**Language Arts Curriculum**

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| **Month** | **Objectives** | **Core Curriculum Standards** | **Vocabulary** |
| **August** | **Week 1 –** Introduction to Kindergarten -Concepts of Print – author, illustrator, book parts | RIK.5RIK.6RLK.6 | AuthorIllustratorTitleBack CoverFront CoverBookSpineTitle Page |
| **September** | **Week 1 – Sight Words** – I, a* **Whole Group**

Letter/Sound Review – a, b, c, d, e, f**Week 2 – Sight Words** – the, it* **Whole Group**

Letter/Sound Review- g, h, i, j, k, l**Week 3 – Sight Words** – is, in, out* **Whole Group**

Letter/Sound Review –m, n, o, p, q, r, s**Week 4 – Sight Words** – to, at* **Whole Group**

t, u, v, x, y, z | RFK.3CRFK.2CRFK.2ERFK.1D | AlphabetLetterLowercaseUppercaseSoundLetter/Sound Relationship |
| **October** | **Week 1 –** **Sight Words** – and, go, like* **Whole Group**

 **- Word Family** – at - Rhyming**Week 2 –** **Sight Words** – me, my* **Whole Group**

 **-Word Family** – an- Rhyming**Week 3 –** **Sight Words** – we, you, are* **Whole Group**

 **-Word Family** – ap-Rhyming**Week 4 – Sight Words** – she, he* **Whole Group**

 **-Word Family** – ad-Rhyming | RFK.3CRFK.2CRFK.2ERFK.2A | Rhyme |
| **November** | **Week 1 –** **Sight Words** – see, be, play* **Whole Group**

 **-Word Family** – op- Syllables **Week 2 –** **Sight Words** – get, can* **Whole Group**

 **-Word Family** – ot- Syllables**Week 3 –** **Sight Words** – no, yes* **Whole Group**

 **- Word Family** – og- Syllables | RFK.3CRFK.2CRFK.2ERFK.2B | Syllables |
| **December** | **Week 1 –** **Sight Words** – was, on* **Whole Group**

 **- Word Family** – un **-** Vowels – long and short sounds**Week 2 – Sight Words** – up, down* **Whole Group**

 **-Word Family** – ug **-**Beginning Sounds**Week 3 –** **Sight Words** – for, am* **Whole Group**

 **-Word Family** – ub-Ending Sounds | RFK.3CRFK.2CRFK.2ERFK.3BRFK.2D | Long vowelShort vowelVowel soundBeginning SoundsEnding SoundsBlendSegment |
| **January** | **Week 1 – Sight Words** – away, big, come* **Whole Group**

 **-Word Family** – it-Review beginning and ending sounds**Week 2 –** **Sight Words** – find, funny, help* **Whole Group**

 **-Word Family** – in- Medial sounds**Week 3 –** **Sight Words** – here, jump, little* **Whole Group**

 **-Word Family** – ip- Literary Element – character**Week 4 –** **Sight Words** – look, make, not* **Whole Group**

 **-Word Family** – ig- Literary Element - character | RFK.3CRFK.2CRFK.2ERFK.2DRLK.3 | Middle soundsCharacterMain CharacterSupporting Characters |
| **February** | **Week 1 –** **Sight Words** – run, said, where* **Whole Group**

 **-Word Family** – ing - Literary Elements – character and **setting****Week 2 –** **Sight Words** – all, will, but* **Whole Group**

 **-Word Family** – et- Literary Elements – character and **setting****Week 3 –** **Sight Words** – came, did, do* **Whole Group**

 **-Word Family** – en-- Literary Elements – character, setting, and **major events****Week 4 – Sight Words** – eat, good, have* **Whole Group**

 **-Word Family** – ed -- Use the literary elements of character, setting, and major events to compare and contrast different versions of fairy tales, such as The Three Little Pigs, Jack and the Beanstalk, Goldilocks and the Three Bears, and The Three Billy Goats Gruff. | RFK.3CRFK.2CRFK.2ERLK.2RLK.3RLK.5RLK.9RLK.10 | SettingOrder of EventsMajor EventsRetellCompareSimilarDifferentContrastVenn DiagramFairy Tale |
| **March** | **Week 1 –** **Sight Words** – into, must, went* **Whole Group**

 **-Word Family** – ake -- Use the literary elements of character, setting, and major events to compare and contrast different versions of fairy tales, such as The Three Little Pigs, Jack and the Beanstalk, Goldilocks and the Three Bears, and The Three Billy Goats Gruff.**Week 2 – Sight Words** – now, our, please* **Whole Group**

 **- Word Family** – ame- Informational Text – What is informational text and why do we use**Week 3 – Sight Words** – with, ran, ride* **Whole Group**

 **-Word Family** – ay- Informational text – Comparing pictures in a fiction book to pictures in an informational book and discuss why they would be different**Week 4 – Sight Words** – saw, say, so* **Whole Group**

 **-Word Family** – ill- Informational text – Main topic and key details | RFK.3CRFK.2CRFK.2ERLK.2RLK.3RLK.5RLK.9RLK.10RIK.2RIK.7 | VocabularyTable of ContentsSymbolPhotograhper |
| **April** | **Week 1 – Sight Words** – soon, that, there* **Whole Group**

 **-Word Family** –ell- Informational Text – Main Topic and key details**Week 2 –** **Sight Words** – they, this, too* **Whole Group**

 **-Word Family** – all- Informational Text – Comparing two informational texts on the same topic**Week 3 –** **Sight Words** – under, want, well* **Whole Group**

 **-Word Family** – ock - Informational Text – Comparing two informational texts on the same topic**Week 4** – **Sight Words** – who, pretty, ate **-Whole Group** **-Word Family** – Review- Poetry | RFK.3CRFK.2CRFK.2ERLK.5RIK.2RIK.9 | Poem |
| **May** | **Week 1 –** **Sight Words** – new, what, who* **Whole Group**

 **-Word Family** – Review- Poetry**Week 2 –Whole Group** **-Word Family** – Review- Nouns**Week 3 –** **Whole Group** **-Word Family** - Review - Verbs**Week 4 – Whole Group** **-Word Family** – Review - Adjectives | RFK.3CRFK.2CRFK.2ERLK.5LK.5BLK.5DLK.1BLK.1C |  |
| **June** | **Week 1 – Whole Group** **-Word Family** – Review -Extension and Enrichment of previous concepts | RFK.3CRFK.2CRFK.2E |  |
| **All Year** | **Guided Reading****Read-Aloud****Science/Social Studies** | RFK.1ARFK.1BRFK.1CRFK.1DRFK.3ARFK.3BRFK.3CRFK.3DRFK.4RLK.1RLK.4RLK.7RLK.10RIK.1RIK.4RIK.10SLK.1ASLK.1BSLK.2SLK.3SLK.4SLK.5SLK.6RIK.1RLK.1RLK.10RIK.10RIK.3RIK.8 | Sight WordSentenceRereadQuestionDiscussionPicture BookRealMake BelieveTake TurnsSymbolPurpose |