

University of Pittsburgh at Bradford

Education Program

Appraisal by Cooperating Teacher or Supervisor

Student Teacher _____ Grade/Subject _____ Date _____

Cooperating Teacher or Supervisor _____ School _____

Professional Qualities and Human Interaction:

Objectives	Narrative	1	2	3	4
Name badge displayed					
Well groomed and professionally dressed					
Positive attitude shows to others					
Maintains professional distance with students					

Communication Skills:

Objectives	Narrative	1	2	3	4
Uses age appropriate grammar					
Letters and numbers are legible					
Speaks with inflection					
Easily heard -- appropriate volume					
Speaks to and looks at students					

Planning and Preparation:

Objectives	Narrative	1	2	3	4
Lesson plans well designed					
Plans easy to follow and understand					
Knows how to create assessments					
Uses assessments to gauge learning					
Creates positive and motivating classroom environment					
Timely feedback to students with grading					
Time management and pacing skills					
Develops higher level thinking skills					
Uses appropriate questions					

Presentation:

Objectives	Narrative	1	2	3	4
Begins lesson stating objectives					
Strong introduction to lesson					
Motivates students to learn					
Strong lesson explanation					

Presentation Continued:

Objectives	Narrative	1	2	3	4
Uses variety of teaching strategies					
Effective use of skills practice					
Has students actively engaged					
Closure to lesson -- ties it together					
Brief overview of next lesson					

Classroom Management:

Objectives	Narrative	1	2	3	4
Maintains class control					
Uses praise and words of encouragement					
Works individually with students					
Treats everyone with respect					
Moves about the room while teaching					
Cooperates with all staff members					

Use of Technology:

Objectives	Narrative	1	2	3	4
Uses technology in lessons					
Varies types and use of technology					
Has materials ready before lesson					

Professionalism:

Objectives	Narrative	1	2	3	4
On time to school -- attendance					
Follows school policies					
Attends all school functions					
Follows school curriculum goals					
Establishes goals for future					
Invites principal to observe					

Comments: