University of Pittsburgh Bradford Education Program

APPRAISAL BY COOPERATING TEACHER OR SUPERVISOR

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JOL	COOPERATING TE	EACHER
APPRAISAL KEY:	4 = Exceeds standards/performance expected 3 = Meets and maintains standards/performan 2 = Needs to improve in areas indicated 1 = Does not meet standards/performance exp	ice expected of a student teacher
Degree of comp	petency in:	
	Qualities and Human Interaction (i.e., neat appg environment, displays energy and enthusiasm and s	
	on skills (i.e., speaks clearly and uses voice effectively listens to students).	vely, uses correct grammar, writes legibly, spells
	organization (i.e., has written lesson and unit plan lards, creates interesting lesson by using a variety of	•
	i.e., uses effective introductions, closures, and techn a, allows for wait time, uses a variety of questioning	
	Subject Matter (i.e., demonstrates up-to-date fact iate terminology).	ual information for grade level and presents conce
Evaluation (i.e. variety of assess	e., checks for student understanding, helps with recoment tools).	rds and goals, provides prompt feedback and uses
	anagement (i.e., enforces rules consistently, demonstrates positive reinforcement).	nstrates a variety of redirecting
Use of technol	ogy (i.e., demonstrates use of computer in profession	onal life and in classroom instruction).
Signature of Coopera	nting Teacher or Supervisor	Signature of Student Teacher