**Miss Bee - Elementary Music Lesson Plans - Cycle 3: September 15-22**

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| **Class** | **Objective/Procedure** | **Materials** |
| Kindergarten | TSW use appropriate terms in describing four voices and identify sounds of voices | Spotlight K: T30-T33 Neat Feat, Our Four Voices (CD 1:26 sound check), The Giant’s Shoes, *I Got Shoes* (CD 2:4) |
| Grade 1 | TSW respond vocally to loud and soft, use terminology to describe/label loud and soft, and respond through movement to dynamic changes  Note: A day is one week behind due to an assembly | Spotlight 1: T34-37  *Sing After Me* Echo activity with flashcards “Rainstorm” noises *Romper, Stomper, and Boo*  **Materials:** flashcards (for echo activity), 3 instrument groups  Romper: boomwhackers Stomper: djembe drums Boo: glockenspiel (gliss) |
| Grade 2 | A and B day: TSW move to show higher and lower pitches, sing higher and lower pitches  -“It’s About Respect” -“Engine Engine Number Nine”  C and D day: TSW read and notate rhythms, perform expressive sound effects, and sing from memory | Spotlight 2: 10-13 “Check It Out! It’s about Respect” “Engine Engine Number Nine”  **Materials:** xylophones, yellow books, CD 1:14  Spotlight 2: 14-17 **“**Engine Engine” review **“**I Bought Me A Cat”  **Materials:** rhythm sticks, wood blocks, triangles, drums |
| Grade 3 | TSW review a song of welcome and sing and play two hand clapping games with pitched and unpitched percussion  -Dipidu (welcome) -Miss Mary Mack -Billy | Spotlight 3: T6-9  “Dipidu”  “Miss Mary Mack” “Billy”  **Materials:** Boomwhacker 1: E, F, G, A Boomwhacker 2: C, F, C’ Drum, triangle, tambourine |
| Grade 4 | TSW use the music alphabet to identify and build 1 and 5 chords in root position  TSW sing and play an American and Israeli folk song using boomwhackers and barred instruments | **Materials:** “Ice cream chord” envelopes Boomwhackers  SmartNotebook file with chords for folk songs “Peace (Shalom Chaverim)” *Grab Another Partner, pg 14-15* |
| Grade 5 | TSW use the music alphabet to identify and build 1 and 5 chords in root position  TSW sing and play an American and Israeli folk song using boomwhackers and barred instruments | **Materials:** “Ice cream chord” envelopes Boomwhackers  SmartNotebook file with chords for folk songs “Ain’t Gonna Rain” “Peace (Shalom Chaverim)” *Grab Another Partner, pg 14-15* |
| Elementary Band | TSW play selections from pages 6-7 in the Standard of Excellence book and participate in a rhythm activity | Materials: band folders, pencils, instruments, red books, Hal Leonard rhythm cards |
| Adapted Music | Students will participate in activities to identify sound and no sound | Materials: classroom instruments, music recordings |