



Correlation to the Pennsylvania Early Learning Standards for Pre-Kindergarten

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Pennsylvania Early Learning Standards for Pre-Kindergarten**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

APPROACHES TO LEARNING THROUGH PLAY	
CONSTRUCTING, ORGANIZING AND APPLYING KNOWLEDGE	
STANDARD 15.1: CONSTRUCTING AND GATHERING KNOWLEDGE	
15.1.1 CURIOSITY AND INITIATIVE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Daily Routine Posters eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG pp. 110–111 Science: Experiment with Magnets TG p. 135 Science: Investigators Try and Record Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG pp. 54–55 Investigation Station

15.1.2 RISK TAKING	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Chuck Safety Poster <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 34 Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 102–103 Oral Language: "Dilly and Great Auntie Lu" TG p. 170 Back to School: Fire Safety TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 89 Art: Shapely Homes TG pp. 106–107 Social and Emotional: "Dilly and Chuck Wood" TG p. 132 Oral Language: Sharing Chair TG p. 132 Oral Language: Hello, My Name is Gabby Healthy You TG p. 29 Daily Routines: Safety TG pp. 52–53 Investigation Launch TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing TG p. 41 Learning Centers: Animal Riddle Books TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 110–111 Shared Writing: Write About Feelings TG p. 124 Social and Emotional: The Picnic Is Canceled Watch It Grow TG p. 89 Art: Seed Picture Frames
15.1.3 STAGES OF PLAY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Under Construction TG p. 49 Learning Centers: Hardware Store TG p. 49 Learning Centers: Playground Builders Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 44 Learning Centers: Same and Different Game Finny, Feathery, Furry Friends TG p. 134-135 Investigation Celebration

STANDARD 15.2: ORGANIZING AND UNDERSTANDING INFORMATION	
15.2.1 ENGAGEMENT, ATTENTION AND PERSISTENCE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Let's Investigate! TG p. 41 Daily Routines: Quiet, Please! TG pp. 58–59 Phonological Awareness: Listen for Household Sound TG p. 64 Science: Gathering Reading Data Under Construction TG p. 48 Learning Centers: Mega-Block Houses TG pp. 54–55 Investigation Station Healthy You TG pp. 70–71 Shared Writing: Write a List TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 42 Math: Part and Whole TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG pp. 52–53 Investigation Launch TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 136–137 Family Investigation Night: Kites
15.2.2 TASK ANALYSIS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Let's Investigate! TG p. 183 Literacy: Word Puzzles TG p. 223 Literacy: Sequence of Events Weather Watchers TG p. 43 Learning Centers: Sequence Game
15.2.4 REASONING AND PROBLEM SOLVING	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG p. 202 Readiness: Alike and Different Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

STANDARD 15.3: APPLYING KNOWLEDGE	
15.3.1 CREATIVITY, FLEXIBILITY AND INVENTION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 118 Oral Language: Push and Pull Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG pp. 122–123 Science: “Mud Pies” TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 48 Learning Centers: Building with Plants Weather Watchers TG p. 93 Oral Language: Weather Report
STANDARD 15.4: LEARNING THROUGH EXPERIENCE	
15.4.1 HOME-SCHOOL IDENTITY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Each Investigation Teacher Guide contains a Family Involvement section, which includes a Family Investigation Night activity and a Home and Back Activity Book to be completed by the child and his or her family.
15.4.2 RESILIENCE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Healthy You TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106-107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 106-107 Social and Emotional: Read the Story TG pp. 110-111 Shared Writing: Write About Fears TG p. 124 Social and Emotional: Overcoming Fears

15.4.3 CULTURE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>The Snowy Day</i> Center Cards	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 94 Social Studies: Hello Around the World TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

CREATIVE THINKING AND EXPRESSION COMMUNICATING THROUGH THE ARTS	
STANDARD 9.1a: PRODUCTION AND PERFORMANCE: MUSIC AND MOVEMENT	
9.1a.1 AESTHETIC RESPONSE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Under Construction Center Card: "Karaoke Kid"	Let's Investigate! TG p. 82 Back to School: Name Song TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" Under Construction TG p. 46 Learning Centers: Karaoke Kid TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 108 Music: Feel the Beat Weather Watchers TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather
9.1a.2 EXPLORATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Splash and Dig TG p. 113 Closing Circle Time: Sing and Play TG p. 128 Whole Group: Music that Rocks! Watch It Grow TG p. 46 Learning Centers: Move to the Rhythm
9.1a.3 CREATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 128 Music: Little Pigs Sing-Along Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Splash and Dig TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p. 49 Learning Centers: Airplane Ride TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 128 Music: Spring Rain Shower

STANDARD 9.1b: PRODUCTION AND PERFORMANCE: DRAMATIC AND PERFORMANCE PLAY	
9.1b.1 DRAMATIC EXPRESSION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Puppets Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride
9.1b.2 PERFORMANCE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand

STANDARD 9.1c: PRODUCTION AND PERFORMANCE: VISUAL ARTS	
9.1c.1 REPRESENTATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 226 Art: Tilt the Colors Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 129 Art: We Are Illustrators Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 68 Fine Art: Children Playing on the Beach TG p. 109 Art: Draw a Game TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 45 Learning Centers: Night Pictures TG p. 129 Art: Four Seasons Mobile
9.1c.2 CONSTRUCTION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Great Auntie Lu Art Poster Art Prints Finny, Feathery, Furry Friends Center Card: "Clay Animals"	Let's Investigate! TG p. 46 Learning Centers: Families Under Construction TG p. 45 Learning Centers: Tire Track Prints Healthy You TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Watercolor Artworks TG p. 68 Fine Art: Children Playing on the Beach TG p. 109 Art: Draw a Game TG p. 129 Art: Sculpt a Story Scene Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 129 Art: Four Seasons Mobile

9.1c.3 PERSONAL CONNECTIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Great Auntie Lu Art Poster Art Prints	<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also:</p> <p>Let's Investigate! TG p. 68 Art: Art Clues</p> <p>Under Construction TG p. 68 Fine Art: The Builders TG p. 129 Art: We Are Illustrators</p> <p>Healthy You TG p. 68 Fine Art: Optometrist</p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: Los Pescados Peña TG p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig TG p. 68 Fine Art: Children Playing on the Beach TG p. 129 Art: Sculpt a Story Scene</p> <p>Weather Watchers TG p. 45 Learning Centers: Weather Collage</p>
STANDARD 9.2: HISTORICAL AND CULTURAL CONTEXT OF WORKS IN THE ARTS	
9.2.1 PATTERNS AND THEMES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Art Prints	<p>Let's Investigate! TG p. 94 Whole Group: Art Across Cultures TG p. 116 Whole Group: Talking About Art</p>
STANDARD 9.3: CRITICAL RESPONSE TO WORKS OF ART	
9.3.1 CRITICAL RESPONSE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Great Auntie Lu Art Poster Art Prints	<p>Under Construction TG p. 68 Fine Art: The Builders TG p. 129 Art: We Are Illustrators</p> <p>Healthy You TG p. 68 Fine Art: Optometrist</p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: Los Pescados Peña TG p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig TG p. 68 Fine Art: Children Playing on the Beach TG p. 129 Art: Sculpt a Story Scene</p> <p>Weather Watchers TG p. 45 Learning Centers: Weather Collage</p>

9.3.2 IDENTIFICATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 89 Art: Farm Animal Sculpture Watch It Grow TG p. 29 Daily Routines: Featured Artist Weather Watchers TG p. 68 Fine Art: My Country Is Winter
STANDARD 9.4: AESTHETIC RESPONSE TO WORKS IN THE ARTS	
9.4.1 EMOTIONAL RESPONSE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 68 Art: Art Clues Under Construction TG p. 68 Fine Art: The Builders TG p. 129 Art: We Are Illustrators Healthy You TG p. 68 Fine Art: Optometrist Finny, Feathery, Furry Friends TG p. 68 Fine Art: Los Pescados Peña TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 68 Fine Art: Children Playing on the Beach TG p. 129 Art: Sculpt a Story Scene Weather Watchers TG p. 45 Learning Centers: Weather Collage
9.3.2 IDENTIFICATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 89 Art: Farm Animal Sculpture Watch It Grow TG p. 29 Daily Routines: Featured Artist Weather Watchers TG p. 68 Fine Art: My Country Is Winter

