**Miss Bee - Elementary Music Lesson Plans - Cycle 8: November 2-12**

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| **Class** | **Objective/Procedure** | **Materials** |
| Kindergarten | TSW… sing and act out a song with correct tempo, gallop or walk to show recognition of faster and slower tempo | **Materials:** Spotlight K, pg T42-45“The Old Gray Cat” CD 2:20“See The Pony Galloping” CD 2:30“Listening for Walking and Galloping/Skipping” CD 2:19 |
| Grade 1 | TSW… sing and act out a song with correct tempo, gallop or walk to show recognition of faster and slower tempo | **Materials:** Spotlight K, pg T42-45“The Old Gray Cat” CD 2:20“See The Pony Galloping” CD 2:30“Listening for Walking and Galloping/Skipping” CD 2:19 |
| Grade 2 | TSW… add pitch to the beat with xylophones and voice, read *so* and *mi* using pitch syllables and hand signs | **Materials:** Music Reading Station packets, xylophones, metallophones, glockenspiels |
| Grade 3 | TSW… add pitch to the beat with xylophones and voice, sing a “*do, re, mi”* melody using pitch syllables and hand signs | **Materials:** Music Reading Station packets, xylophones, metallophones, glockenspiels |
| Grade 4 | TSW… rehearse music and choreography for *The Big Chill* **C Day: grades 4-5 rehearsal 9:10-9:50** | **Materials:***The Big Chill* music playlist, sheet music |
| Grade 5 | TSW… rehearse music and choreography for *The Big Chill* **C Day: grades 4-5 rehearsal 9:10-9:50** | **Materials:***The Big Chill* music playlist, sheet music |
| Elementary Band | TSW… play selections from pages 9 in the Standard of Excellence book | Materials: band folders, pencils, instruments, red books |