|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |
| Creativity & Thought-fulness | Student demonstrated a great amount of creativity, thoughtfulness in approach to project & final product | Student demonstrated creativity, thoughtfulness in approach to project & final product | Student demonstrated some creativity, thoughtfulness in approach to project & final product | Student lacked creativity, thoughtfulness in approach to project & final product |
| Research | Student was highly involved and thorough in approach to the research process | Student was involved and thorough in approach to the research process | Student was somewhat involved and thorough in approach to the research process | Student lacked was not involved and thorough in approach to the research process |
| Planning | Student demonstrated an exceptional ability to plan a product | Student demonstrated ability to plan a product | Student somewhat demonstrated ability to plan a product | Student lacked ability to plan a product |
| Technology | Student utilized technology most effectively | Student utilized technology effectively | Student utilized technology somewhat effectively | Student did not utilize technology effectively |
| Product | Student’s completed Keynote was highly effective, incorporating much of the research  | Student’s completed Keynote was effective, incorporating much of the research  | Student’s completed Keynote was somewhat effective, incorporating some of the research | Student’s completed Keynote was not effective, and did not incorporate enough of the research |
| Classroom Presentation | Student demonstrated exceptional presentation skills, utilizing appropriate pacing and volume, as well as answer audience questions very skillfully | Student demonstrated effective presentation skills, utilizing appropriate pacing and volume, as well as answer audience questions easily | Student demonstrated somewhat effective presentation skills, utilizing appropriate pacing and volume, as well as answer audience questions somewhat easily | Student’s presentation skills were lacking, and student did not utilize appropriate pacing or volume, and was unable to answer audience questions  |

Research Project/Presentation Rubric: Keynote Presentation

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_