**Rethinking Congruence and Similarity**

Graph and label the figures below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Figure A** | **Figure B** | **Figure C** | **Figure D** |
| **( 1, 2)** | **(–1, –5)** | **( –4, –5)** | **(–1 , –5)** |
| **(4 , 2)** | **(5 , –5)** | **(1 , –5)** | **(1 , –5)** |
| **(4 , 5 )** | **(5 , 5)** | **(–4 , 5 )** | **(2 , –3)** |
| **( 1, 5)** | **(–1 , 5)** |  | **(–2, –3)** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Figure E** | **Figure F** | **Figure G** | **Figure H** |
| **(–2 , –3)** | **(2 , 0)** | **(5 , –5)** | **(3, –3)** |
| **(6 , –3)** | **(5, 0)** | **(5 , 0)** | **(3 , 3)** |
| **(6 , 5)** | **(5, 5)** | **(–5 , –5)** | **(–3 , 6)** |
| **(–2 , 5)** | **( 2, 5)** |  | **(–3, –6)** |

**Answer KEY**

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