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# October Choice Board 

## DUE: WEDNESDAY. OCTOBER 31



Directions: You must do 2 assignments from this page. Each is worth 50 points and together, add up to a test grade for the month. Answer them on a separate sheet of paper showing all work and attach the sheet to both assignments.

| Create a table showing the first ten digits of the following graphs: <br> 1. $y=3 x-2$ <br> 2. $y=-5 x+8$ <br> 3. $y=2 x+3$ <br> 4. $y=-6 x-9$ <br> 5. $y=7 x$ | Using the current calculator you have for this class, create a function button sheet consisting of 5 essential buttons for graphing. Explain what each buttons functions is and how to get to that button. | Track the temperature for 10 days in this month. Make a chart to show your data. Create a line graph to show the pattern over the ten days. Under your graph, find the mean, median, mode, and range. |
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| Create a HOW-To worksheet or POSTER for linear equations. Have the sheet explain to students how to make an equation from a table. Show the difference between the slope(pattern) and the $y$-intercept(starting point) | Create a Wanted Poster for the People of Folcroft. Pretend you are an equation looking for your matching table and/or graph. | Create a practice worksheet for the class using ten patterns you make up. Attach an answer key. |
| Copy/write 5 linear tables down one column of loose leaf. In the column next to it, write the equation for the table. Then write a statement under each equation telling how to find the $m$ and $b$ given the table. | Find a worksheet online that you can print out and complete. The worksheet should have you plot points and/or find the coordinates for given points. There should be at least 20 questions. | Create a powerpoint of at least 5 slides reteaching a topic we learned this month. Include vocab, examples and practice problems with answers. Print out the slides or email them to me. |