COGNITIVE THINKING & GENERAL KNOWLEDGE	
<ul style="list-style-type: none"> • MATHEMATICAL THINKING AND EXPRESSION: EXPLORING, PROCESSING AND PROBLEM SOLVING • SCIENTIFIC THINKING AND TECHNOLOGY: EXPLORING, INQUIRY AND DISCOVERY • SOCIAL STUDIES THINKING: CONNECTING TO COMMUNITIES 	
MATHEMATICAL THINKING AND EXPRESSION	
EXPLORING, PROCESSING AND PROBLEM SOLVING	
STANDARD 2.1: NUMBERS, NUMBER SYSTEMS AND NUMBER RELATIONSHIPS	
2.1.1 COUNT AND COMPARE NUMBERS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, One-Dog Canoe</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Dilly and Friends Puppets	Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG p. 33 Daily Routines: Numbers TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 64 Math: The Number 6 TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 133 Listening: River Statues Watch It Grow TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: Counting Tulips Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 37 Daily Routines: Trail Mix TG pp. 102-103 Math: Tell the Story TG p. 124 Math: The Numbers 0 to 10

2.1.2 REPRESENT NUMBERS IN EQUIVALENT FORMS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG p. 69 Math: One Truck Healthy You TG p. 69 Math: Hide and Seek TG p. 93 Closing Circle Time: Matching Pairs Finny, Feathery, Furry Friends TG p. 61 Everyday Literacy: Letters and Numbers Splash and Dig TG p. 99 Oral Language: "Seven Minnows" TG p. 124 Math: The Number 7 Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 124 Math: The Numbers 0 to 10
2.1.3 CONCEPTS OF NUMBERS AND RELATIONSHIPS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, Apple Farmer Annie, More, Fewer, Less</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Under Construction Center Card: "Build a Pattern" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 161 Math: A Living Graph TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 205 Math: Long and Short Worms Under Construction TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers TG p. 87 Whole Group: Read the Story TG p. 134 Culminating Activity: Investigation Celebration Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Splash and Dig TG p. 33 Daily Routines: Numbers TG p. 64 Math: The Number 6 TG p. 84 Math: We Dig 6 Watch It Grow TG p. 42 Learning Centers: Counting Tulips Weather Watchers TG p. 64 Math: The Number 10 TG p. 128 Math: 0 to 10 Floor Graph

2.1.6 CONCEPTS AND APPLICATIONS OF OPERATIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Under Construction TG p. 128 Whole Group: How Many? Healthy You TG p. 33 Daily Routines: Numbers Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Math: "Rosalita Sorts" TG p. 124 Math: The Number 9 Weather Watchers TG p. 64 Math: The Number 10
STANDARD 2.2: COMPUTATION AND ESTIMATION	
2.2.1 FLUENCY IN BASIC FACTS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips	Healthy You TG p. 128 Whole Group: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 Splash and Dig TG p. 64 Math: The Number 6 Watch It Grow TG p. 64 Math: The Number 8
2.2.2 COMPUTATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips	Healthy You TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 Splash and Dig TG p. 64 Math: The Number 6 Watch It Grow TG p. 64 Math: The Number 8
2.2.4 NUMERICAL ESTIMATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>More, Fewer, Less</i> Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips	Under Construction TG p. 69 Whole Group: One Truck TG p. 128 Whole Group: How Many? Healthy You TG pp. 86–87 Whole Group: Math Splash and Dig TG p. 64 Math: The Number 6 Weather Watchers TG p. 64 Math: The Number 10

STANDARD 2.3: MEASUREMENT AND ESTIMATION	
2.3.1 CONCEPTS OF MEASUREMENT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 205 Math: Long and Short Worms Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?
2.3.2 UNITS AND TOOLS OF MEASUREMENT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 205 Math: Long and Short Worms Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?
2.3.4 CONVERSIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink"	Let's Investigate! TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Healthy You TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 125 Science: Reread a Story Splash and Dig TG p. 43 Learning Centers: Float or Sink? Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 104 Science: Where Does It Go?

2.3.6 MEASUREMENT AND ESTIMATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 205 Math: Long and Short Worms Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?
STANDARD 2.4: MATHEMATICAL REASONING AND CONNECTIONS	
2.4.1 REASONING	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>One-Dog Canoe</i>	Under Construction TG p. 47 Learning Centers: Dump Trucks Splash and Dig TG pp. 86-87 Whole Group: Math TG p. 89 Whole Group: Reread <i>One-Dog Canoe</i>
STANDARD 2.5: MATHEMATICAL PROBLEM SOLVING AND COMMUNICATION	
2.5.1 PROBLEM SOLVING	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 95 Literacy: Reading Everywhere TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG p. 202 Readiness: Alike and Different TG p. 227 Math: Knock Again Under Construction TG pp. 102–103 Small Group: Math Healthy You TG p. 33 Daily Routines: Numbers TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story TG p. 113 Oral Language: Which One Does Not Belong? TG p. 124 Social and Emotional: Overcoming Fears Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 69 Math: Bigger than a Tree? TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

2.5.2 COMMUNICATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 132–133 Small Group: Math Under Construction TG p. 124 Math: The Number 2 Healthy You TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG pp. 102–103 Small Group: Math Watch It Grow TG p. 33 Daily Routines: Numbers
STANDARD 2.6: STATISTICS AND DATA ANALYSIS	
2.6.1 COLLECTION OF DATA	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Counting Strips Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!" Under Construction Center Card: "Build a Pattern" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 161 Math: A Living Graph Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 85 Science: Gather Water Data Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 93 Closing Circle Time: If I Could TG p. 128 Math: 0 to 10 Floor Graph
2.6.2 ORGANIZATION AND DISPLAY OF DATA	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Counting Strips Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 161 Math: A Living Graph Under Construction TG p. 42 Learning Centers: Build a Pattern Finny, Feathery, Furry Friends TG p. 93 Math: If Your Were an Animal Weather Watchers TG p. 128 Math: 0 to 10 Floor Graph
2.6.3 NUMERICAL SUMMARIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Counting Strips	Let's Investigate! TG p. 161 Math: A Living Graph Finny, Feathery, Furry Friends TG p. 93 Math: If Your Were an Animal Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 93 Closing Circle Time: If I Could

2.6.5 INTERPRETATION OF DATA	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> , <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 158 Whole Group: Get Started Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph
STANDARD 2.7: PROBABILITY AND PREDICTIONS	
2.7.1 CALCULATE PROBABILITIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Books: <i>One-Dog Canoe</i> , <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House" Splash and Dig Center Card: "Cause and Effect" Weather Watchers Center Card: "Weather Watching"	Under Construction TG pp. 54–55 Investigation Station Healthy You TG pp. 54–55 Investigation Station Splash and Dig TG p. 47 Learning Centers: Water Play TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 108 Math: Connecting Blocks Weather Watchers TG pp. 52–53 Investigation Launch
2.7.3 REPRESENTATIONS OF PROBABILITIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Let's Investigate! TG pp. 158-159 Whole Group: Readiness: Left and Right TG p. 161 Math: A Living Graph Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 93 Closing Circle Time: If I Could

STANDARD 2.8: ALGEBRA AND FUNCTIONS	
2.8.1 ALGEBRAIC PROPERTIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Apple Farmer Annie</i> , <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 91 Math: One to One TG p. 95 Math: Match One to One TG pp. 132–133 Small Group: Math TG p. 139 Math: Match a Snack Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 93 Math: If You Were an Animal Splash and Dig TG p. 42 Learning Centers: Fish Ponds Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Weather Watchers TG p. 84 Math: We Know 10
2.8.2 ALGEBRAIC MANIPULATIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Trade Books: <i>Little Quack</i> , <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Under Construction TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Watch It Grow TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: Counting Tulips Weather Watchers TG p. 103 Small Group: Make Connections

