Enrichment Menu

Choose one activity to complete from the list below. You will have until after spring break to complete your project. I will check with you on your progress throughout the month. DO NOT wait until the last minute to complete your project. I will collect your final project the week after spring break. Please check off the assignment you choose to complete and have a parent sign below.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Reading: Pack Rat Book Report:**

Choose and read a book/novel of your choice. Be sure this book is just right for you. If you have difficulty choosing a book to read, I will help you choose. After reading the book, demonstrate your comprehension of the story through a Pack Rat Book Report. You will need to **collect at least 5 specific artifacts/items that will help you retell the story**. You will need to come up with a creative way to transport, your items and present them to a class. Your job is to promote your reading selection so that others want to read the book you just completed**. Along with the artifact, you will need to write a speech to defend your reasons for bringing in the pieces you chose and how they relate to the book.** You must also **create an advertisement to promote your selection**. Be sure your advertisement has a slogan, the book title, author and any other creative details you can add.

* **Math: Create a Math Game based on skills you have learned this year:**

You can create a board game, card game, or use technology to create a jeopardy game based on math concepts you have learned this year. You are responsible for creating at **least 25 questions**. Have an **answer key, game pieces and directions on how to play the game**. When the time comes to play the game, you will be the teacher/game show host. You will be responsible for teaching others how to play the game and making sure the rules are being followed.

* **Social Studies:**

Choose a decade (10 years) ex. 20’s, 50’s, 60’s 2000 from our nations history to research and **create a hanging mobile that depicts the time period**. Be sure to include important milestones of the time period such as fashion, current events, laws/government, important figures, entertainment, technology, television etc. **You must have at least 8 hanging pieces. Be sure to include important dates, events and pictures for each**. When you present, you will also be responsible for explaining how the events that occurred during your time period affect us today. Example: 2010: Fashion: Skinny jeans, President: Barack Obama, Events: Michael Jackson Dies, Technology: The iPad comes out, etc.

* **Science:**

Become an Expert: Choose a science topic you are very interested in or have studied in the past and you want to know more about. Create **ONE** of the following products a **tri-fold, brochure, poster or typed/written report** based on your topic. To go along with your research, **create a science lab experiment, collection or diorama** to present along with your report. For example, to become a “rock expert,” you will need to research the 3 different types of rocks, create a brochure explaining metamorphic, sedimentary and igneous. Then you would also have to collect various types of rocks in an egg carton and label each rock with they type you think they are and why.