

Where the Red Fern Grows
Chapters XIX-XX

BEFORE READING

Part 1: Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use context clues, combined with your prior knowledge, and write what you think the underlined words mean on the lines provided. (1 point each)

1. The only good I could see in killing one was getting rid of a vicious predatory animal.

2. I went berserk and charged into the fight.

3. The long, lithe body dipped low to the ground.

4. The keen edge cleaved through the tough skin.

5. The keen edge cleaved through the tough skin.

6. It was the end of the trail for the scourge of the mountains.

7. In his dying convulsions, the axe had become dislodged from the wound.

8. I thought perhaps she had a wound I had overlooked. I felt and probed with my fingers.

9. I felt its warm caress as it fanned my face.

Part 2: Match the vocabulary words to their dictionary definitions. (1 point each)

- | | |
|--------------------|---|
| _____ 1. predatory | A. destructively or frenetically violent |
| _____ 2. berserk | B. source of widespread, dreadful devastation |
| _____ 3. lithe | C. living by hunting other organisms |
| _____ 4. keen | D. a gentle touch showing fondness or love |
| _____ 5. cleaved | E. marked by effortless grace |
| _____ 6. scourge | F. removed or forced out |
| _____ 7. dislodged | G. pierced or penetrated |
| _____ 8. probed | H. explored; investigated |
| _____ 9. caress | I. having a fine, sharp cutting edge or point |

Chapter 19

NEW CHARACTERS			
Character	Description/Personality Traits	Appearance	Significance to Story

SETTING		
Where	When	Description (use sensory details)

CHAPTER SUMMARY			
SOMEBODY	WANTED	BUT	SO

Chapter 20

NEW CHARACTERS			
Character	Description/Personality Traits	Appearance	Significance to Story

SETTING		
Where	When	Description (use sensory details)

CHAPTER SUMMARY			
SOMEBODY	WANTED	BUT	SO

AFTER READING

Part 1: Read each question. Write the letter of the correct answer on the line provided.
 HINT: Read over questions before reading. (1 point each)

- _____ 1. What animal did Billy think the dogs had treed the night they went to the Cyclone Timber country?
- A. He thought they had treed a bobcat.
 - B. He thought they had treed the ghost coon again.
 - C. He thought they had treed a mountain lion.
 - D. He thought they had treed a bear cub.
- _____ 2. How did Billy feel about the animal the dogs had treed?
- A. He was glad they had treed it.
 - B. He was not glad that they had treed it.
- _____ 3. What unusual actions did Old Dan take?
- A. He sat at the base of the tree and whined.
 - B. He jumped on Little Ann's back and tried to climb the tree.
 - C. He put his tail between his legs and ran away from the tree.
 - D. He curled back his lips, snarled, and then growled.

_____ 4. What animal had the dogs actually treed?

- A. It was a black bear.
- B. It was a bobcat.
- C. It was a mountain lion.
- D. It was a very large rattlesnake.

_____ 5. How did the animal die?

- A. Old Dan bit it in the throat and it bled to death.
- B. Billy sank the axe blade into its back.
- C. Little Ann slashed its belly open.
- D. The dogs chased it to a cliff. It fell over and drowned in the river below.

_____ 6. How did Billy feel about what his dogs had done?

- A. He was proud and grateful.
- B. He was angry because they had challenged the other animal.
- C. He was mostly afraid that they were hurt.
- D. He was too numb to feel anything.

_____ 7. What did Billy discover about Old Dan as they were walking home?

- A. Old Dan had a broken leg.
- B. Old Dan had a severe head wound.
- C. The other animal had gouged Old Dan's eyes out and he was blind.
- D. Old Dan's belly had been slashed and his entrails were falling out.

_____ 8. What happened to the dogs?

- A. Old Dan died. Little Ann stayed with Billy.
- B. Old Dan lived. Little Ann ran away.
- C. Old Dan died. Then Little Ann died on Old Dan's grave.
- D. They both lived, but they were crippled and never hunted again.

_____ 9. True or False: Billy's parents told him they were going to use the money he had made to open a kennel for hunting dogs.

- A. True
- B. False

_____ 10. According to an old Indian legend, what was the significance of the red fern?

- A. Any spot where the red fern grew was sacred.
- B. The fern grew on a spot where blood had been shed.
- C. The first person to see it would never return to that spot again.
- D. Whoever lived on the land where the fern grew would have good luck in life.

AFTER READING

Part 2: Use each of the chapter summary graphic organizers to write a summary paragraph of the assigned chapters. Complete the attached summary organizer first, and then use this organizer to write your summary paragraph.

Story Summary Paragraph Frame (Fiction)

Directions: Use this frame to assist you in developing a brief summary of a story. You may change some of the frame guidewords if that helps the flow of words.

Chapters _____ in the novel _____
Number of Chapters Title of Novel

by _____ is about _____ and
Author Main Character

Problem/ Conflict

The story takes place _____
Setting: Time and Place

The conflict begins when _____
Detailed Description of the Main Conflict and What Caused It

.

Next, _____
Important Plot Event that Shows Increasing Tension

.

Then, _____
Important Plot Event that Shows Increasing Tension

.

After that, _____
Important Plot Event that Shows Increasing Tension

.

At the conclusion of these chapters _____
Important Plot Event that Ends the Chapters.
