Grade	Pieces for Writing Folder	Examples of Write to Learn	Examples of Write to Demonstrate Learning	Examples of Write to Publish	Handwriting
K	<ul> <li>Reflective</li> <li>Informative/ Explanatory</li> <li>Personal</li> <li>On-Demand</li> <li>(Informative/ Explanatory is formally Transactive)</li> </ul>	<ul> <li>Learning Log</li> <li>Learning Journal</li> <li>Traveling Log</li> <li>Content Area Log</li> <li>Dialogue Journal</li> <li>Double- Entry/Split Page Journal</li> <li>Reading Response Journal</li> <li>Writer's Notebook</li> <li>Entrance/Exit Slips</li> <li>Journal with prompt given</li> </ul>	<ul> <li>Answers to Open Response Prompts</li> <li>Answers to test questions</li> <li>Summaries of reading or an activity</li> <li>Explanation of a process or content</li> <li>Oral Reports or Retellings</li> <li>Research papers</li> <li>Lab reports</li> <li>Test Essays</li> </ul>	Reflective: - Letter to incoming student (Opinion) Informative/ Explanatory: - How-To - Letter (Informative/ Explanatory is formally Transactive) On-Demand: - Letter to Santa - Letter to Veterans	<ul> <li>Able to use good posture</li> <li>Able to slant paper away from dominant hand</li> <li>Has established hand dominance</li> <li>Uses a mature writing tool grasp; controls tool with the thumb side of the hand</li> <li>Emerging ability to distinguish left, right, top and bottom in relation to paper</li> <li>Coloring within lines</li> <li>Able to copy capital and lowercase letters and numbers correctly forming top to bottom with direct instruction</li> <li>Reversals may occur</li> <li>Able to copy simple words from board</li> <li>Emerging ability to contain writing within lines; use spacing (still crowds at the end of the lines) and size appropriately</li> </ul>