2.8.3 PATTERNS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 84 Math: The Number 1 TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Weather Watchers TG p. 42 Learning Centers: Can You Make This?
STANDARD 2.9: GEOMETRY	
2.9.1 DEFINITIONS, PROPERTIES AND RELATIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Trade Book: <i>The Shape of Things</i> Art Print <i>Los Pescados Peña</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 183 Literacy: Word Puzzles TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG p. 68 Fine Art: Los Pescados Peña Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers
2.9.2 TRANSFORMATIONS AND SYMMETRY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes

2.9.3 COORDINATE GEOMETRY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>The Shape of Things</i> ; <i>One-Dog Canoe</i> , <i>Little Quack</i> , <i>More</i> , <i>Fewer</i> , <i>Less</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Readiness: Near and Far TG p. 156 Readiness: Left and Right TG pp. 158–159 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread One-Dog Canoe TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 85 Science: Sun and Shadows

SCIENTIFIC THINKING AND TECHNOLOGY EXPLORING, INQUIRY AND DISCOVERY	
STANDARD 3.1a: BIOLOGICAL SCIENCES: LIVING AND NON-LIVING ORGANISMS	
3.1a.1 COMMON CHARACTERISTICS OF LIFE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Watch It Grow Center Card: "Books About Plants" Oral Language Cards 55, 59	Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 43 Learning Centers: Living and Nonliving TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story Watch It Grow TG p. 40 Learning Centers: Books About Plants TG pp. 56–57 Opening Circle Time: Oral Language TG p. 85 Science: In Living Color TG p. 104 Science: Where Does It Go? TG p. 105 Literacy: Plant Anatomy TG p. 125 Science: Reread a Shopping Story
3.1a.3 LIFE CYCLES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 54–55 Investigation Station TG pp. 62–63 Small Group: Early Writing TG p. 105 Literacy: Plant Anatomy

3.1a.5 FORM AND FUNCTION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<p>Listen to Your World CD</p> <p>Trade Books: <i>Pretend You're a Cat</i>, <i>Good Thing You're Not an Octopus</i></p> <p>Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i></p> <p>Finny, Feathery, Furry Friends</p> <p>Flapboards and Flap Fillers</p> <p>Finny, Feathery, Furry Friends</p> <p>Reproducible: "Frog Life Cycle" (TG p. 163)</p> <p>Watch It Grow Flapboards and Flap Fillers</p> <p>Watch It Grow Center Cards: "Books About Plants", "Nature Collage", "Make a Garden"</p>	<p>Finny, Feathery, Furry Friends</p> <p>TG p. 88 Literacy: Cows and Calves</p> <p>TG p. 99 Oral Language: For the Birds</p> <p>TG p. 104 Science: A Closer Look at Frogs</p> <p>TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow</p> <p>TG p. 40 Learning Centers: Books About Plants</p> <p>TG p. 43 Learning Centers: What We Get from Plants</p> <p>TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>TG p. 85 Science: In Living Color</p> <p>TG p. 105 Literacy: Plant Anatomy</p>
3.1a.8 UNIFYING THEMES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<p>Listen to Your World CD</p> <p>Trade Books: <i>Pretend You're a Cat</i>, <i>Good Thing You're Not an Octopus</i></p> <p>Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i></p> <p>Finny, Feathery, Furry Friends</p> <p>Flapboards and Flap Fillers</p> <p>Finny, Feathery, Furry Friends</p> <p>Reproducible: "Frog Life Cycle" (TG p. 163)</p> <p>Watch It Grow Flapboards and Flap Fillers</p> <p>Watch It Grow Center Cards: "Books About Plants", "Nature Collage", "Make a Garden"</p>	<p>Finny, Feathery, Furry Friends</p> <p>TG p. 88 Literacy: Cows and Calves</p> <p>TG p. 99 Oral Language: For the Birds</p> <p>TG p. 104 Science: A Closer Look at Frogs</p> <p>TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow</p> <p>TG p. 40 Learning Centers: Books About Plants</p> <p>TG p. 43 Learning Centers: What We Get from Plants</p> <p>TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>TG p. 85 Science: In Living Color</p> <p>TG p. 105 Literacy: Plant Anatomy</p>

3.1a.9 SCIENCE AS INQUIRY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Readers: <i>My Five Senses, Mud Pies, The Fish Tank</i> Investigation Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Cards: "Weather Book", "Weather Watching"	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 64 Science: Gathering Water Data TG p. 85 Science: Rubber Blubber Gloves TG pp. 122–123 Small Group: Science Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching
STANDARD 3.1b: BIOLOGICAL SCIENCES: GENETICS	
3.1b.1 HEREDITY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT
3.1b.2 REPRODUCTION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 54–55 Investigation Station TG pp. 62–63 Small Group: Early Writing TG p. 105 Literacy: Plant Anatomy

3.1b.5 UNIFYING THEMES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Trade Book: <i>The Shape of Things Under Construction</i> Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Weather Watchers TG p. 42 Learning Centers: Can You Make This?
STANDARD 3.1c: BIOLOGICAL SCIENCES: EVOLUTION	
3.1c.2 ADAPTATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Manny Weather Poster JT Days Poster Listen to Your World CD Trade Book: <i>The Snowy Day</i> Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change Healthy You TG p. 28 Daily Routines: Days in Review Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 118 Oral Language: Summer Sounds
3.1c.3 UNIFYING THEMES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour

3.1c.4 SCIENCE AS INQUIRY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Daily Routine Posters eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? Weather Watchers TG p. 42 Learning Centers: Can You Make This?
STANDARD 3.2a: PHYSICAL SCIENCES: CHEMISTRY	
3.2a.1 PROPERTIES OF MATTER	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG p. 222 Science: Mixing Colors Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle Weather Watchers TG p. 113 Science: Will It Move?
3.2a.2 STRUCTURE OF MATTER	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: Mud Pies Under Construction Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains"	Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Mountains TG pp. 122–123 Small Group: Science Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives

3.2a.4 REACTIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 64 Science: Gathering Reading Data Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 79 Oral Language: What Is the Sun?
STANDARD 3.2b: PHYSICAL SCIENCES: PHYSICS	
3.2b.1 FORCE AND MOTION OF PARTICLES AND RIGID BODIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>I Love Trucks!</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Cards: "Cause and Effect", "Mountains" Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG pp. 110–111 Small Group: Science Under Construction TG p. 118 Oral Language: Push and Pull Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 47 Learning Centers: Mountains Weather Watchers TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar
3.2b.2 ENERGY STORAGE AND TRANSFORMATIONS: CONSERVATION LAWS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG p. 90 Science: Investigators Look TG p. 222 Science: Mixing Colors Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle Watch It Grow TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 104 Science: Make Lightning TG p. 113 Science: Will It Move?

3.2b.4 ELECTRICAL AND MAGNETIC ENERGY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Let's Investigate! TG pp. 110-111 Science: Experiment with Magnets
3.2b.5 NATURE OF WAVES AND SOUND	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Listen to Your World CD	Let's Investigate! TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds Under Construction TG p. 58 Oral Language: Whoosh! Whoosh! TG p. 73 Listening: Construction Sounds Healthy You TG p. 104 Science: Clues to Healthy Habits Finny, Feathery, Furry Friends TG p. 58 Oral Language: What Made That Sound? p. 73 Oral Language: More Animal Sounds Splash and Dig TG p. 58 Oral Language: Sounds of the Sea
3.2b.6 UNIFYING THEMES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG p. 222 Science: Mixing Colors Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle Weather Watchers TG p. 113 Science: Will It Move?
3.2b.7 SCIENCE AS INQUIRY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 64 Science: Gathering Reading Data Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 79 Oral Language: What Is the Sun?

