Pennsylvania Learning Standards for Early Childhood Crosswalk with Revised Head Start Outcomes Framework February 2011

Approaches to Learning Through Play	
PA Learning Standard for Early Childhoo	d Revised Head Start Outcomes Framework
15.1 Constructing Knowledge	Approaches to Learning: Initiative and Curiosity
15.2 Organizing and Understand Knowled	ge Logic and Reasoning: Problem Solving
	Approaches to Learning: Persistence and Attentiveness
15.3 Applying Knowledge	Approaches to Learning: Reasoning and Problem Solving
15.4 Learning through Experiences	Social Studies: Self, Family and Community
	Social and Emotional Development: Social Relationships

Crea	Creative Thinking and Expression		
PA L	earning Standard for Early Childhood	Revised Head Start Outcomes Framework	
9.1a	Music and Movement	Creative Arts Expression: Creative Movement and Dance	
9.1b	Dramatic and Performance Play	Creative Arts Expression: Drama	
9.1c	Visual Arts	Creative Arts Expression: Art	
		Logic and Reasoning: Symbolic Representation	
9.2	Historical and Cultural Context of Works in the Arts		
9.3	Critical Response to Works in the Arts	Creative Arts Expression: Art	
9.4	Aesthetic Response to Works in the Arts	Creative Arts Expression: Art; Creative Movement and	
		Dance	

Matl	Mathematical Thinking and Expression		
PA L	earning Standard for Early Childhood	Revised Head Start Outcomes Framework	
2.1	Numbers, Number Systems and Relationships	Mathematics Knowledge and Skills:	
		Number Concepts and Quantities; Number Relationships and Operations	
2.2	Computation and Estimation	Mathematics: Number and Operations	
2.3	Measurement and Estimation	Mathematics Knowledge and Skills: Measurement and	
		Comparison	
2.4	Mathematical Reasoning and Connections	Logic and Reasoning: Reasoning and Problem Solving	
2.5	Mathematical Problem Solving and Communication	Logic and Reasoning: Reasoning and Problem Solving	
2.6	Statistics and Data Analysis		
2.7	Probability and Predictions		
2.8	Algebra and Functions	Mathematics: Knowledge and Skill: Number Relationships	
	·	and Operations; Patterns	
2.9	Geometry	Mathematics Knowledge and Skills: Geometry and Spatial	
	·	Sense	

Scier	Scientific Thinking and Technology		
PA L	earning Standard for Early Childhood	Revised Head Start Outcomes Framework	
3.1a		Science Knowledge and Skills: Scientific Skills and Method	
		Science Knowledge and Skills: Conceptual Knowledge of the Natural and Physical World	
3.1b	Genetics	Science Knowledge and Skills: Scientific Skills and Method	
		Science Knowledge and Skills: Conceptual Knowledge of the Natural and Physical World	
3.1c	Evolution	Science Knowledge and Skills: Scientific Skills and Method	
		Science Knowledge and Skills: Conceptual Knowledge of the Natural and Physical World	
3.2a	Physical Sciences: Chemistry	Science Knowledge and Skills: Scientific Skills and Method	
		Science Knowledge and Skills: Conceptual Knowledge of the Natural and Physical World	
3.2b	Physical Sciences: Physics	Science Knowledge and Skills: Scientific Skills and Method	
		Science Knowledge and Skills: Conceptual Knowledge of the Natural and Physical World	
3.3a	Earth and Space Sciences: Earth Structure,	Science Knowledge and Skills: Scientific Skills and Method	
	Processes and Cycles	Science Knowledge and Skills: Conceptual Knowledge of the Natural and Physical World	
3.3b	Origin and Evolution of the Universe	Science Knowledge and Skills: Scientific Skills and Method	
		Science Knowledge and Skills: Conceptual Knowledge of the Natural and Physical World	
3.4a	Scope of Technology		
3.4c	Technology and Engineering Design	Science Knowledge and Skills: Scientific Skills and Method	
3.4e	The Design World	Science Knowledge and Skills: Scientific Skills and Method	
		Science Knowledge and Skills: Conceptual Knowledge of the Natural and Physical World	
4.1	Environment and Ecology	Science Knowledge and Skills: Scientific Skills and Method	
		Science Knowledge and Skills: Conceptual Knowledge of the Natural and Physical World	
		Social Studies Knowledge and Skills: People and the Environment	

