## Vocabulary Strategy

## **EASILY CONFUSED WORDS**

Some words sound or look very similar, and it is easy to confuse them. Some easily confused words have very different meanings, while others have meanings that are more similar. If you are not sure which word to use, check the definitions in a dictionary.

- **A.** Directions: Choose the word in parentheses that correctly completes each sentence.
  - **1.** The (principle, principal) of the school gave a speech.
  - **2.** The whole class wondered (who's, whose) lunch smelled so terrible.
  - **3.** The letters were printed on the company's (stationary/stationery).
  - **4.** Every day Mr. Pitkin has to (raise, rise) the flag on its pole.
  - **5.** Carmen kept an eye on her little brother so she wouldn't (loose, lose) him.
- **B.** Directions: Write a sentence for each word in these pairs of easily confused words. Use a dictionary if necessary.

6.	quiet/quite	

- **7.** they're/their \_\_\_\_\_
- **8.** beside/besides \_\_\_\_\_