**Lesson 1 Exit Ticket**

1. What number is represented by the base-ten blocks shown?





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1. Write 34,567 in word form and expanded form.
2. Write 58.459 in word form and expanded form.
3. Describe the relationship between two adjacent digits in a base-ten numeral.

**Lesson 1 Exit Ticket (KEY)**

1. What number is represented by the base-ten blocks shown? ***4,432***





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1. Write 34,567 in word form and expanded form.

***thirty-four thousand, five hundred sixty-seven***

***(3 × 10,000) + (4 × 1,000) + (5 × 100) + (6 × 10) + (7 × 1)***

1. Write 58.459 in word form and expanded form.

***fifty-eight and four hundred fifty-nine thousandths***

***(5 × 10) + (8 × 1) + (4 × 0.1) + (5 × 0.01) + (9 × 0.001)***

1. Describe the relationship between two adjacent digits in a base-ten numeral.

***If any digit in a base-ten number gets moved one place to the right its value becomes*** $\frac{1}{10}$ ***as much as the original place (ex: 500 becomes 50, or*** $\frac{3}{10}$ ***becomes*** $\frac{3}{100}$***). If the digit gets moved one place to the left its value would become 10 times greater (50 becomes 500, or*** $\frac{3}{100}$ ***becomes*** $\frac{3}{10}$***).***