Soc	Social Studies Thinking		
PA L	earning Standard for Early Childhood	Revised Head Start Outcomes Framework	
5.1	Principles and Documents of Government	Social Studies Knowledge and Skills: Self-Family and Community	
5.2	Rights and Responsibilities of Citizens	Approaches to Learning: Cooperation Social and Emotional Development: Social Relationships	
6.1	Economic Systems	Social Studies Knowledge and Skills: Self, Family and Community	
6.2	Markets and the Functions of Government		
6.3	Scarcity and Choice		
6.5	Work and Earnings		
7.1	Basic Geographic Literacy	Social Studies Knowledge and Skills: Self, Family and Community	
7.2	Physical Characteristics of Places and Regions		
7.3	Human Characteristics of Places and Regions	Social Studies: Knowledge and Skills: Self, Family and Community	
7.4	Interactions Between People and the Environment		
8.1	Historical Analysis and Skills Development	Social Studies Knowledge and Skills: History and Events	

Health, Wellness and Physical Development		
PA Learning Standard for Early Childhood	Revised Head Start Outcomes Framework	
10.1-3 Health and Safety Practices	Physical Development and Health: Physical Health Status; Health Knowledge and Practice	
10.4 Physical Activity: Gross Motor Coordination	Physical Development and Health: Gross Motor Skills	
10.5 Concepts, Principles and Strategies of Movement: Fine Motor Coordination	Physical Development and Health: Fine Motor Skills	

Language and Literacy Development		
PA Learning Standard for Early Childhood	Revised Head Start Outcomes Framework	
1.1 Learning to Read Independently	Literacy Knowledge and Skills: Book Appreciation and Knowledge;	
	Literacy Knowledge and Skills: Phonological Awareness	
	Literacy Knowledge and Skills: Alphabet Knowledge	
	Literacy Knowledge and Skills: Print Concepts & Conventions	

PA L	earning Standard for Early Childhood	Revised Head Start Outcomes Framework
1.2	Reading, Analyzing, and Interpreting Text	Literacy Knowledge and Skills: Book Appreciation and
		Knowledge
1.3	Reading, Analyzing, and Interpreting Literature	Literacy Knowledge and Skills: Book Appreciation and
		Knowledge
1.4	Types of Writing	Literacy Knowledge and Skills: Early Writing
1.5	Quality of Writing	Literacy Knowledge and Skills:
	•	Early Writing
1.6	Speaking and Listening	Literacy Knowledge and Skills: Book Appreciation and
		Knowledge
		, and the second
		Language Development: Receptive Language
		Language Development: Expressive Language
1.7	Characteristics and Function of the English Language	English Language Development: Receptive English
		Language Skills
		Facilists I account Development Facility Facility
		English Language Development: Expressive English
		Language Skills
		English Language Development: Engagement in English
		Literacy Activities
1.8	Research	
1.9	Information, Communication, and Technology Literacy	

Partn	Partnerships for Learning		
PA Le	arning Standard for Early Childhood	Revised Head Start Outcomes Framework	
20.1	Connections		
20.2	Family Engagement		
20.3	Supporting Children's Learning		
20.4	Transition		

Socia	Social and Emotional Development		
PA Le	earning Standard for Early Childhood	Revised Head Start Outcomes Framework	
25.1	Self Concept (Identity)	Social and Emotional Development: Self Concept and Self- Efficacy	
		Social and Emotional Development: Emotional Behavioral Health	
25.2	Self Regulation	Social and Emotional Development: Self Regulation	
25.3	Pro-Social Relationships with Adults	Social and Emotional Development: Social Relationships	
25.4	Pro-Social Relationships with Peers	Social and Emotional Development: Social Relationships	