knowledge

C1.2 Child uses art for self-expression

STATE STANDARD    15.4 Learning Through Experience

E1.5 Child connects and contributes to their community and environment
E3.1 Child demonstrates awareness of diverse people and places

STATE STANDARD 9.1a Production and Performance: Music and Movement

C2.1 Child responds and recalls familiar music or songs

C2.2 Child applies auditory discrimination skills when listening to music

C2.3 Child uses musical instruments to create rhythm patterns

C2.4 Child moves body creatively for expressive purposes

STATE STANDARD 9.1b Production and Performance: Dramatic and Performance Play

C3.1 Child participates in dramatic play

C3.3 Child experiments with a variety of roles through dramatic play

STATE STANDARD 9.1c Production and Performance: Visual Arts

C3.2 Child uses dramatic play props

C1.2 Child uses art for self-expression

STATE STANDARD 9.2 Historical and Cultural Context ofWorks in the Arts

C1.2 Child uses art for self-expression

C2.2 Child applies auditory discrimination skills when listening to music

STATE STANDARD 9.3 Critical Response to Works of Art

C3.3 Child experiments with a variety of roles through dramatic play

STATE STANDARD 9.4 Aesthetic Response to Works in theArts

E1.3 Child exhibits a sense of pride
E2.3 Child self-directs

STATE STANDARD    2.1 Numbers, Number Systems and Number Relationships

M1.1 Child identifies numbers

M1.2 Child explores the relationship between numbers and quantities

M1.4 Child experiences math as it relates to the world that surrounds them

STATE STANDARD    2.2 Computation and Estimation

M1.3 Child demonstrates knowledge of mathematical vocabulary

STATE STANDARD    2.3 Measurement and Estimation

M3.1 Child recognizes and uses patterns

M3.2 Child uses comparisons to gather information

M3.3 Child demonstrates understanding of seriating

M3.4 Child understands concepts of physical measurement

STATE STANDARD    2.4 Mathematical Reasoning and Connections

M4.4 Child develops and uses analytical skills

STATE STANDARD 2.5 Mathematical Problem Solving andCommunication

M1.4 Child experiences math as it relates to the world that surrounds them

M4.1 Child develops problem-solving skills

STATE STANDARD 2.6 Statistics and Data Analysis

M3.4(c ) Begins to relate tools to measurement

M3.2 Child uses comparisons to gather information



STATE STANDARD    2.7 Probability and Predictions

S3.4 Child explores the scientific process

M4.3 Child develops and uses decision-making skills

M4.4 Child develops and uses analytical skills

STATE STANDARD    2.8 Algebra and Functions

M3.1 Child recognizes and uses patterns

M3.2 Child uses comparisons to gather information

STATE STANDARD    2.9 Geometry

M2.1 Child identifies shapes and design

M2.2 Child demonstrates an understanding of spatial awareness

M2.3 Child understands the relationship between parts and whole

STATE STANDARD    3.1a Biological Sciences: Living andNon-Living Organisms

S1.1 Child identifies characteristics of living and non-living things

S1.2 Child demonstrates and understanding of the cycle of life

STATE STANDARD    3.1b Biological Sciences: Genetics

S1.1 Child identifies characteristics of living and non-living things

STATE STANDARD    3.1c Biological Sciences: Evolution

S1.2 Child demonstrates and understanding of the cycle of life
S3.4 Child explores the scientific process

STATE STANDARD    3.2a Physical Sciences: Chemistry

S3.1 Child uses 5 senses to gather information

S3.2 Child manipulates matter and understands the properties of matter

S3.4 Child explores the scientific process

STATE STANDARD    3.2b Physical Sciences: Physics

S3.2 Child manipulates matter and understands the properties of matter

STATE STANDARD    3.3a Earth and Space Sciences: Earth Structure, Processes and Cycles

S2.1 Child understands climate and changes

S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    3.3b Earth and Space Sciences: Origin And Evolution of the Universe

S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    3.4a Technology: Exploration, Inquiry and Invention: Scope of Technology

S3.3 Child discovers and increases knowledge of technological tools

STATE STANDARD    3.4c Technology: Exploration, Inquiry and Invention: Technology and Engineering Design

S3.2 Child manipulates matter and understands the properties of matter

STATE STANDARD    3.4e Technology: Exploration, Inquiry and Invention: The Design World

S3.3 Child discovers and increases knowledge of technological tools

STATE STANDARD    4.1 Watersheds and Wetlands

S1.2 Child demonstrates and understanding of the cycle of life
S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    4.2 Renewable and Non-Renewable Resources

S1.2 Child demonstrates and understanding of the cycle of life

S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    4.3 Environmental Health

S1.2 Child demonstrates and understanding of the cycle of life

S2.2 Child begins to develop a sense of environmental responsibility



STATE STANDARD    4.4 Agriculture and Society

S1.2 Child demonstrates and understanding of the cycle of life

S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    4.6 Ecosystems and their Interactions