STANDARD 3.3a EARTH AND SPACE SCIENCES: EARTH STRUCTURE, PROCESSES AND CYCLES	
3.3a.1 EARTH FEATURES AND THE PROCESSES THAT CHANGE IT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Splash and Dig Center Card: "Mountains"	Let's Investigate! TG p. 90 Science: Investigators Look Splash and Dig TG p. 47 Learning Centers: Mountains
3.3a.2 EARTH'S RESOURCES AND MATERIALS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Watch It Grow TG p. 43 Science: Peek at a Pocket TG p. 104 Science: Where Does It Go?
3.3a.4 WATER	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Splash and Dig Center Card: "Water Everywhere"	Splash and Dig TG p. 36 Daily Routines: Drink Your Water! TG p. 41 Learning Centers: Water Everywhere TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play TG p. 59 Oral Language: Changing Water
3.3a.5 WEATHER AND CLIMATE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Manny Weather Poster JT Days Poster Listen to Your World CD Trade Book: The Snowy Day Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change Healthy You TG p. 28 Daily Routines: Days in Review Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 118 Oral Language: Summer Sounds

3.3a.6 UNIFYING THEMES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"	The Weather Daily Routine in each Investigation allows children to follow changes in the weather and understand changing conditions. (See TG p. 32) Also: Let's Investigate! TG p. 135 Social Studies: How We Change Over Time Splash and Dig TG p. 44 Learning Centers: Let's Recycle Watch It Grow TG p. 43 Learning Centers: What We Get from Plants Weather Watchers TG p. 44 Learning Centers: Weather Watching
STANDARD 3.3b: EARTH AND SPACE SCIENCES: ORIGIN AND EVOLUTION OF THE UNIVERSE	
3.3b.1 COMPOSITION AND STRUCTURE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows TG pp. 126–127 Whole Group: Storytelling Classics
STANDARD 3.4a: SCOPE OF TECHNOLOGY	
3.4a.1 CHARACTERISTICS OF TECHNOLOGY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Let's Investigate! Center Card: "Media Time"	Let's Investigate! TG p. 48 Learning Centers: Media Time Under Construction TG p. 41 Learning Centers: While You Were Out TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store
3.4a.3 TECHNOLOGY CONNECTIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Let's Investigate! Center Card: "Media Time"	Let's Investigate! TG p. 48 Learning Centers: Media Time Healthy You TG p. 46 Learning Centers: eFlapboard Fun TG p. 46 Learning Centers: Your Name in Print

STANDARD 3.4c: TECHNOLOGY AND ENGINEERING DESIGN	
3.4c.1 DESIGN ATTRIBUTES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: My Five Senses Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play Weather Watchers TG pp. 54–55 Investigation Station
STANDARD 3.4e: TECHNOLOGY: THE DESIGN WORLD	
3.4e.1 MEDICAL TECHNOLOGIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Finny, Feathery, Furry Friends Center Card: "At the Vet's Office"	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Your Heart Beats TG p. 105 Literacy: Act Out a Story TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Office
3.4e.3 ENERGY AND POWER TECHNOLOGIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Weather Watchers Center Card: "Strong Winds" Oral Language Card 64	Watch It Grow TG p. 39 Transitions: Move Like the Trees Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 48 Learning Centers: Strong Winds TG p. 112 Listening: "The Wind" TG p. 113 Science: Will It Move? TG pp. 136-137 Family Investigation Night: Kites

3.4e.4 INFORMATION AND COMMUNICATION TECHNOLOGIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Let's Investigate! Center Card: "Media Time"	Let's Investigate! TG p. 48 Learning Centers: Computer Parts TG p. 48 Learning Centers: Media Time Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 46 Learning Centers: eFlapboard Fun Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun Weather Watchers TG p. 46 Learning Centers: Spring Pictures
3.4e.5 TRANSPORTATION TECHNOLOGIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Oral Language Cards 25, 35 Trade Book: <i>I Love Trucks!</i>	Under Construction TG p. 56-57 Oral Language: Play a Game TG pp. 66-67 Literacy: Read the Story TG p. 69 Literacy: Reread a Story Weather Watchers TG p. 49 Learning Centers: Airplane Ride
3.4e.7 CONSTRUCTION TECHNOLOGIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Under Construction Center Card: "Building Plans" Oral Language Cards 36, 37	Under Construction TG p. 44 Learning Centers: Building Plans TG p. 45 Learning Centers: Tire Track Prints TG p. 47 Learning Centers: Sand Construction TG p. 48 Learning Centers: Block Town TG p. 48 Learning Centers: Mega-Block Houses TG p. 64 Science: Observe and Compare TG pp. 96-97 Oral Language: "The Carpenter's Tools"
STANDARD 4.1: ENVIRONMENT AND ECOLOGY	
4.1 WATERSHEDS AND WETLANDS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Oral Language Card 53, 54	Splash and Dig TG pp. 96-97 Oral Language: Recite the Poem TG p. 98 Oral Language: Off to the Lake TG p. 99 Oral Language: Lakes and Oceans TG p. 116-117 Oral Language: Perform the Song TG p. 118 Oral Language: Follow the River
4.2 RENEWABLE AND NONRENEWABLE RESOURCES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Splash and Dig TG p. 44 Learning Centers: Let's Recycle

4.3 ENVIRONMENTAL HEALTH	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Splash and Dig TG p. 44 Learning Centers: Let's Recycle
4.4 AGRICULTURE AND SOCIETY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Oral Language Cards 40, 41, 46, 47 Trade Book: <i>Apple Farmer Annie</i>	Finny, Feathery, Furry Friends TG pp. 76-77 Oral Language: Sing the Song TG p. 78 Oral Language: What Does It Come From? TG p. 79 Oral Language: Ask the Farmer Watch It Grow TG pp. 76-77 Oral Language: Sing a Song TG p. 79 Oral Language: Old MacDonald's Crops TG pp. 86-87 Math: Read the Story
4.6 ECOSYSTEMS AND THEIR INTERACTIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 54–55 Investigation Station TG pp. 62–63 Small Group: Early Writing TG p. 105 Literacy: Plant Anatomy
4.7 THREATENED, ENDANGERED AND EXTINCT SPECIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Finny, Feathery, Furry Friends TG pp. 96-97 Oral Language
4.8 HUMANS AND THE ENVIRONMENT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Oral Language Card 30	Under Construction TG pp. 76-77 Oral Language TG p. 79 Oral Language: Where Do We Live? TG p. 93 Oral Language: Moving Day
4.9 ENVIRONMENTAL LAWS AND REGULATIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Splash and Dig TG p. 44 Learning Centers: Let's Recycle

SOCIAL STUDIES THINKING CONNECTING TO COMMUNITIES	
STANDARD 5.1: PRINCIPLES AND DOCUMENTS OF GOVERNMENT	
5.1.1 SOURCES, PURPOSE AND FUNCTIONS OF LAW	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Chuck Safety Poster	See Daily Routines: Safety, p. 29 in every Investigation. Also: Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 116-117 Oral Language: Sing a Song TG p. 118 Oral Language: Everyday Safety TG p. 132 Oral Language: Sharing Chair
STANDARD 5.2: RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP	
5.2.1 CIVIC RIGHTS, RESPONSIBILITIES AND DUTIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Card 2 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers Healthy You TG p. 84 Social Studies: Food Around the World

5.2.2 SOURCES AND RESOLUTION OF CONFLICT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG p. 202 Readiness: Alike and Different Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development
5.2.3 POLITICAL LEADERSHIP AND PUBLIC SERVICE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Let's Investigate! TG p. 192 Back to School: Classroom Jobs Splash and Dig TG p. 133 Listening: River Statues Weather Watchers TG p. 44 Learning Centers: What Should We Pack?
STANDARD 6.1: ECONOMIC SYSTEMS	
6.1.2 TRADITIONAL, COMMAND AND MARKET ECONOMIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>More, Fewer, Less</i>	Healthy You TG p. 69 Math: Hide and Seek TG pp. 86-87 Math: Read the Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less?

