LESSON

PRACTICE WORKSHEET B

**COPYMASTER** 

## **Multiple-Meaning Words**

**Directions:** Use context to determine and write the word's part of speech and probable meaning. Then, circle the sentence that uses the word in the *most* similar way.

1.	Always keep the <b>well</b> covered, so no one can fall in and drown.  Part of Speech:  Probable Meaning:
	a. I am not feeling well enough to go to the party.
	<b>b.</b> Susie's lip quivered and tears began to <b>well</b> up in her eyes.
	<b>c.</b> Laura drew a pailful of fresh water from the <b>well.</b>
2.	She put a white china <b>bowl</b> of tomatoes on the table and admired the effect.  Part of Speech:  Probable Meaning:
	<b>a.</b> You have be strong and accurate to <b>bowl</b> a strike.
	<b>b.</b> Rinse the <b>bowl</b> out with water and dry it before you put the fruit in it.
	<b>c.</b> Sherlock Holmes tapped down the tobacco in the <b>bowl</b> of his pipe.
3.	We will <b>head</b> for the beach right after breakfast tomorrow morning.  Part of Speech:  Probable Meaning:
	<b>a.</b> The executive was the <b>head</b> of the giant corporation.
	<b>b.</b> Katya had always had a good <b>head</b> on her shoulders.
	c. Why don't we head for the ice-cream parlor after the picnic?
4.	I can see by the actor's <b>grave</b> expression that his speech will be sad.  Part of Speech:  Probable Meaning:
	<b>a.</b> John F. Kennedy's <b>grave</b> is at Arlington National Cemetery in Virginia.
	<b>b.</b> Our financial situation is <b>grave</b> , but not so serious as it might be.
	c. Ricardo was in too grave a mood to smile at Cherry's jokes.
5.	If you <b>break</b> anything in the gift shop, you will have to pay for the damage.  Part of Speech:

- Probable Meaning: \_
- **a.** I was angry enough to **break** the pencil in two between my fingers. **b.** After two hours of study, the class took a fifteen-minute **break**.
- **c.** Most boys' voices **break** when they are in their very early teens.

Grade 6

Vocabulary 19