



Name:

Date:

- 1: Standard(s): [2.1.11.A](#) [2.1.11.B](#) [2.1.A1.A](#) [2.1.A1.D](#) [2.1.G.A](#) [2.2.A1.C](#) [A1.1.1.1.1](#) [A1.1.1.1.2](#) [A1.1.1.3.1](#) [A1.1.4.1](#) [CC.2.1.HS.F.1](#) [CC.2.1.HS.F.2](#) [CC.2.2.HS.D.1](#) [CC.2.2.HS.D.2](#) [CC.2.2.HS.D.3](#) [CC.2.2.HS.D.5](#) [CC.2.2.HS.D.6](#) [CC.2.2.HS.D.9](#)

Which number is irrational?

- (1)  $\sqrt{9}$       (3) 0.3333  
(2)  $\sqrt{8}$       (4)  $\frac{2}{3}$

**Answer:**

2

**Point Value:**

2

- 2:** Which equation illustrates the associative property of addition?

- |                         |                                 |
|-------------------------|---------------------------------|
| (1) $x + y = y + x$     | (3) $(3 + x) + y = 3 + (x + y)$ |
| (2) $3(x + 2) = 3x + 6$ | (4) $3 + x = 0$                 |

**Answer:**

A  
3

**Point Value:**

2

- 3:** The expression  $8^{-4} \cdot 8^6$  is equivalent to

- (1)  $8^{-24}$       (3)  $8^2$   
 (2)  $8^{-2}$       (4)  $8^{10}$

### **Answer:**

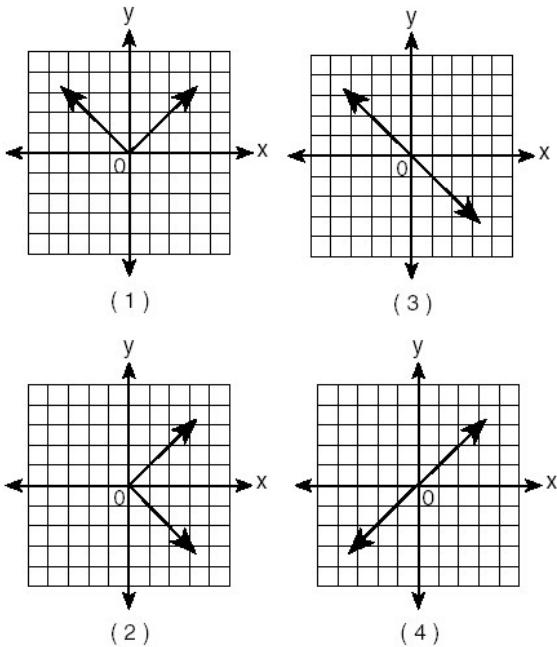
3

**Point Value:**

2

- 4: Standard(s): [2.8.A1.D](#), [A1.2.1.1.2](#), [A1.2.1.1.3](#), [A1.2.1.2.1](#), [A1.2.1.2.2](#), [A1.2.2.1.4](#), [CC.2.2.HS.C.1](#), [CC.2.2.HS.C.2](#), [CC.2.2.HS.C.3](#), [CC.2.2.HS.C.4](#), [CC.2.2.HS.C.5](#), [CC.2.2.HS.C.6](#), [CC.2.4.HS.B.2](#)

Which graph is symmetric with respect to the  $y$ -axis?



**Answer:**

**1**

**Point Value:**

**2**

- 5: Standard(s): [2.2.A1.C](#), [2.3.A1.F](#), [2.9.A1.A](#), [2.9.A2.A](#), [2.11.A1.B](#), [A1.1.1.3.1](#), [A1.1.1.4.1](#), [A1.2.2.1.1](#), [CC.2.1.HS.F.1](#), [CC.2.1.HS.F.2](#), [CC.2.2.HS.C.1](#), [CC.2.2.HS.C.3](#), [CC.2.2.HS.C.5](#), [CC.2.2.HS.D.1](#), [CC.2.2.HS.D.2](#), [CC.2.2.HS.D.3](#), [CC.2.2.HS.D.5](#), [CC.2.2.HS.D.6](#), [CC.2.2.HS.D.9](#), [CC.2.4.HS.B.3](#)

An equation of the line that has a slope of 3 and a  $y$ -intercept of -2 is

- (1)  $x = 3y - 2$       (3)  $y = -\frac{2}{3}x$   
(2)  $y = 3x - 2$       (4)  $y = -2x + 3$

**Answer:**

**2**

**Point Value:**

**2**