**Miss Bee - Elementary Music Lesson Plans - Cycle 3: September 15-22**

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| **Class** | **Objective/Procedure** | **Materials** |
| Kindergarten | TSW use appropriate terms in describing four voices and identify sounds of voices | Spotlight K: T30-T33Neat Feat, Our Four Voices (CD 1:26 sound check), The Giant’s Shoes, *I Got Shoes* (CD 2:4) |
| Grade 1 | TSW respond vocally to loud and soft, use terminology to describe/label loud and soft, and respond through movement to dynamic changesNote: A day is one week behind due to an assembly | Spotlight 1: T34-37*Sing After Me*Echo activity with flashcards“Rainstorm” noises*Romper, Stomper, and Boo***Materials:** flashcards (for echo activity), 3 instrument groupsRomper: boomwhackersStomper: djembe drumsBoo: glockenspiel (gliss) |
| Grade 2 | A and B day: TSW move to show higher and lower pitches, sing higher and lower pitches-“It’s About Respect”-“Engine Engine Number Nine”C and D day: TSW read and notate rhythms, perform expressive sound effects, and sing from memory | Spotlight 2: 10-13“Check It Out! It’s about Respect”“Engine Engine Number Nine”**Materials:** xylophones, yellow books, CD 1:14Spotlight 2: 14-17**“**Engine Engine” review**“**I Bought Me A Cat”**Materials:** rhythm sticks, wood blocks, triangles, drums |
| Grade 3 | TSW review a song of welcome and sing and play two hand clapping games with pitched and unpitched percussion-Dipidu (welcome)-Miss Mary Mack-Billy | Spotlight 3: T6-9“Dipidu”“Miss Mary Mack”“Billy”**Materials:**Boomwhacker 1: E, F, G, ABoomwhacker 2: C, F, C’Drum, triangle, tambourine |
| Grade 4 | TSW use the music alphabet to identify and build 1 and 5 chords in root positionTSW sing and play an American and Israeli folk song using boomwhackers and barred instruments | **Materials:**“Ice cream chord” envelopesBoomwhackers SmartNotebook file with chords for folk songs“Peace (Shalom Chaverim)”*Grab Another Partner, pg 14-15* |
| Grade 5 | TSW use the music alphabet to identify and build 1 and 5 chords in root positionTSW sing and play an American and Israeli folk song using boomwhackers and barred instruments | **Materials:**“Ice cream chord” envelopesBoomwhackers SmartNotebook file with chords for folk songs“Ain’t Gonna Rain”“Peace (Shalom Chaverim)”*Grab Another Partner, pg 14-15* |
| Elementary Band | TSW play selections from pages 6-7 in the Standard of Excellence book and participate in a rhythm activity | Materials: band folders, pencils, instruments, red books, Hal Leonard rhythm cards |
| Adapted Music | Students will participate in activities to identify sound and no sound | Materials: classroom instruments, music recordings |