

THE SCHOOL PLAY

COPY MASTER

Question Support

LITERARY ANALYSIS

Directions: Answer the questions.

1. **Clarify** Does repeating his line again and again when he is at home help Robert remember it?
2. **Clarify** Reread lines 86-98. What does Robert want to be when he grows up?
3. **Summarize** What happens on the day of the performance?

Directions: Answer the questions.

4. **Monitor** Write two questions that helped you understand the story.

5. **Compare and Contrast** On the line following each name, write the letter of the words that best describe Robert or Belinda on the day of the play.

Robert _____ Belinda _____

a. relieved b. loud c. nervous d. timid e. angry f. satisfied

6. **Make Inferences** Does the audience enjoy the play? How can you tell?

7. **Analyze Plot** Match each event in the story in the first column to the stage of the plot listed in the second column. Write the letter of the plot stage on the line.

____ Mrs. Bunnin calls Robert's work "almost perfect."

____ The cast receives their costumes.

____ Robert delivers his lines on stage.

____ Robert finds a lucky dollar.

____ Robert practices his lines at home.

a. Exposition

b. Rising Action

c. Climax

d. Falling Action

e. Resolution