6.1.3 MEASURES OF ECONOMIC	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>I Love Trucks!</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 143 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List Weather Watchers TG pp. 122–123 Small Group: Science
STANDARD 6.2: MARKETS AND THE FUNCTIONS OF GOVERNMENT	
6.2.3 FUNCTION OF MONEY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>The Shopping List</i>	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Story Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 124 Math: The Number 9 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?
6.2.5 CHANGES IN SUPPLY AND DEMAND	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Healthy You TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Grocery Story Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 132 Dramatic Play: Farm to Store Role Play
STANDARD 6.3: SCARCITY AND CHOICE	
6.3.1 SCARCITY AND LIMITED RESOURCES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	The Writing, Art, Sand and Water, Blocks, and Dramatic Play Learning Centers (TG pp. 42-51) provide children with opportunities to manage resources and materials. Also:

6.3.3 ALLOCATION OF RESOURCES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book	Under Construction TG p. 35 Daily Routines: Social and Emotional TG p. 65 Social and Emotional: Play a Sharing Game
STANDARD 6.5: WORK AND EARNINGS	
6.5.1 FACTORS INFLUENCING WAGES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>The Shopping List</i>	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 201 Social Studies: What's My Job? Watch It Grow TG p. 120 Everyday Literacy: Going Shopping
6.5.3 TYPES OF BUSINESSES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Story Watch It Grow TG p. 49 Learning Centers: Produce Stand
6.5.7 COSTS AND BENEFITS OF SAVING	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Watch It Grow TG p. 120 Everyday Literacy: Going Shopping TG p. 124 Math: The Number 9 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?
STANDARD 7.1: BASIC GEOGRAPHIC LITERACY	
7.1.1 GEOGRAPHIC TOOLS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Oral Language Cards 13, 22, 26, 30, 36 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?

7.1.2 PLACES AND REGIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Oral Language Cards 13, 22, 26, 28, 30, 36 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?
STANDARD 7.2: PHYSICAL CHARACTERISTICS OF PLACES AND REGIONS	
7.2.1 PHYSICAL CHARACTERISTICS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Oral Language Cards 13, 22, 26, 28, 30, 36 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?
STANDARD 7.3: HUMAN CHARACTERISTICS OF PLACES AND REGIONS	
7.3.1 HUMAN CHARACTERISTICS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Puppets Clubhouse Attendance Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 94 Social Studies: Hello Around the World TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

STANDARD 7.4: INTERACTIONS BETWEEN PEOPLE AND THE ENVIRONMENT	
7.4.1 IMPACT OF PHYSICAL SYSTEMS ON PEOPLE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Manny Weather Poster JT Days Poster Listen to Your World CD Trade Book: <i>The Snowy Day</i> Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow Healthy You TG p. 28 Daily Routines: Days in Review Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 118 Oral Language: Summer Sounds
7.4.2 IMPACT OF PEOPLE ON PHYSICAL SYSTEMS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Let's Investigate! Center Card: "Media Time"	Let's Investigate! TG p. 48 Learning Centers: Media Time Healthy You TG p. 46 Learning Centers: eFlapboard Fun TG p. 46 Learning Centers: Your Name in Print
STANDARD 8.1: HISTORICAL ANALYSIS AND SKILLS DEVELOPMENT	
8.1.1 CONTINUITY AND CHANGE OVER TIME	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
JT Days Poster Dilly Birthday Poster Bruno Bee Mail Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Under Construction Flapboards and Flap Fillers	The Days in Review and Bee Mail Daily Routines contained in each Investigation provide an opportunity to focus the children's attention on the schedule for the day. (See Investigation TG p. 28 and TG p. 30) Also: Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Establish Set-Up/Clean-Up Routines TG p. 39 Establish Good Table Manners TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions
8.1.2 HISTORICAL COMPREHENSION AND INTERPRETATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
JT Days Poster Manny Weather Poster Dilly Birthday Poster Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Weather Watchers Center Cards: "Weather Book", "Weather Watching"	Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You TG p. 135 Social Studies: How We Change Over Time Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review

8.1.3 RESEARCH	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book	Let's Investigate! TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG p. 88 Literacy: Make a Menu
HEALTH, WELLNESS AND PHYSICAL DEVELOPMENT	
LEARNING ABOUT MY BODY	
STANDARD 10.1-3: HEALTH AND SAFE PRACTICES	
10.1-3.1 FUNDAMENTALS OF GOOD HEALTH	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Chuck Safety Poster Oral Language Cards 7, 28, 40, 43 Healthy You Flapboards and Flap Fillers Trade Book: <i>Growing Vegetable Soup</i> Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 51 Learning Centers: Props and Costumes TG p. 157 Science: Be Healthy Like Manny TG p. 201 Social Studies: What's My Job? Under Construction TG p. 36 Daily Routines: Rub a Dub Dub TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story TG p. 84 Social Studies: Community Workers Healthy You TG p. 44 Learning Centers: Doctor's Office TG pp. 54–55 Investigation Station TG p. 68 Music: "Tooth Time March" TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 117 Opening Circle Time: Make Connections Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash TG p. 49 Learning Centers: At the Vet's TG p. 84 Social Studies: Shopping List Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 36 Daily Routines: Fresh Food Wash TG p. 37 Daily Routines: Drink Your Milk!

10.1-3.2 BODY AWARENESS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly's Music and Movement CD Oral Language Cards 3, 4	Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Healthy You TG p. 39 Transitions: Where Is Thumbkin? TG p. 40 Learning Centers: The Body Song TG p. 56-57 Oral Language: Sing an Action Song TG p. 58 Oral Language: Chuck Says TG pp. 70-71 Shared Writing: Write a List
10.1-3.3 SAFE PRACTICES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Chuck Safety Poster <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Cards 28, 29, 34 Investigation Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 45 Learning Centers: Safe Scientists TG p. 51 Learning Centers: Props and Costumes TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 201 Social Studies: What's My Job? Under Construction TG p. 29 Daily Routines: Safety TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story TG p. 84 Social Studies: Community Workers Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Dramatic Play: All Kinds of Doctors TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Keen Senses for Crossing TG p. 49 Learning Centers: At the Vet's TG p. 84 Social Studies: Shopping List Splash and Dig TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Let's Clean House Watch It Grow TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fresh Food Wash TG p. 107 Whole Group: Read the Story Weather Watchers TG p. 29 Daily Routines: Safety

10.1-3.4 NUTRITION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Trade Book: <i>Growing Vegetable Soup</i> Oral Language Cards 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 139 Math: Match a Snack TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 37 Daily Routines: Rice Cake Rocks Healthy You TG p. 47 Learning Centers: Soup du Jour TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 80 Everyday Literacy: Manny's Breakfast TG p. 80 Everyday Literacy: My Favorite Healthy Food Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey
STANDARD 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION	
10.4.1 CONTROL AND COORDINATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Oral Language Cards 22, 23 Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 165 Gross Motor Skills: Exercise Like Manny Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 73 Movement: Jump and Jive TG p. 79 Oral Language: Play Time Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10

10.4.3 BALANCE AND STRENGTH	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10
STANDARD 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	
10.5.1 STRENGTH, COORDINATION AND MUSCLE CONTROL	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Investigation Flapboards and Flap Fillers Center Cards Trade Book: <i>Good Thing You're Not an Octopus</i>	Let's Investigate! TG p. 183 Math: Cut to Size Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 113 Oral Language: I Can Do It! Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 45 Learning Centers: Watercolor Artwork TG p. 63 Small Group: Write About Water Activities Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 36 Daily Routines: What to Wear? TG pp. 62–63 Small Group: Early Writing TG p. 129 Art: Four Seasons Mobile

10.5.2 EYE/HAND COORDINATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Card: "Building Plans"	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Learning Centers: Build a Tree House Under Construction TG p. 44 Learning Centers: Building Plans Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part or Whole TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Weather Watchers TG p. 42 Learning Centers: Can You Make This?
10.5.3 USE OF TOOLS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Card: "Building Plans"	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Learning Centers: Build a Tree House Under Construction TG p. 44 Learning Centers: Building Plans Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part or Whole TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Weather Watchers TG p. 42 Learning Centers: Can You Make This?

