**Miss Bee - Elementary Music Lesson Plans - Cycle 5: October 2-October 13**

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| **Class** | **Objective/Procedure** | **Materials** |
| Kindergarten | TSW use rhythm sticks, classroom instruments, and body percussion to keep the steady beat of a musical work“Pumpkin Stew”“Wizard’s Brew” | **Materials:** classroom instruments (boomwhackers, rhythm sticks, glockenspiel, xylophone, drum, etc)Video about beat: <https://www.youtube.com/watch?v=0kaX2l413p8> |
| Grade 1 | TSW keep the steady beat with body percussion and percussion instruments, play a teambuilding game as a group, sing a song with *mi so* and *la*, and create their own actions for a movement song“Who’s Got The Ball”“Oliver Twist” | The music show #1: <https://www.youtube.com/watch?v=0kaX2l413p8>**Materials:** orange ball |
| Grade 2 | TSW use percussion instruments to play along with a famous piece of classical music and use appropriate terms to identify major (happy) VS minor (sad/spooky) tonalities in music | **Materials:** percussion instruments“Country Gardens”“Spooky Sounds of Fall” |
| Grade 3 | TSW identify space notes on the staff and read a rhythm pattern consisting of quarter notes, eighth notes, and quarter rests-Great Big House-Sweet Potatoes | **Materials:** tone chimes, wood block, alto xylophone, bass xylophone, glockenspiel |
| Grade 4 | TSW sightread music for *The Big Chill* | **Materials:***The Big Chill* music on Cycle 5 playlist, sheet music |
| Grade 5 | TSW sightread music for *The Big Chill* | **Materials:***The Big Chill* music on Cycle 5 playlist, sheet music |
| Elementary Band | TSW play selections from pages 7-8 in the Standard of Excellence book | Materials: band folders, pencils, instruments, red books |