**University of Pittsburgh Bradford**

Education Program

 **APPRAISAL BY COOPERATING TEACHER OR SUPERVISOR**

ST STUDENT TEACHER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE/SUBJECT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_

 SCHOOL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ COOPERATING TEACHER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

APPRAISAL KEY: 4 = Exceeds standards/performance expected of a student teacher (include comments)

 3 = Meets and maintains standards/performance expected of a student teacher

 2 = Needs to improve in areas indicated

 1 = Does not meet standards/performance expected of a student teacher

**Degree of competency in:**

**\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ Professional Qualities and Human Interaction** (i.e., neat appearance, accepts suggestions, facilitates positive learning environment, displays energy and enthusiasm and shows respect for others).

**\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_** **Communication skills** (i.e., speaks clearly and uses voice effectively, uses correct grammar, writes legibly, spells accurately and actively listens to students).

 **\_\_\_\_\_\_\_\_\_** **Planning and organization** (i.e., has written lesson and unit plans ready in advance, states objectives, codes to PA Academic Standards, creates interesting lesson by using a variety of activities, strategies and groupings).

 **\_\_\_\_\_\_\_\_\_** **Presentation** (i.e., uses effective introductions, closures, and techniques for active participation of all students, moves around the room, allows for wait time, uses a variety of questioning techniques as well as teaching styles and strategies).

 **\_\_\_\_\_\_\_\_\_** **Command of Subject Matter** (i.e., demonstrates up-to-date factual information for grade level and presents concepts, ideas in appropriate terminology).

 **\_\_\_\_\_\_\_\_\_** **Evaluation** (i.e., checks for student understanding, helps with records and goals, provides prompt feedback and uses a variety of assessment tools).

**\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_** **Classroom management** (i.e., enforces rules consistently, demonstrates a variety of redirecting techniques and uses positive reinforcement).

**\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ Use of technology** (i.e., demonstrates use of computer in professional life and in classroom instruction).

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Signature of Cooperating Teacher or Supervisor Signature of Student Teacher

**Lesson Plan for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**