LANGUAGE AND LITERACY DEVELOPMENT	
EARLY LITERACY FOUNDATIONS; READING, WRITING, SPEAKING AND LISTENING	
STANDARD 1.1: LEARNING TO READ INDEPENDENTLY	
1.1.1 PURPOSES FOR READING	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Daily Routine Posters InvestiGator Club Theme Song Poster Dilly's Alphabet Show Alphabet Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG pp. 62–63 Small Group: Literacy TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address Healthy You TG p. 29 Daily Routines: Safety TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs TG p. 125 Literacy: Reread a Senses Story Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Splash and Dig TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 30 Daily Routines: Weather

1.1.2 WORD RECOGNITION SKILLS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Clubhouse Attendance Poster Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Show Dilly's Alphabet Cards Alphabet Song Poster Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print" Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That print Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 46 Learning Centers: Your Name in Print TG p. 121 Everyday Literacy: What Do I See? Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Write a List Splash and Dig TG p. 31 Daily Routines: Attendance TG p. 61 Everyday Literacy: The Letter Ll TG p. 101 Everyday Literacy: Fishing for ABCs TG p. 111 Closing Circle Time: Listen and Write Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters TG p. 88 Literacy: The Umbrella Is Red Watch It Grow TG p. 61 Everyday Literacy: The Letters li and Tt

1.1.3 VOCABULARY DEVELOPMENT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Art Prints Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards Center Cards	Let's Investigate! TG p. 116 Fine Art: Talking About Art TG p. 160 Fine Art: Art of Today TG p. 176 Small Group: Social Studies TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 68 Fine Art: The Builders TG pp. 96–97 Opening Circle Time: Oral Language Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 68 Fine Art: Optometrist TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language TG p. 68 Fine Art: Los Pescados Peña TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 68 Fine Art: Children Playing on the Beach TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 68 Fine Art: Sunflowers TG p. 99 Oral Language: Windy Words TG p. 109 Fine Art: Living or Not? Weather Watchers TG p. 68 Fine Art: My Country Is Winter

1.1.4 COMPREHENSION AND INTERPRETATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<p>Dilly and Friends Lapbooks and Little Books</p> <p>eFlapboard Learning Software</p> <p>Trade Books</p> <p>Bruno's Buzz Nonfiction Readers</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Finny, Feathery, Furry Friends</p> <p>Reproducible: "The Lion and the Mouse" (TG p. 164)</p> <p>Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)</p> <p>Dilly and Friends Read Along CD</p> <p>Dilly's Music and Movement CD</p> <p>Center Cards</p>	<p>Let's Investigate!</p> <p>TG p. 83 Social Studies: The Traveler in You</p> <p>TG pp. 154–155 Small Group: Literacy</p> <p>TG p. 170 Back to School: Fire Safety</p> <p>TG pp. 168–169 Opening Circle Time: Oral Language</p> <p>TG pp. 190–191 Opening Circle Time: Oral Language</p> <p>TG p. 226 Science: InvestiGators Record</p> <p>Under Construction</p> <p>TG p. 40 Learning Centers: Act Out a Story</p> <p>TG pp. 52–53 Investigation Launch</p> <p>TG p. 79 Oral Language: Do You See It?</p> <p>TG p. 92 Oral Language: House Talk</p> <p>Healthy You</p> <p>TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>TG p. 73 Movement: Jump and Jive</p> <p>TG p. 99 Oral Language: Scrub and Rub</p> <p>TG pp. 106–107 Whole Group: Social and Emotional</p> <p>TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>TG p. 132 Health: Stop, Drop, Roll</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp. 66–67 Whole Group: Literacy</p> <p>TG p. 89 Art: Farm Animal Sculpture</p> <p>TG pp. 116–117 Opening Circle Time: Oral Language</p> <p>TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Splash and Dig</p> <p>TG p. 40 Learning Centers: Flannel Board Stories</p> <p>TG pp. 52–53 Investigation Launch</p> <p>TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>TG p. 104 Social Studies: Drinking Water</p> <p>TG p. 109 Literacy: Really Listen!</p> <p>TG p. 119 Listening: Listen and Act</p> <p>TG p. 125 Science: Reread a Muddy Story</p> <p>Watch It Grow</p> <p>TG pp. 82–83 Small Group: Literacy</p> <p>TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Weather Watchers</p> <p>TG pp. 66–67 Whole Group: Literacy</p> <p>TG p. 89 Literacy: Reread a Number Story</p> <p>TG p. 126 Whole Group: Make Connections</p>

1.1.5 FLUENCY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Alphabet Flapboard and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG p. 223 Literacy: Sequence of Events Under Construction TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG p. 129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy TG p. 129 Literacy: Retell a Classic Watch It Grow TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics
STANDARD 1.2: READING, ANALYZING AND INTERPRETING TEXT	
1.2.1 TEXT ANALYSIS AND EVALUATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 102–103 Oral Language: Read the Story TG pp. 124–125 Oral Language: Read the Story Under Construction TG p. 40 Learning Centers: Let's Read! TG pp. 52–53 Investigation Launch Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 52–53 Investigation Launch TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy

1.2.2 TEXT ORGANIZATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Dilly's Alphabet Show Trade Books Bruno's Buzz Nonfiction Readers Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 102 Opening Circle Time: Get Started TG p. 103 Opening Circle Time: Read the Story TG pp. 124–125 Opening Circle Time: Oral Language TG p. 139 Literacy: Have a Book Parade! TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Under Construction TG p. 66 Whole Group: Literacy Healthy You TG p. 125 Literacy: Reread a Senses Story Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge TG p. 71 Closing Circle Time: Write a List Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 105 Literacy: We Know Letters! Watch It Grow TG p. 91 Closing Circle Time: Write a Story Weather Watchers TG p. 40 Learning Centers: Read and Talk TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Snowy Story TG p. 89 Literacy: Reread a Number Story TG p. 107 Whole Group: Read the Story
1.2.3 FACT AND OPINION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 120 Everyday Literacy: Jack and Jill TG p. 129 Literacy: Retell a Classic Weather Watchers TG pp. 86–87 Whole Group: Math

1.2.5 INFERENCES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 169 Oral Language: Read the Story Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch
STANDARD 1.3: READING, ANALYZING AND INTERPRETING LITERATURE	
1.3.1 ANALYSIS AND EVALUATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books	Let's Investigate! TG p. 112 Literacy: Favorite Books Under Construction TG p. 40 Learning Centers: Let's Read! Weather Watchers TG p. 40 Learning Centers: Read and Talk
1.3.2 LITERARY GENRES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 120 Everyday Literacy: Jack and Jill TG p. 129 Literacy: Retell a Classic Weather Watchers TG pp. 86–87 Whole Group: Math

1.3.3 LITERARY ELEMENTS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 69 Literacy: Octopus Story TG p. 107 Social and Emotional: Read the Story TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 126 Whole Group: Make Connections Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional
1.3.4 LITERARY DEVICES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 100 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Nose and Toes TG p. 60 Everyday Literacy: Use the Clues Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 99 Oral Language: Planting Rhyme Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language

STANDARD 1.4: TYPES OF WRITING	
1.4.1 NARRATIVE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Investigation Flapboards and Flap Fillers Healthy You Center Cards: "Look at Me!", "Your Name in Print" Weather Watchers Center Card: "Weather Book"	Let's Investigate! TG p. 43 Learning Centers: Writing Practice Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG p. 32 Daily Routines: Letters TG p. 46 Learning Centers: Letters I Know Weather Watchers TG p. 41 Learning Centers: Weather Book
1.4.2 INFORMATIONAL	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Splash and Dig Center Card: "Water Everywhere"	Let's Investigate! TG p. 63 Small Group: Make Connections Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 63 Small Group: Write About Helping Healthy You TG p. 63 Small Group: Make Connections Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 131 Closing Circle Time: Write About the Seasons