S1.2 Child demonstrates and understanding of the cycle of life

S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    4.7 Threatened, Endangered andExtinct Species

S1.2 Child demonstrates and understanding of the cycle of life

S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    4.8 Humans and the Environment

S1.2 Child demonstrates and understanding of the cycle of life

S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    4.9 Environmental Laws and Regulations

S1.2 Child demonstrates and understanding of the cycle of life

S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    5.1 Principles and Documents of Government

E2.2 Child follows routines

E2.5 Child develops conflict resolution skills

STATE STANDARD    5.2 Rights and Responsibilities of Citizenship

L1.4 Child demonstrates knowledge of conversations, stories, and songs

STATE STANDARD    6.1 Economic Systems

M1.4 Child experiences math as it relates to the world that surrounds them

STATE STANDARD    6.2 Markets and the Functions of Government

M1.4 Child experiences math as it relates to the world that surrounds them

STATE STANDARD    6.3 Scarcity and Choice

M4.3 Child develops and uses decision-making skills

STATE STANDARD    6.5 Work and Earnings

C3.3 Child experiments with a variety of roles through dramatic play

STATE STANDARD    7.1 Basic Geographic Literacy

E3.1 Child demonstrates awareness of diverse people and places

STATE STANDARD    7.2 Physical Characteristics of Places and Regions

S2.1 Child understands climate and changes

STATE STANDARD    7.3 Human Characteristics of Places and Regions

E1.5 Child connects and contributes to their community and environment

STATE STANDARD    7.4 Interactions Between People and the Environment

S2.2 Child begins to develop a sense of environmental responsibility

STATE STANDARD    8.1 Historical Analysis and Skills Development

S2.1 Child understands climate and changes



STATE STANDARD    10.1-3 Health and Safe Practices

S4.1 Child demonstrates awareness of personal needs

S4.2 Child demonstrates knowledge of nutrition

S4.3 Child demonstrates awareness of physical health

STATE STANDARD    10.4 Physical Activity: Gross Motor Coordination

P1.1 Child demonstrates ability to control body and balance

P1.2 Child uses arms and legs with control and dexterity

STATE STANDARD    10.5 Concepts, Principles and Strategies of Movement: Fine Motor Development

P2.1 Child demonstrates strength, control, and dexterity of small muscles

P2.2 Child develops eye-hand coordination

STATE STANDARD    1.1 Learning to Read Independently

L3.1 Child demonstrates an interest in reading

L3.5 Child makes phonics connections

L3.6 Child identifies sight words

STATE STANDARD    1.2 Reading, Analyzing and InterpretingText

L3.3 Child demonstrates an awareness of print

STATE STANDARD    1.3 Reading, Analyzing and Interpreting Literature

L3.1 Child demonstrates an interest in reading
L3.4 Child develops phonemic awareness

STATE STANDARD    1.4 Types of Writing

L4.1 Child exhibits an interest in writing

STATE STANDARD    1.5 Quality of Writing

L4.2 Child understands that writing uses letters, words, and sentences
L4.3 Child understands concept of writing as a way of conveying ideas

STATE STANDARD 1.6 Speaking and Listening

L2.1 Child uses oral language to convey needs and ideas

L2.2 Child uses conversational speech

L2.5 Child participates during group discussions

L2.5 Child participates during group discussions

L2.6 Child uses language to explore and explain concepts and ideas

STATE STANDARD 1.7 Characteristics and Functions of the English Language

L2.4 Child explores different languages and types of communication

STATE STANDARD    1.8 Research

S3.4 Child explores the scientific process

M4.1 Child develops problem-solving skills

STATE STANDARD    20.1 Connections: Shared Understanding of Family and School Values, Philosophies and

E1.1 Child demonstrates awareness of self

E1.3 Child exhibits a sense of pride

E1.5 Child connects and contributes to their community and environment

STATE STANDARD    20.2 Family Engagement

Little Theatre
Music & Movement
Monthly Family Time
Family Newsletter

STATE STANDARD    20.3 Supporting Children’s Learning

Developmental Continuum Guidebook
Progress Monitoring Portfolio

STATE STANDARD 20.4 Transition

Daily Transition Activities

Circle Time Routine

Community Service Learning

STATE STANDARD 25.1 Self Concept (Identity)

E1.1 Child demonstrates awareness of self

L1.2 Child understands and follows directions

E1.3 Child exhibits a sense of pride



STATE STANDARD    25.2 Self Regulation

E2.1 Child self-regulates

E2.2 Child follows routines

E2.3 Child self-directs

STATE STANDARD    25.3 Pro-Social Relationships with Adults

E2.4 Child exhibits a love for learning

E1.4 Child demonstrates positive interactions and relationships

STATE STANDARD    25.4 Pro-Social Relationships with Peers

L1.2 Child understands and follows directions

E2.5 Child develops conflict resolution skills

STATE STANDARD