*Thinking is Literacy, Literacy Thinking*

*By Terry Roberts and Laura Billings.*

Pre-seminar content: Read the article; take notes/highlight key points. Number all the paragraphs (29)

Pre-seminar process: follow generic seminar script

Seminar Questions: Thinking is Literacy; Literacy Thinking

Opening Questions:

* What sentence or phrase in this article do you consider to be most important or worth of further consideration

(round robin—each participant shares, then open to the group for “why”)

Core Questions:

* The authors define thinking as “the ability to successfully explain and manipulate complex systems.” What does that mean? How would you define “Thinking”?
* What is the profound relationship between thought and language?
* What do you personally to get students to “think deeply”, what could you do better? Why? How do we get students to think deeply about our content and build comprehension of the systems they are studying?
* How can we assess thinking?

Closing Question

* What else do we want students to do besides “understand and remember”?