STANDARD 1.5: QUALITY OF WRITING	
1.5.1 FOCUS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly's Alphabet Show Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Investigation Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!" Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 163 Closing Circle Time: Write About Strengths TG p. 229 Closing Circle Time: Write a Message Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing Healthy You TG p. 41 Learning Centers: Me Books TG p. 126 Whole Group: Make Connections Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Write a List Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden Weather Watchers TG p. 41 Learning Centers: Weather Book
1.5.2 CONTENT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Investigation Flapboards and Flap Fillers Healthy You Center Cards: "Look at Me!", "Your Name in Print" Weather Watchers Center Card: "Weather Book"	The many Shared Writing activities contained in each Investigation provide an opportunity for children to brainstorm and generate ideas for writing content. Also: Let's Investigate! TG p. 43 Learning Centers: Writing Practice Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG p. 32 Daily Routines: Letters TG p. 46 Learning Centers: Letters I Know Weather Watchers TG p. 41 Learning Centers: Weather Book

1.5.3 ORGANIZATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Splash and Dig Center Card: "Water Everywhere"	Let's Investigate! TG p. 63 Small Group: Make Connections Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 63 Small Group: Write About Helping Healthy You TG p. 81 Everyday Literacy: The Letter Aa Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 131 Closing Circle Time: Write About the Seasons
1.5.6 CONVENTION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly's Alphabet Show Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 91 Closing Circle Time: Make Connections Finny, Feathery, Furry Friends TG p. 63 Small Group: Write About Animals TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG pp. 62–63 Small Group: Early Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing TG p. 105 Literacy: Write a Story

STANDARD 1.6: SPEAKING AND LISTENING	
1.6.1 DISCUSSION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Rosalita Word Poster Bruno Bee Mail Poster Investigation Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Dilly's Music and Movement CD Center Cards	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG p. 127 Oral Language: Getting to Know Rosalita TG p. 171 Oral Language: The Handy Person in You Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 79 Oral Language: Do You See It? TG p. 92 Oral Language: House Talk TG p. 132 Oral Language: Hello, My Name is Gabby Healthy You TG p. 30 Daily Routines: Bee Mail TG p. 69 Literacy: Octopus Story TG p. 73 Movement: Jump and Jive TG p. 99 Oral Language: Dressing Up TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 104 Social Studies: Drinking Water TG p. 109 Literacy: Really Listen! TG p. 118 Oral Language: Follow the River TG p. 119 Listening: Listen and Act Watch It Grow TG p. 30 Daily Routines: Bee Mail TG p. 43 Learning Centers: What We Get from Plants TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

1.6.2 LISTENING SKILLS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Alphabet Flapboard and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164) Rosalita Word Poster Bruno Bee Mail Poster	Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 124–125 Opening Circle Time: Oral Language TG p. 127 Oral Language: Getting to Know Rosalita TG p. 171 Oral Language: The Handy Person in You TG p. 223 Literacy: Sequence of Events Under Construction TG p. 72 Oral Language: Pass a Hardhat TG pp. 116–117 Opening Circle Time: Oral Language TG p. 132 Oral Language: Hello, My Name Is Gabby Healthy You TG p. 30 Daily Routines: Bee Mail TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Octopus Story TG p. 99 Oral Language: Dressing Up TG pp. 122–123 Small Group: Science TG p. 129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy TG p. 118 Oral Language: Follow the River Watch It Grow TG p. 30 Daily Routines: Bee Mail TG p. 43 Learning Centers: What We Get from Plants TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional TG pp. 126–127 Whole Group: Storytelling Classics

1.6.3 DISCUSSION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Rosalita Word Poster Bruno Bee Mail Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG p. 127 Oral Language: Getting to Know Rosalita TG p. 171 Oral Language: The Handy Person in You Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 132 Oral Language: Hello, My Name Is Gabby Healthy You TG p. 30 Daily Routines: Bee Mail TG p. 69 Literacy: Octopus Story TG p. 99 Oral Language: Dressing Up TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 118 Oral Language: Follow the River Watch It Grow TG p. 30 Daily Routines: Bee Mail TG p. 43 Learning Centers: What We Get from Plants Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional
1.6.4 PRESENTATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	The Sharing Chair activities contained at the end of each week in the Investigations provide an opportunity for children to share information about items of interest.

STANDARD 1.7: CHARACTERISTICS AND FUNCTIONS OF THE ENGLISH LANGUAGE	
1.7.1 COMMUNICATING IN MORE THAN ONE LANGUAGE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Puppets <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Book: One-Dog Canoe Oral Language Card 6 Investigation Flapboards and Flap Fillers Under Construction Center Card: "Building Plans" Weather Watchers Center Cards: "Weather Book", "Weather Watching"	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Under Construction TG p. 133 Oral Language: Say It with Signs Healthy You TG p. 59 Oral Language: Statues TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 65 Social and Emotional: Show You Care TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG p. 87 Whole Group: Make Connection TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows
STANDARD 1.8: RESEARCH	
1.8.1 INQUIRY BASED PROCESS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 30 Daily Routines: Bee Mail TG p. 79 Oral Language: Where Do We Live?
1.8.2 LOCATION OF INFORMATION AND CITING SOURCES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 91 Literacy: Electronic Stories TG p. 127 Technology: The "Techie" in You TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 46 Learning Centers: eFlapboard Fun Splash and Dig TG p. 46 Learning Centers: Letters I Know Weather Watchers TG p. 46 Learning Centers: Spring Pictures

1.8.3 ORGANIZATION AND PRODUCTION OF FINAL PRODUCT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	Let's Investigate! TG p. 161 Math: A Living Graph Finny, Feathery, Furry Friends TG p. 104 Science: A Closer Look at Frogs
STANDARD 1.9: INFORMATION, COMMUNICATION AND TECHNOLOGY LITERACY	
1.9.1 MEDIA AND TECHNOLOGY RESOURCES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
eFlapboards Learning Software	Let's Investigate! TG p. 91 Literacy: Electronic Stories TG p. 127 Technology: The "Techie" in You TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 46 Learning Centers: eFlapboard Fun Splash and Dig TG p. 46 Learning Centers: Letters I Know Weather Watchers TG p. 46 Learning Centers: Spring Pictures

PARTNERSHIPS FOR LEARNING FAMILIES, LEARNING ENVIRONMENTS AND COMMUNITIES	
STANDARD 20.1: CONNECTIONS: SHARED UNDERSTANDING OF FAMILY AND SCHOOL VALUES, PHILOSOPHIES AND CULTURES	
20.1.1 INFORMATION EXCHANGE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Family Involvement Pack Family Welcome Guide	Let’s Investigate! TG pp. 24-25: Family Letter TG pp. 234-237: Family Investigation Night Under Construction, Healthy You, Finny, Feathery, Furry Friends, Splash and Dig, Watch It Grow, Weather Watchers TG pp. 24-25: Family Letter TG pp. 136-139: Family Investigation Night
20.1.2 HOME TO SCHOOL CONNECTIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Prekindergarten Assessment and Intervention System: At-Enrollment Family Survey Family Involvement Pack Family Welcome Guide	Let’s Investigate! TG pp. 24-25: Family Letter TG pp. 234-237: Family Investigation Night Under Construction, Healthy You, Finny, Feathery, Furry Friends, Splash and Dig, Watch It Grow, Weather Watchers TG pp. 24-25: Family Letter TG pp. 136-139: Family Investigation Night
20.1.3 SCHOOL TO HOME CONNECTIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Family Involvement Pack Family Welcome Guide	Let’s Investigate! TG pp. 24-25: Family Letter TG pp. 234-237: Family Investigation Night Under Construction, Healthy You, Finny, Feathery, Furry Friends, Splash and Dig, Watch It Grow, Weather Watchers TG pp. 24-25: Family Letter TG pp. 136-139: Family Investigation Night
STANDARD 20.2: FAMILY ENGAGEMENT	
20.2.1 SHARED GOVERNANCE OR DECISION-MAKING	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Prekindergarten Assessment and Intervention System	

20.2.2 SPECIAL EVENTS AND ACTIVITIES	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Prekindergarten Assessment and Intervention System: At-Enrollment Family Survey Family Involvement Pack Family Welcome Guide	Let’s Investigate! TG pp. 24-25: Family Letter TG pp. 234-237: Family Investigation Night Under Construction, Healthy You, Finny, Feathery, Furry Friends, Splash and Dig, Watch It Grow, Weather Watchers TG pp. 24-25: Family Letter TG pp. 136-139: Family Investigation Night
STANDARD 20.3: SUPPORTING CHILDREN’S LEARNING	
20.3.1 SCREENING AND ASSESSMENT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Prekindergarten Assessment and Intervention System	
20.3.2 GOAL DEVELOPMENT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Prekindergarten Assessment and Intervention System	
20.3.3 ONGOING PROGRESS REVIEW	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Prekindergarten Assessment and Intervention System	Let’s Investigate! TG pp. 234-237: Family Investigation Night Under Construction, Healthy You, Finny, Feathery, Furry Friends, Splash and Dig, Watch It Grow, Weather Watchers TG pp. 136-139: Family Investigation Night
20.3.4 COMMUNITY SUPPORTS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Prekindergarten Assessment and Intervention System	

STANDARD 20.4: TRANSITION	
20.4.1 PROGRAM ENTRY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Prekindergarten Assessment and Intervention System: At-Enrollment Family Survey Family Involvement Pack Family Welcome Guide	Let’s Investigate!, Under Construction, Healthy You, Finny, Feathery, Furry Friends, Splash and Dig, Watch It Grow, Weather Watchers TG pp. 24-25: Family Letter
20.4.2 PROGRAM EXIT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Prekindergarten Assessment and Intervention System: End-of-Year Family Survey	Let’s Investigate! TG pp. 234-237: Family Investigation Night Under Construction, Healthy You, Finny, Feathery, Furry Friends, Splash and Dig, Watch It Grow, Weather Watchers TG pp. 136-139: Family Investigation Night
20.4.3 COMMUNITY CONNECTIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Teacher Resource Guide, “Role of the Family” section Family Involvement Pack Family Welcome Guide	Let’s Investigate! TG pp. 234-237: Family Investigation Night Under Construction, Healthy You, Finny, Feathery, Furry Friends, Splash and Dig, Watch It Grow, Weather Watchers TG pp. 136-139: Family Investigation Night

SOCIAL AND EMOTIONAL DEVELOPMENT LEARNING ABOUT MYSELF AND OTHERS	
STANDARD 25.1: SELF CONCEPT (IDENTITY)	
25.1.1 SELF AWARENESS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4, 5, 6 Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!" Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 72 Back to School: My Space, Your Space TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You TG p. 230 Back to School: Personal Space Under Construction TG p. 38 Daily Routines: Who Is It? TG pp. 52–53 Investigation Launch Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me? TG p. 112 Math: Shape Walk TG p. 132 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 89 Art: Crayon Resist TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG p. 72 Oral Language: Sharing Chair

25.1.2 UNDERSTANDING EMOTIONS	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<p>Dilly and Friends Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6, 45</p>	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space TG p. 98 Back to School: Mirror Me TG p. 157 Social Studies: We Have Needs TG p. 230 Back to School: Personal Space Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

25.1.3 COMPETENCE	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<p>Great Auntie Lu Art Poster Finny, Feathery, Furry Friends Flapboards and Flap Fillers Dilly and Friends Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 92 Oral Language: Sharing Chair Healthy You TG pp. 52–53 Investigation Launch TG p. 92 Oral Language: Sharing Chair TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 112 Oral Language: I'm a Good Listener TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Watch It Grow TG p. 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 92 Oral Language: Sharing Chair</p>

STANDARD 25.2: SELF REGULATION	
25.2.1 EMOTIONAL REGULATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules</p> <p>Under Construction TG p. 29 Daily Routines: Safety</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development</p>

25.2.2 BEHAVIORAL REGULATION	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Dilly and Friends Puppets Chuck Safety Poster Oral Language Card 28 Alphabet Flapboard and Flap Fillers Magnetic Math Board Magnetic Foam Letters Magnetic Foam Numbers Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Each Investigation contains Transitions Daily Routines that offer activities to help transition smoothly from one activity to another while reinforcing concepts and skills. (See Investigation TG pp. 38–39) Also: Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 41 Daily Routines: Tidy-Up Time TG p. 48 Learning Centers: Computer Parts TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 104 Back to School: Getting to Know the Teacher TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 120 Back to School: Teacher News Under Construction TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 38 Daily Routines: The Clean-Up Song TG p. 45 Learning Centers: Food Prints TG p. 47 Learning Centers: What Your Hands Can Do TG pp. 62–63 Small Group: Early Writing TG p. 67 Whole Group: Make Connections Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Food Wash Splash and Dig TG p. 29 Daily Routines: Safety TG p. 35 Daily Routines: Social and Emotional Development TG p. 36 Daily Routines: Drink Your Water! TG p. 35 Daily Routines: Social and Emotional Development TG p. 46 Learning Centers: Letters I

	<p>Know</p> <p>Watch It Grow</p> <p>TG p. 43 Learning Centers: Peek at a Pocket</p> <p>Weather Watchers</p> <p>TG p. 38 Daily Routines: A Musical Signal</p> <p>TG p. 48 Learning Centers: Strong Winds</p> <p>TG p. 109 Literacy: Friends Like Rosalita</p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p>
STANDARD 25.3: PRO-SOCIAL RELATIONSHIPS WITH ADULTS	
25.3.1 TRUST	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<p>Dilly and Rosalita Sausalita Lapbook and Little Book</p> <p>Dilly and Friends Read Along CD</p> <p>Finny, Feathery, Furry Friends</p> <p>Flapboards and Flap Fillers</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Center Cards</p> <p>Dilly and Friends Lapbooks and Little Books</p> <p>Dilly and Friends Read Along CD</p>	<p>Let's Investigate!</p> <p>TG p. 56 Back to School: Getting to Know Each Other</p> <p>TG p. 89 Small Group: Say the Chant</p> <p>TG p. 186 Back to School: Classroom Rules</p> <p>TG p. 208 Back to School: Busy Bees</p> <p>TG p. 214 Back to School: A Community of Learners</p> <p>Under Construction</p> <p>TG p. 29 Daily Routines: Safety</p> <p>TG p. 132 Oral Language: Sharing Chair</p> <p>Healthy You</p> <p>TG p. 98 Oral Language: Care for Cuts</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 65 Social and Emotional: Show You Care</p> <p>TG p. 104 Social Studies: Bunch of Wild Animals!</p> <p>TG pp. 106–107 Whole Group: Social and Emotional</p> <p>TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Watch It Grow</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p> <p>TG p. 72 Oral Language: Finish the Rhyme</p> <p>Weather Watchers</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>TG p. 109 Literacy: Friends Like Rosalita</p>

25.3.2 ATTACHMENT	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
	<p>Family Investigation Night activities provide children with opportunities to interact with adults and teachers. Also:</p> <p>Let's Investigate! TG p. 104 Back to School: Getting to Know Teacher</p> <p>Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>
STANDARD 25.4: PRO-SOCIAL RELATIONSHIPS WITH PEERS	
25.4.1 SOCIAL IDENTITY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<p>Dilly and Friends Lapbooks and Little Books</p> <p>Dilly and Friends Read Along CD</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development TG pp. 54–55 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 119 Oral Language: Animal Safety</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 69 Math: Seaworthy Shapes</p>

25.4.2 RESPECT AND EMPATHY	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide
<p>Dilly and Friends Lapbooks and Little Books</p> <p>Dilly and Friends Read Along CD</p> <p>Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate!</p> <p>TG p. 37 Daily Routines: Social and Emotional Development</p> <p>TG p. 49 Learning Centers: Exploring Sand</p> <p>TG pp. 54–55 Opening Circle Time: Oral Language</p> <p>TG p. 72 Back to School: My Space, Your Space</p> <p>TG p. 186 Back to School: Classroom Rules</p> <p>Under Construction</p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You</p> <p>TG pp. 106–107 Whole Group: Social and Emotional</p> <p>TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>TG p. 65 Social and Emotional: Show You Care</p> <p>TG pp. 106–107 Whole Group: Social and Emotional</p> <p>TG p. 124 Social and Emotional: Overcoming Fears</p> <p>TG pp. 134–135 Culminating Activity: Investigation</p> <p>Splash and Dig</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Weather Watchers</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p>